

Changing the system to enable staff to 'be the change' at Massey University
New Zealand

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Outline

- Introduction
- Massey University
- The organization as a system
- Facilitating the journey
- Reflections



Massey University









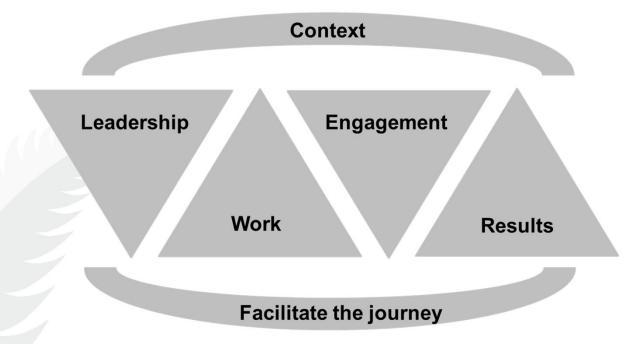








The organisation as a system





Why change the system?



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Manufacturing



Tangible products, standard (same) design, quality is checked before use, capacity achieved with inventory, physical distribution



Services



Intangible performance or experience, customer variety, real time delivery, readiness, quality at point of transaction



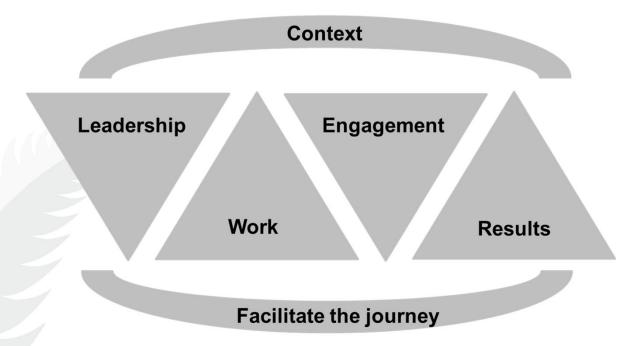
Do better things







Facilitate the journey





Problem definition







Deciding to start







Coercion

Rational

Experiential



Establishing the scope







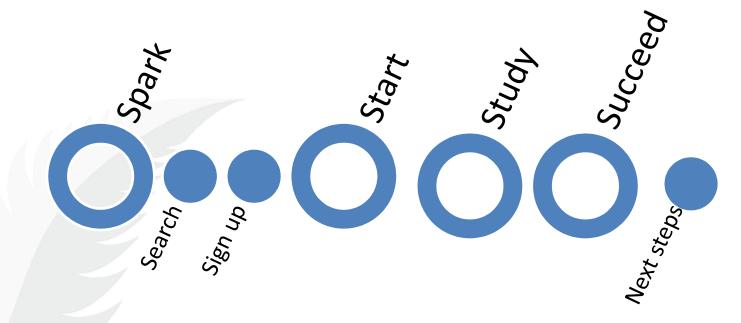
Aligned & parallel



Aligned & integrated



Student Journey

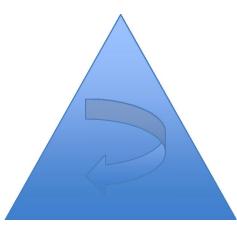




Better Every Day method

Based on systems thinking & Vanguard Method, Seddon





Make Normal

Test & Learn



Better Every Day method

A systemic relationship





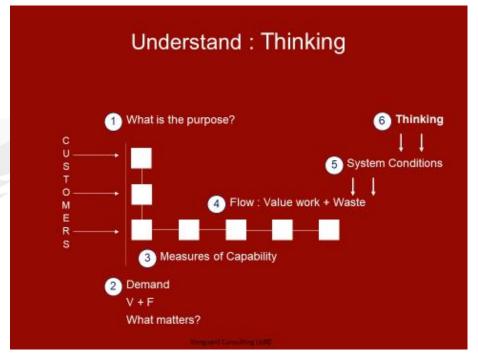
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Start with Understand





Key people

- Students & service groups
- Core Group service managers
- Leaders Group service leaders
- Student Success Steering Group
- Programme Manager + Project Manager
- Better Every Day / Vanguard coach



Systems Thinking

Traditional	Focus	Systems Thinking
Top down	Perspective	Outside in
Functionalisation	Design	Demand, value, flow
Separated from work	Decision making	Integrated in the work
Outputs, budgets	Measures	Capability, purpose
Deliver, make the #'s; manage the people	Role of management	Act on the system
Command & control	Ethos	Learning & improvement
Extrinsic	Motivation	Intrinsic

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Reflections





NEW ZEALAND CHAPTER