

# APAIE 2024



PERTH, AUSTRALIA 4-8 MARCH 2024

#APAIE24

APAIE 2024



PERTH, AUSTRALIA 4-8 MARCH 2024

*Collaborating for sustainable impact: partnerships across the Asia Pacific*

APAIE Perth 4 - 8 March 2024



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**THE CHRONICLE  
OF HIGHER EDUCATION.**

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Session 9C: Weds 6<sup>th</sup> March, 14:00 – 15:00

**Sustainable Collaborations Within for Inclusive Community:  
Connecting our critical work**

Katherine Beaumont  
University of Toronto, Canada

Reshmee Gunesh  
University of Melbourne, Australia

Matthew Lee  
Singapore Management University, Singapore

Mabel Wong  
Singapore Management University, Singapore

**Chair**  
Katherine Beaumont  
University of Toronto, Canada

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**APAIE 2024**



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# Sustainable Collaborations Within for Inclusive Community: Connecting our critical work

# Meet the Presenters

- Reshmee Gunesh, Associate Director, Participation, Access, Global & Employability (PAGE), University of Melbourne
- Mabel Wong Yeng Peng, Senior Assistant Director (Partnerships), International Office, Singapore Management University (SMU)
- Katherine Beaumont, Senior Director, Global Learning, University of Toronto

# Session Learning Objectives

- Using examples from each organization
  - Consider how to the strategic objectives in student well-being and inclusive community, international mobility, strategic partnerships and international recruitment can support each other in sustainable and innovative ways.
- Invite you to draft two or ideas for points of connections amongst these strategic priorities within their own institutions

# Outline

- UniMelb - Campus Activation
- SMU – Global Engagement for an Inclusive Mindset
- U of T – Strategy Alignment and Practice
- Discussion, Questions, Examples

Campus activation:  
Some examples of fostering inclusive, diverse and  
global perspectives at UoM

# Wominjeka, Welcome



Ranked #1\*+ in Australia and #14+ in the world



9 Nobel Prize Winners



Students from over 150+ countries (41% international students)



50% Graduate Students



Located in one of the world's most liveable cities^



Over 100 research centres and institutes



52,000+ current students



Founded in 1853



# Welcome Day - SAEX



# Discover UniMelb



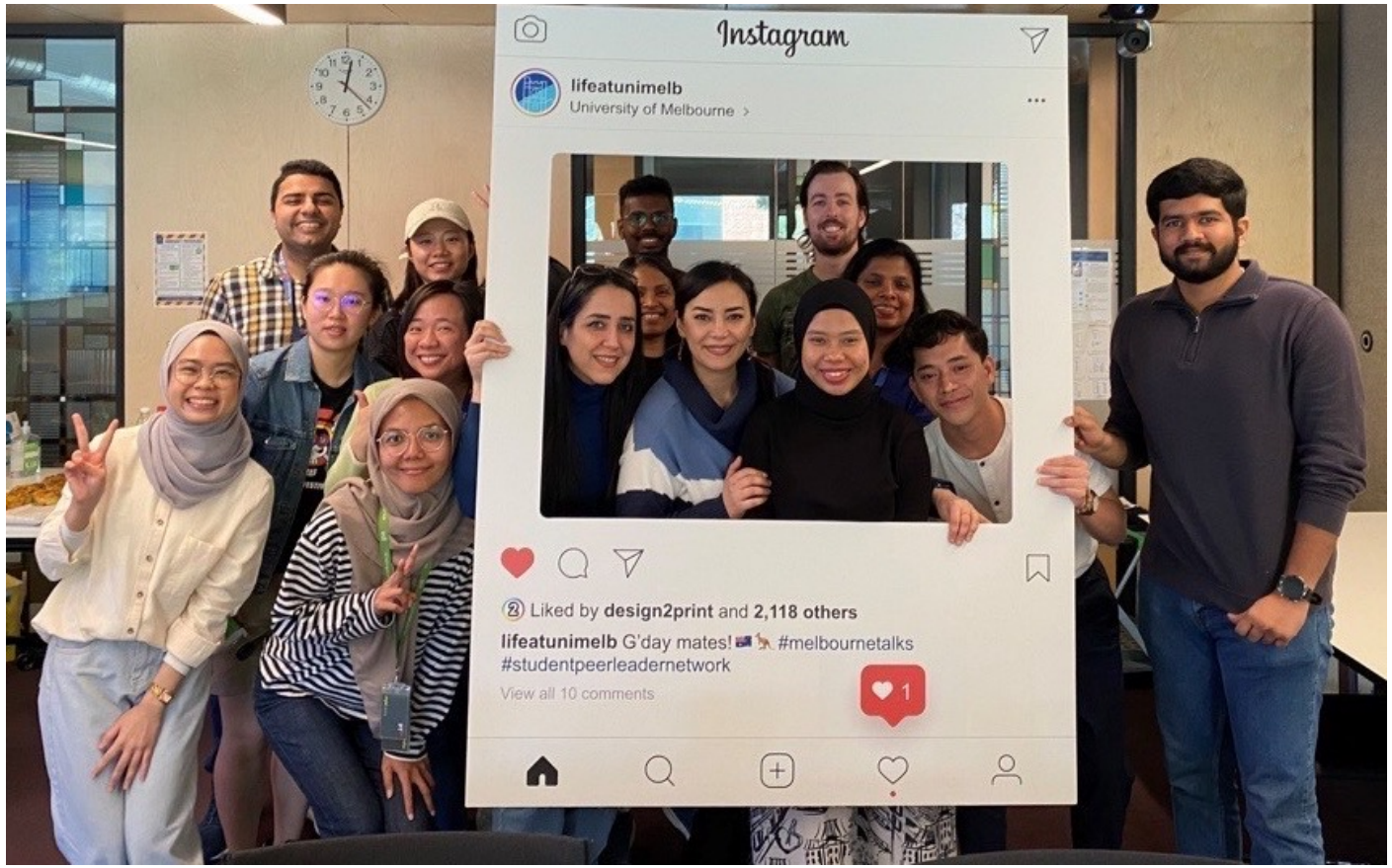
# Student Peer Leaders



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# Melbourne Talks



# Students@Work



# Creating time and space to connect with the campus community, and each other!

**“The opportunity to connect with a completely new group of people made me feel much more confident and prepared going into the semester. Before camp, I was nervous I wouldn’t fit in to the Uni coming from a more disadvantaged school and background. However, the camp gave me the confidence I needed to put myself out there and make new friendships. Everybody there, staff included, made me feel welcomed - especially as it was my birthday during the camp.”**

**E., B-SCI**

**“It was really fun and allowed me to meet and get to know many different people. Biggest thing was that it got rid of the stereotypes people usually have with Melbourne Uni, such as its students being anti-social, etc. Everyone was so, so nice!”**

**H., B-DES**

**“I went to the camp pretty nervous and with low expectations as I didn't know anyone. To my surprise I ended up leaving with a group of 14 new friends, some of which are doing the same course/ major/ minor. Overall, I feel much more at ease, and very excited to start at the University of Melbourne :) thank you guys.”** C., B-ARTS

Activating our expertise and capabilities for the global public good

Building on our Asian and Pacific location and expertise to grow as a global destination and partner of choice



Embedding global awareness and experiences at the heart of our education, research and engagement

Expanding the international impact, profile and engagement of our university through collaboration

# Advancing Melbourne Globally

Launched 2024

***Global Engagement for an Inclusive Mindset***  
***The Nurturing of Global-ready and Responsible Citizens at SMU***

SMU International Office  
APAIE 2024  
6 March, Perth



# City University, Global Impact

## Singapore Management University (estb. 2000)

### Medium-sized university of >13,000 students

- 10,129 undergraduates
- 3,201 postgraduates

### PCE with 36,400 participants (FY2022)

### Eight Schools and Colleges

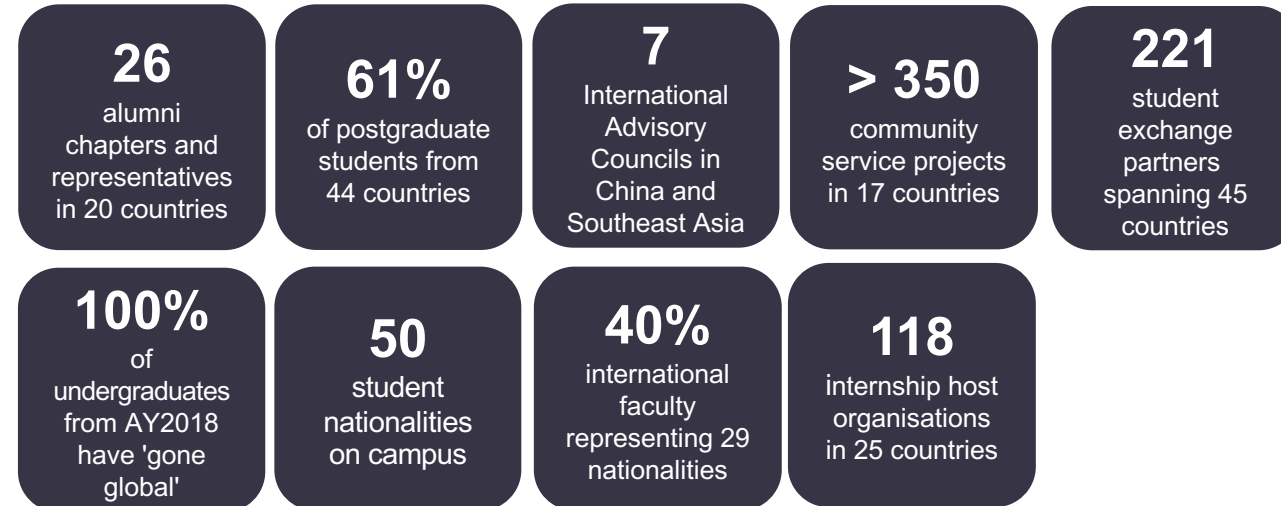
- School of **Accountancy**
- Lee Kong Chian School of **Business**
- School of **Economics**
- School of **Computing & Information Systems**

- Yong Pung How School of **Law**
- School of **Social Sciences**
- College of **Integrative Studies**
- College of **Graduate Research Studies**

### 20 Institutes, Centres and Labs

	14 Research Institutes, Centres and Labs	6 Practice and Outreach Units
Uni-wide	<ul style="list-style-type: none"> <li>• SMU-A*STAR Joint Lab in Social and Human-Centered Computing</li> <li>• Secure Mobile Centre</li> <li>• SMU Urban Institute</li> </ul>	<ul style="list-style-type: none"> <li>• Institute of Innovation &amp; Entrepreneurship</li> </ul>
SCIS	<ul style="list-style-type: none"> <li>• Living Analytics Research Centre</li> <li>• Research Lab for Collaborative, Robust &amp; Explainable AI-based Decision Making</li> <li>• Research Lab for Intelligent Software Engineering</li> </ul>	
SOSS	<ul style="list-style-type: none"> <li>• Centre for Research on Successful Ageing</li> </ul>	<ul style="list-style-type: none"> <li>• Lien Centre for Social Innovation</li> </ul>
LKCSB	<ul style="list-style-type: none"> <li>• Sim Kee Boon Institute for Financial Economics</li> <li>• Singapore Green Finance Centre</li> <li>• Retail Centre of Excellence</li> </ul>	<ul style="list-style-type: none"> <li>• Business Families Institute</li> <li>• Institute of Service Excellence</li> <li>• International Trading Institute</li> <li>• UOB-SMU Asian Enterprise Institute</li> </ul>
YPHSL	<ul style="list-style-type: none"> <li>• Centre for AI &amp; Data Governance</li> <li>• Centre for Computational Law</li> <li>• Centre for Commercial Law in Asia</li> <li>• Singapore International Dispute Resolution Academy</li> </ul>	

### SMU is Global



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# SMU 2025: GROWING IMPACT, CULTIVATING CHANGE

## Our Aspiration

SMU  
VISION  
2025

To be a world-renowned global city university,  
Tackling the world's complexities,  
Impacting humanity positively.

## Our Priorities



Digital  
Transformation



Sustainable  
Living



Growth  
in Asia

## Our Strategies

Transformative  
Education

Nurture **SMU core attributes - global citizens, entrepreneurs, change agents, work-ready, socially conscious, and lifelong learners**

Cutting-edge  
Research

Foster excellence in disciplinary/cross-disciplinary work, impacting business, government and society and influencing policy and practice

Engaged  
City University

Make meaningful impact on city, nation, region and the world through partnerships with industry, policymakers and academic institutions.

## Our Enablers



Integration



Industry



Innovation



Internationalisation

People

Resources

Infrastructure

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FOCUS | FRAMEWORK | FREEDOM

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# SMU Graduate Learning Outcomes

<b>DISCIPLINARY, MULTIDISCIPLINARY AND INTERDISCIPLINARY KNOWLEDGE</b>	<ul style="list-style-type: none"><li>a. Disciplinary knowledge</li><li>b. Multidisciplinary knowledge</li><li>c. Interdisciplinary knowledge</li></ul>
<b>INTELLECTUAL AND CREATIVE SKILLS</b>	<ul style="list-style-type: none"><li>a. Critical thinking &amp; problem solving</li><li>b. Innovation and enterprising skills</li></ul>
<b>INTERPERSONAL SKILLS</b>	<ul style="list-style-type: none"><li>a. Collaboration and leadership</li><li>b. Communication</li></ul>
<b>GLOBAL CITIZENSHIP</b>	<ul style="list-style-type: none"><li>a. Intercultural understanding and sensitivity</li><li>b. Understanding of the Asian context</li><li>c. Ethics and social responsibility</li><li>d. Understanding of sustainability issues</li></ul>
<b>PERSONAL MASTERY</b>	<ul style="list-style-type: none"><li>a. Self-directed learning</li><li>b. Resilience</li></ul>

*“We need independence of thought, dexterity in connecting ideas, growth and innovation orientation, and we need a more humane, more interpersonal, more networked and more culturally literate generation than ever before.”*

*SMU President Lily Kong,  
“What does Singapore need from its next generation?”  
Straits Times, 1 March 2024*

# Global Citizenship

## Skills

- New/enhanced skillsets to work well in cross-cultural teams and settings

## Networks

- New friends and developed useful contacts overseas

## Knowledge

- New perspectives on societal and global issue, academic coursework and studies, including cultural insights

## Attitudes

- Openness and appreciation of different perspectives and cultures
- Inspiration to be a responsible global citizen



**Summer Programmes**  
Max it out – summer school, here we come



**Overseas/Business Study Missions**  
An intensive, in-depth study of a specific country



**SMU-X Overseas**  
Embark on overseas projects directly with foreign companies and/or SMU's partner universities



**Overseas Exchanges**  
Expand your horizons at one of our 200+ partner universities



**Community Service Projects**  
A chance to serve less privileged communities



**Short-Term Study Programmes**  
Spend up to a month at a partner university



**Overseas Internships**  
Get a taste of working life overseas



**Global Innovation Immersion**  
Expand your innovation network and strengthen your entrepreneurial skills



**Co-Curricular Activities**  
Competitions, conferences, performances, and more

*“Through experiential learning initiatives and international exchange programmes, schools and universities stand a chance of honing students’ cross-cultural competencies and developing qualities of intuitive understanding, open-mindedness, respect and empathy for different perspectives.*

SMU President Lily Kong, “What does Singapore need from its next generation?”

# Nurturing Global-ready and Responsible citizens

## SMU-X Overseas (SMU-XO) with Institut Teknologi Bandung (Indonesia)

- SMU-X - Experiential learning framework where students take on real-world challenges by collaborating on projects with corporates, non-profit and government organizations
- SMU-XO focuses on business challenges outside Singapore. Overseas Project Champions (companies) work with project teams virtually until students travel overseas for a two-week in-country immersion experience, in conjunction with the final presentation to the Project Champion.

*“I am always impressed at how Singaporean and Indonesian youth can do wonders when they **collaborate amidst cross cultural challenges** and under intense timelines. Students on both sides **made lasting friendships and took away learning experiences that would last a lifetime.**”*

*Paul Lim, Senior Lecturer of Organisational Behaviour & Human Resources*

### SMU-X OVERSEAS FOOTPRINT



Pacific

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# Nurturing Global-ready and Responsible citizens



## SIGMA Global Virtual Course (Sustainability | Digital Transformation)

with CBS, ESADE, Hitotsubashi, Paris-Dauphine, Renmin, St.Gallen and WU

- 8-week virtual, inter-university course that promotes a holistic, rigorous, and collaborative approach to academic work in management and the social sciences to address societal challenges of today and tomorrow.

*“I got to work with different people of different cultures and different education backgrounds. We were able to put aside differences and used whatever we learnt in school to make something that has impact.”*

Zhang Yuhao, MITB

*“I think it’s crucial that we apply the frameworks we learnt in the course in our professional work. Sustainability is a global issue and we need to be able to drive ourselves across geographies, across cultures and across functions.”*

Xavier Bautista Fernandez, MBA

*“We were able to learn about sustainability from different perspectives and saw different points of view as well.”*

Purvi Jagnani, MiM

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# Nurturing Global-ready and Responsible citizens

## REACH Alliance

with **University of Toronto**, **University of Melbourne**, **University of Oxford**,  
**Tecnológico de Monterrey**, **University of Cape Town**, **University College London**, **Ashesi University**

- Established in 2015 by University of Toronto's Munk School of Global Affairs & Public Policy
- Student-driven, faculty-mentored research and leadership initiative
  - Examines how critical interventions and innovations reach those who are the hardest to reach
  - Research teams share lessons and insights with policymakers and practitioners
- SMU to host the 2025 Reach Symposium - convene global thinkers, researchers and practitioners from across sectors to share research findings and advance the UN SDGs.



# Nurturing Global-ready and Responsible citizens

## *Looking ahead..*

- SMU-XO with University of Toronto on Data Science and Sustainability
- Business Study Mission to Mumbai on Digitalisation and Sustainability (immersion at Jio Institute)
- TRicontinental Exchange in Business and Leadership Education (TREBLE) with University of North Carolina and Copenhagen Business School

*“UNC Kenan-Flagler seeks to **develop inclusive leaders who are committed to making the world a better place.** Students will **study, live, and travel together, creating a lifelong network** with strong connections to SMU, CBS, and UNC Kenan-Flagler.”*

*UNC Kenan-Flagler Dean Mary Margaret Frank*

*“The unique opportunity for SMU undergraduates to form a class with students from two renowned Business schools and to live and study abroad for two terms will provide them with not only **first-hand intercultural leadership experiences and global business knowledge** but also the opportunity to **forge a deep network of peers around the world.**”*

*SMU LKCSB Dean Bert De Reyck*



# Global Engagement for an Inclusive Mindset

## Some Takeaways

- A global network of partner universities committed to nurturing global ready and responsible citizens
- Global engagement programmes nurture an inclusive mindset

*“Through **experiential learning initiatives and international exchange programmes**, schools and universities stand a chance of honing students’ **cross-cultural competencies and developing qualities of intuitive understanding, open-mindedness, respect and empathy for different perspectives.**”*

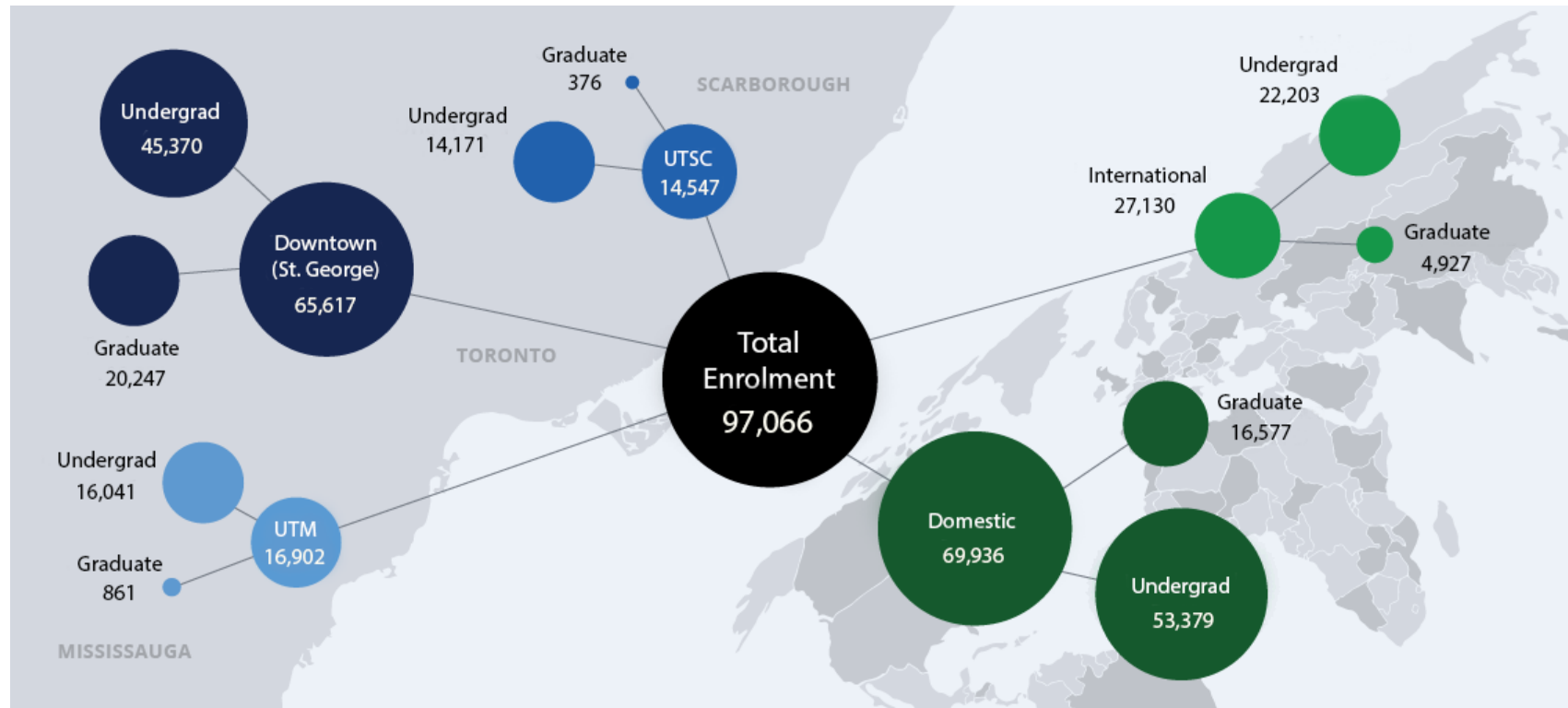
SMU President Lily Kong, “ What does Singapore need from its next generation?”

- Greater global engagement *begets* greater inclusiveness

# University of Toronto

- Founded in 1827
- Three campuses
- Largest university in Canada
- Global rankings: 21 (THE 2024); 21 (QS 2024)
- Long history of challenging the impossible and transforming society through the ingenuity and resolve of its faculty, students, alumni and supporters.

# U of T



# U of T Priorities



# U of T International Strategic Plan

## Redefining the Horizon

How U of T is advancing  
its international vision—  
and helping to overcome  
the world's most  
urgent challenges

**We're Reimagining Latitude and Longitude.**

U of T's International Strategic Plan 2022–2027 is helping power that community—and helping U of T amplify, diversify, and extend its impact around the globe through 10 strategic objectives. These fall under three overarching themes:

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Global Learning



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Global Reach



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Global Impact

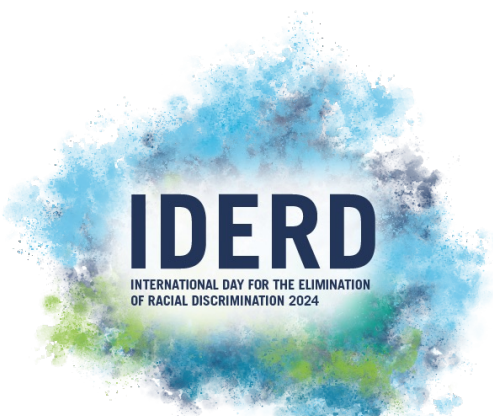


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# Working across Units with shared priorities...

- People Strategy Equity and Community
- Alumni Relations
- Health and Wellness
- Indigenous Initiatives
- Career Development
- .....



The Institutional Equity Office and the Anti-Racism & Cultural Diversity Office (ARCDO) in collaboration with Rotman's Equity, Diversity & Inclusion Office invites you to register for the International Day for the Elimination of Racial Discrimination (IDERD)....

## Faith, Hope and Dialogue: Strengthening Anti-Racism Tools and Strategies for the Path Ahead

### Panel 1:

#### Navigating EDI Work in 2024: Challenges and Opportunities

The aim of this panel discussion is to explore the existing tensions and challenges being experienced in engaging EDI work within institutions and to share strategies and practices that will reaffirm the value of institutional EDI change work for the diverse university community.

#### *Moderator:*

•**Alexie Tcheuyap** (he/him), Assoc. Vice-President & Vice-Provost, Int'l Student Experience, Vice-President & Provost

#### *Panelists:*

•**Allison Burgess** (she/her), Director, Sexual & Gender Diversity Office

•**Jodie Glean-Mitchell** (she/her), Executive Director, Equity, Diversity & Inclusion, People Strategy, Equity & Culture

•**Bharat Saini** (he/him), Director, Equity, Diversity & Inclusion, Faculty of Arts & Science

•**Angela Treglia** (she/they), Executive Director, Sexual Violence Strategy, Prevention & Support, Sexual Violence Prevention & Support Centre



## Success Through Balance: An International Conversation With Avivah Wittenberg-Cox (BA 1981)

Join us for an insightful discussion on gender balance, entrepreneurship, and the importance of curiosity in shaping future careers.



Wed Mar 6,  
2024



1:00PM -  
2:00PM EST



Online



# *International Conversation with.... For Black History Month*

## **Elevating Tomorrow's Leaders: An International Conversation with Derrick Raphael (GPLLM 2016)**

[https://alumni.utoronto.ca/events-and-programs/elevating-tomorrows-leaders-international-conversation-derrick-raphael-gpllm?utm\\_source=DUA&utm\\_medium=Newsletter&utm\\_campaign=events&utm\\_content=image](https://alumni.utoronto.ca/events-and-programs/elevating-tomorrows-leaders-international-conversation-derrick-raphael-gpllm?utm_source=DUA&utm_medium=Newsletter&utm_campaign=events&utm_content=image)



Leader. Visionary. Icon.

In celebration of Black History Month, join us for a compelling conversation on a career transition from U.S. law and venture capital to purpose-driven, community-focused entrepreneurship in Canada. You'll learn about U of T alum Derrick Raphael and his startup, ICON Talent Partners, who champion BIPOC empowerment in the workplace and beyond. This will be an unmissable discussion on forging paths to success and fostering inclusive opportunities for the next generation of leaders along the way.

# International Engagement



# Over to you....

- Comments and Examples
- Questions
- Discussion

THANK YOU!

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