APAIE 2024

PERTH, AUSTRALIA 4-8 MARCH 2024

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Collaborating for sustainable impact: partnerships across the Asia Pacific

APAIE Perth 4 - 8 March 2024

APAIE
Asia-Pacific Association for International Education

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Session 9B: Weds 6th March, 14:00 – 15:00

Building a Sustainable Future Through Active Partnerships

Clare McManus
University of Glasgow, Scotland

Amanda Sayan
University of Sydney, Australia

Alexander Au
International Relations Office, Germany

Poppy Winant
Universitas Gadjah Mada, Indonesia

Chair
Amanda Sayan
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Building a Sustainable Future Through Active Partnerships

Amanda Sayan, Director Global Research Engagement,
Office of Global & Research Engagement

THE UNIVERSITY OF SYDNEY

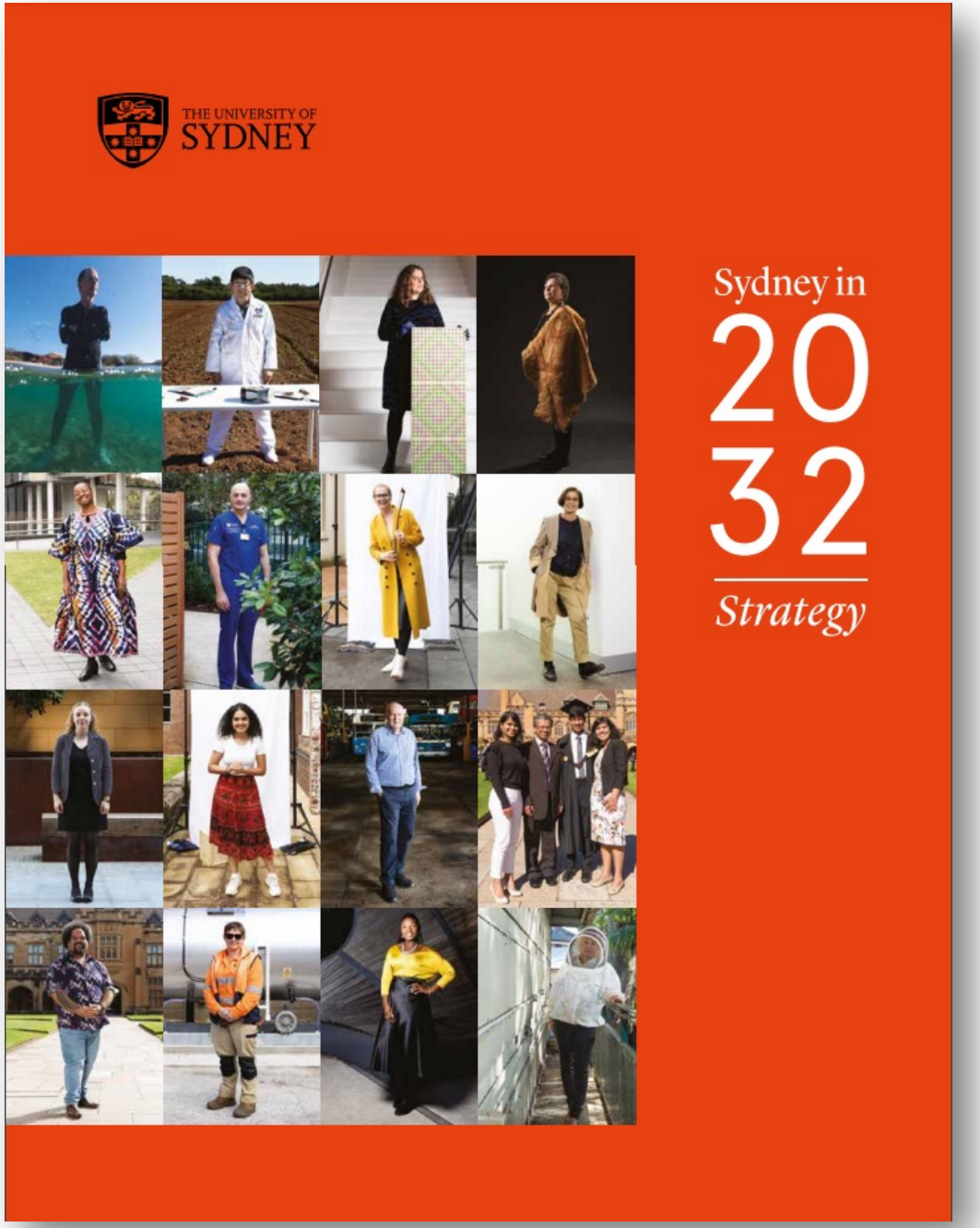
CRICOS 00026A

What I'll be presenting

- Our Strategy – *Sydney in 2032*
- Value of partnerships
- Choosing Strategic Partners
- Our Partnership Model
- Our SDG ecosystem
- Research Funding Schemes
- Partnership Case Studies
- Involving our Students

Sydney in 2032 Strategy

*"Leverage our comprehensiveness and partnerships to drive **multidisciplinary** problem solving"*



The value of international partnerships

Scholarly Output	International publications 2020 – 2023 (percentage of total)	Citations per publication - all partners	Citations per publication - with Australian partners	Citations per publication - with international partners
The University of Sydney	29,164 *(56.0%)*	12.5	**7.0**	**17.1**
All Australian universities	269,923 *(60.4%)*	11.0	6.7	13.9

Source: scival.com
March 2024

University of Sydney strategic global partnerships

The Americas

Cornell University
University of California, Davis
University of California, San Diego
University of Toronto

Europe

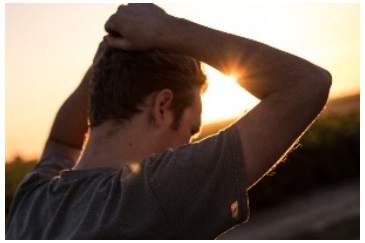
Sorbonne University
University College London
University of Edinburgh
University of Glasgow
Heidelberg University

Asia

Chinese University of Hong Kong
University of Hong Kong
Fudan University
Shanghai Jiao Tong University
Zhejiang University
Yonsei University
National University of Singapore
National Taiwan University
Indian Institute of Technology, Madras

Our multidsicplinary institutes

Brain and Mind Centre
brings patients, support groups, carers, scientists, clinicians together to research mental health & neurological diseases



Charles Perkins Centre
addresses lifestyle diseases to find solutions that will inform and reform human health

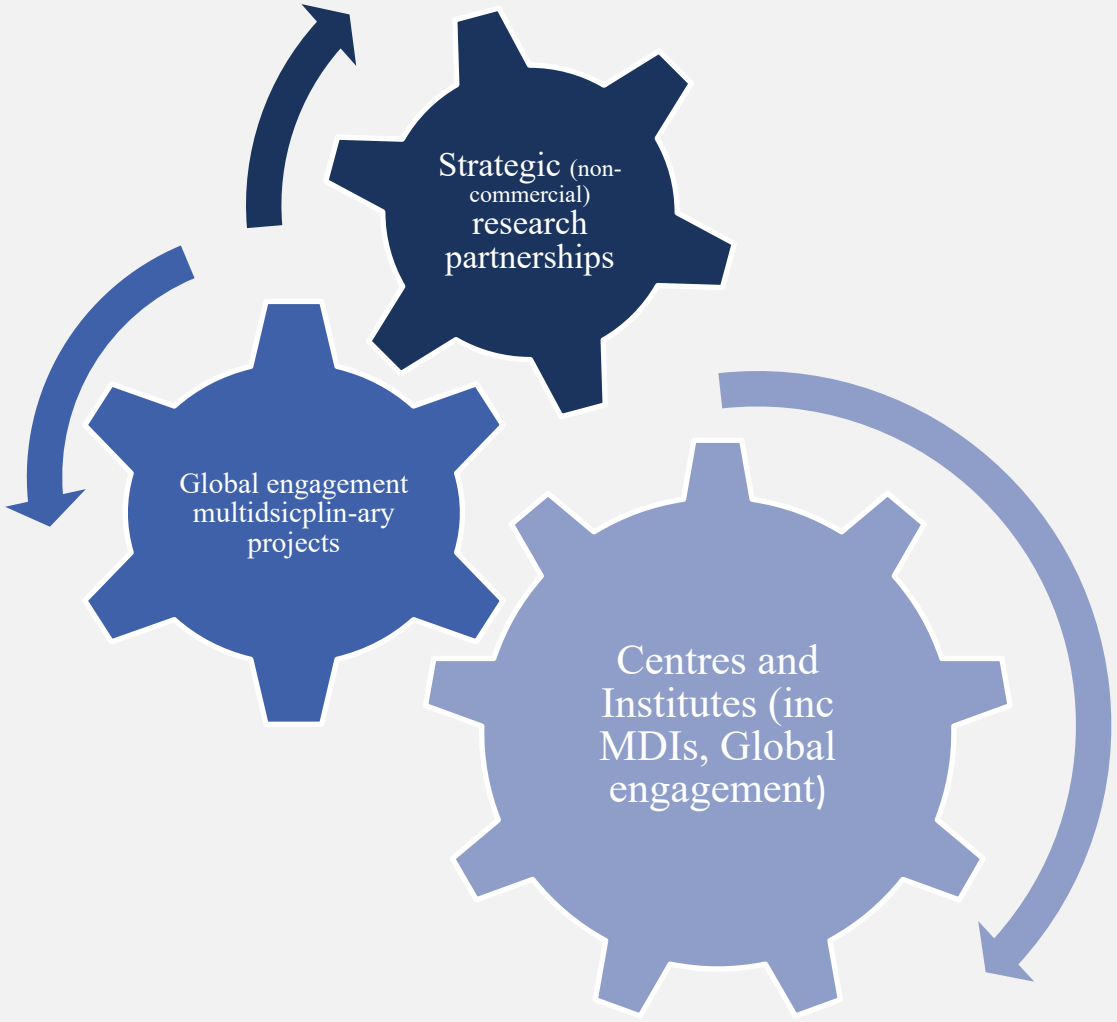
Sydney Policy Lab
creates unique collaborations for lasting policy change

Sydney Environment Institute
extends and amplifies the scope of engagement on environmental issues

Sydney Nano Institute
takes nanoscience to new levels combining multidisciplinary expertise & purpose-built facilities

Sydney Southeast Asia Centre
supports research, education & Partnerships on critical real-world Southeast Asia issues

Global & Research Engagement



Supporting strategic collaborations through internal grants

Ignition grants

- **Reciprocal** seed funding to facilitate and support joint initiatives with priority partners
- Teams which include **PhD or masters by research students, postdocs, early- and mid-career researchers,**
- **Multidisciplinary**
- Sustainable projects – i.e., **able to leverage external funding**
- Projects address **SDGs**

Compact agreements

- Develop **multi-year contracts** between our priority partners and our multidisciplinary institutes for academic staff to **engage in collaborative research** on nominated SDGs i.e climate action etc.
- Further funding is dependent on **meeting milestones**
- Funding criteria includes **leveraging external funding** above AUD250k

Supporting strategic collaborations through internal grants

SDG Collaboration awards

- **Funding** of AUD150k per project to facilitate and support collaborative initiatives that **develop multi-disciplinary cutting-edge research** which addresses the SDGs
- Must collaborate with international partners which are **University strategic partner universities or network partners – e.g. *APRU*** and ***Universitas 21.***
- **Multidisciplinary**
- Sustainable projects – i.e., **able to leverage external funding**
- Successful USyd teams are expected to **submit external grant applications** (to the value of AUD300k) within 18 months.
- Projects must address **SDGs and teams are encouraged to use the *Impact Tracker* *by Hivve***

Case Study 1: Indian Institute of Technology, Madras "Energy" Partnership timeline

2022 (Q2)

Workshop: invited IITM to participate in symposium with NUS and Zhejiang - Asia Pacific Carbon Neutrality Symposium

2022 (Q3)

During VC led delegation signed **partnership agreement** with both institutions committing 50k a year over 3 years

2023 (Q2)

Leveraged **Australian Award Fellowship**: 12 researchers from IITM spent two weeks at Sydney

Identified complementarity: **Virtual workshops** on energy conversion and storage; hydrogen

2022 (Q3)

Ignition grant funding: funded 4 projects focused under the broad rubric of energy

2022 (Q4)

Inaugural IITM Energy Summit: A delegation of 10 researchers presented in Summit.

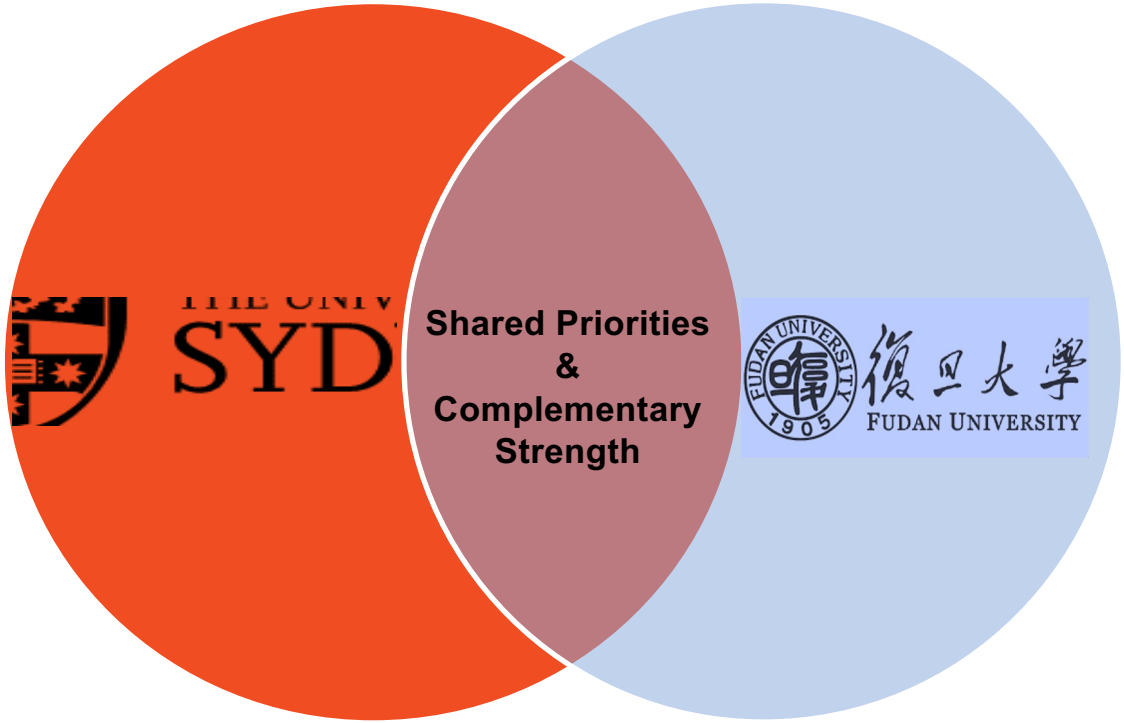
2023 (Q4)

Case Study 2: Brain and Intelligence Science Alliance (BISA)

Shared Priorities & Complementary Strength

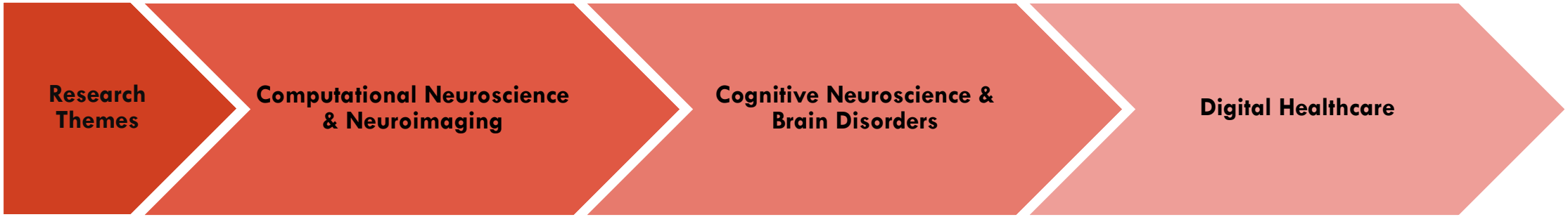
Multidisciplinary collaboration

Brain and Mind Centre
Charles Perkins Centre
Matilda Centre
Faculty of Medicine and Health
Faculty of Engineering
Faculty of Science



Multidisciplinary collaborations

Institute of Science and Technology for Brain-Inspired Intelligence
Zhangjiang International Imaging Centre
Huashan Hospital
School of Life Science
School of Basic Medical Sciences



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sydney.edu.au/engage/global-engagement.html

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9B - Building a Sustainable Future Through Active Partnerships and committing to the SDGs

Prof Clare McManus

Dean for Global Engagement – South East Asia and Australasia

University of Glasgow

Solution Focused, Impact Oriented

"To truly change the world, we need to engage with its most pressing challenges. We will reach beyond our boundaries and strengthen our international networks and perspective to create real-world impact for industry, employers, governments and the global citizenry through our work – while also preparing our students to make a positive difference."

'World Changing Glasgow: World Changers Together 2025'

GLOBAL GLASGOW

GLOBAL RELATIONSHIPS

Success will mean a range of important international relationships being developed and strengthened.

GLOBAL RESEARCH

Success will mean increased international research collaboration, improved access and a wider portfolio of international funding sources, and continued growth of international research income.

GLOBAL RECRUITMENT

Success will mean sustaining and developing our position as a 'study destination of choice' and an 'employer of choice' for global talent who then achieve their goals within our community.

GLOBAL REPUTATION

Success will mean being recognised as The World-Changing University.

This International Strategy is built on our existing guiding principles.

- Our students, colleagues, alumni network and wider stakeholder audiences should benefit from being part of our international community.
- Our relationships with international partners are reciprocally beneficial and founded in joint mutual respect.
- Our international activities will directly contribute to institutional strategic objectives across research, learning and teaching, and innovation, whilst also supporting our sustainability agenda and contributing to the achievement of the UN Sustainable Development Goals.

Global Glasgow: KPIs

30%

International student population

The proportion of the student population that is international **(30% target)**

50%

UG mobility

% of students who have had an international experience (in-country and virtual) of one week or more **(50%, including virtual mobility)**

Research publications

Measured by the percentage of outputs in the top 1% and 10% in the world together with field weighted citation impact. **(continuous improvement)**

International partnerships

How many partnerships with HEIs meet a suite of qualifying metrics **(continuous improvement)**

5th

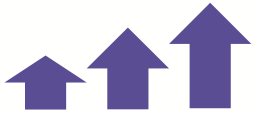
Research income

Research income per FTE **(5th in Russell Group)**

Top 100

Global Reputation (THE reputation ranking)

Ranking in the THE World Reputation Rankings **(top 100 in the world)**



Student satisfaction

Increased student satisfaction based on annual student surveying **(UK top 20)**

University of Glasgow

UN CLIMATE CHANGE CONFERENCE UK 2020

IN PARTNERSHIP WITH ITALY

COP26, Glasgow

1–12 November 2021

University of Glasgow

Enabling Active Partnerships through our international research networks and funding opportunities

- Universitas 21;
- The Guild of European Research Intensive Universities,
- CIVIS – A European University Alliance
- Africa-Europe Clusters of Research Excellence
- Ignition Grants - University of Sydney
- International Partnership Development Fund
- Radboud – Glasgow Collaboration
- Early Career Mobility Scheme
- Horizon Europe Network Seed Fund

University of Glasgow

Success of University of Sydney – University of Glasgow's Active Partnership

- MoU Signed in 2016 (renewed in 2021)
- Broadening the Partnership from the outset
- Ignition Awards
- Seminar Series - Bringing Researchers Together (world-leading researchers and ECRs)
- Research Outputs and Visits – Celebrating Adam Smith Tercentenary @300
- Joint PhD (double degree)

University of Glasgow

Clarice Pears Building

The Clarice Pears building brings together academic leaders from public health, medicine, epidemiology, psychology and health data science to address some of the world's greatest health challenges.

Case Study: College of Medical, Veterinary and Life Sciences and Charles Perkins Centre

Seminar Series 1 – Cardiovascular Diseases Seminar Series (Sex Differences and Pregnancy in CVD; Inflammation and Oxidative Stress in CVD; and Beyond Traditional Risk Factors in CVD)

Seminar Series 2 – Nutrition, Metabolism and Health Seminar Series (Nutritional Ecology; Interventions to increase physical activity for health; Obesity and Dietary intervention; Weight loss for remission; Immunometabolism; Microbiome and nutriomics)

External Funding – Heart Research Institute, Australia

Future Plans – Compact Agreement – Theme – Health Inequalities

Using the Sydney Template - University of the West Indies (UWI)

- UofG signed MoU with UWI in recognition of historical benefits to Glasgow from the transatlantic trade in enslaved peoples
- Vehicle for delivery is the Glasgow-Caribbean Centre for Development Research (GCCDR)
- GCCDR deployed the MVLS-CPC seminar series model to build mutual awareness of research priorities with the Caribbean Institute for Health Research (CAIHR)

University of Glasgow

Outcomes

- Grant awarded to study Health Systems Provision in Small Island States
- Seven figure commitment by Barbadian government to establish a *Living Lab* in Bridgetown
- Planning of a clinical trial in Trinidad with Scottish data as comparator data-set
- Early re-opening of Clinical Electives programme for UWI trainees
- Joint grant proposals in NCDs generally, public health and cardiovascular disease
- Tripartite * links with ARUA and Kenya Medical Research Institute
- Planning of joint Masters degree programmes in Bioinformatics and in Nutrition

University of Glasgow

University of Glasgow Connect

- Our newsletter for international partners and networks

How twinning is working in practice to support Ukrainian universities

→ How relationships are supporting immediate needs and building for the future.

Launching Global Glasgow 2025

→ Our international strategy is based around four priority pillars: Global Relationships, Global Research, Global Recruitment and Global Reputation.

What will teaching look like in the future?

→ Our VP of Learning & Teaching shares our approach to teaching in a world where it has been necessary to adapt and change.

The Future of Internationalisation

→ You can now watch the recordings of the six sessions that took place over our two-day partner event.

Developing equitable partnerships

→ Together with the Sustainable Futures in Africa Network, Dr Mia Perry has created a Critical Resource for Ethical International Partnerships.

Ethical challenges in international research

→ Introducing a new resource to support our community with developing sound ethical practice in international research.

University of Glasgow
Thank you.
E: Clare.McManus@glasgow.ac.uk
#UofGWorldChangers
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Building a Sustainable Future Through Active Partnerships

The 4EU+ European University Alliance

at Heidelberg University

APAIE - March, 6th 2024 - Dr. Alexander Au, Head of International Division

4eu+

University of Heidelberg
- a comprehensive research University that is highly international

Interntionality – some facts and figures

THE 43 / Shanghai 55 / QS 87
University of Excellence
Ranking 3rd in Germany

29% International PhDs
19% International Students
45% International jr. professors

27 Premium Partnerships
185 Exchange Agreements
1000+ intl. Agreements
740 ERASMUS Agreements

4 Offices abroad
Santiago de Chile, New York, Kyoto, New Dehli

Various research alliances

UNIVERZITA KARLOVA

UNIVERSITÄT HEIDELBERG ZUKUNFT SEIT 1386

PANTHÉON-ASSAS UNIVERSITÉ PARIS

SORBONNE UNIVERSITÉ

KØBENHAVNS UNIVERSITET

UNIVERSITÉ DE GENÈVE

UNIVERSITÀ DEGLI STUDI DI MILANO

UNIWERSYTET WARSZAWSKI

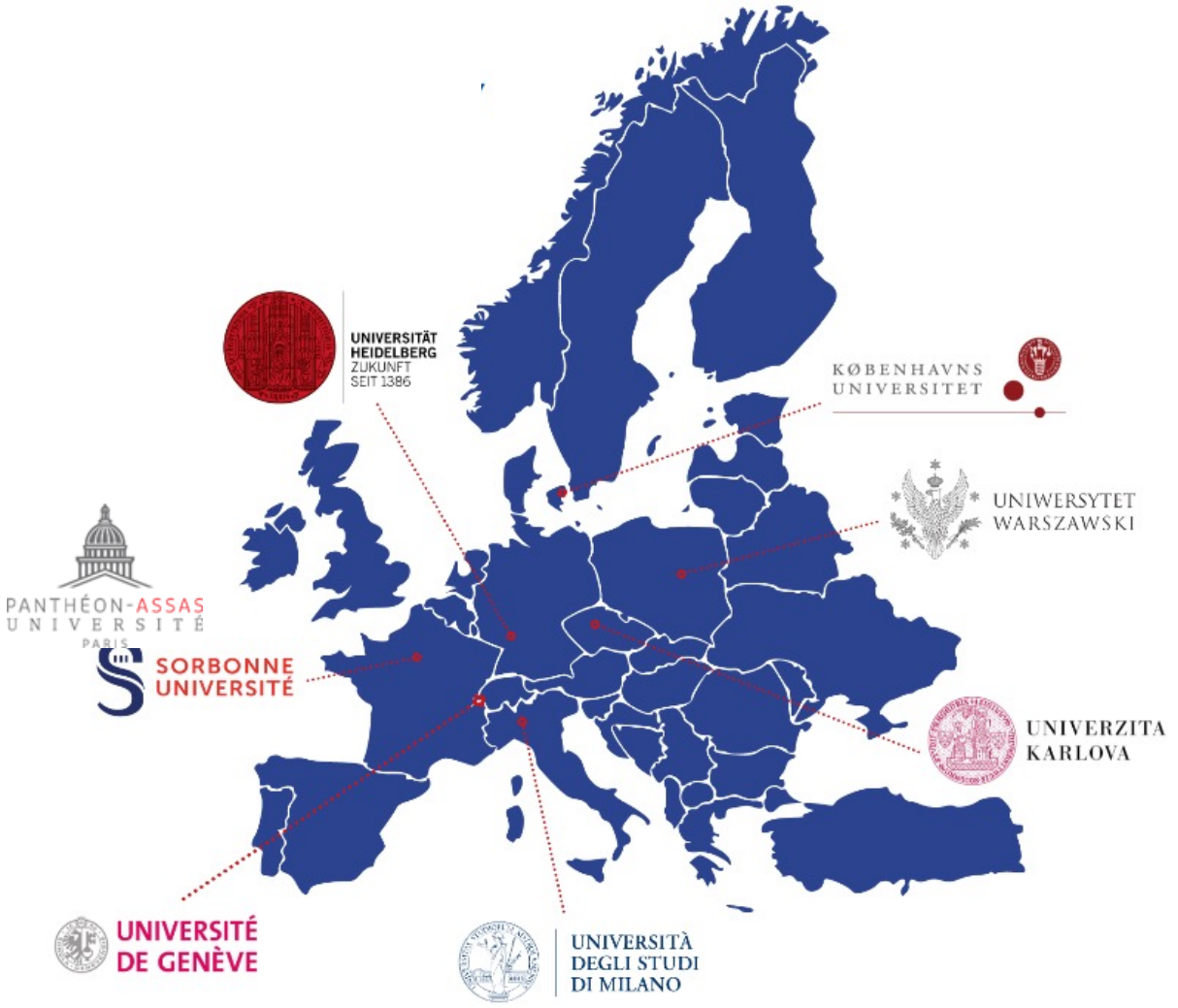
Who we are?

- **Heidelberg** University (since 2018)
- Sorbonne University **Paris** (since 2018)
- Charles University **Prague** (since 2018)
- University of **Warsaw** (since 2018)

- University of **Milan** (since 2019)
- University of **Copenhagen** (since 2019)

- University of **Geneva** (since 2022)
- Panthéon-Assas University **Paris** (since 2023)

- 4EU+ e.V. in Heidelberg (since 2021)



Why are we collaborating and what`s the idea behind?
From the core idea to the concept

- Initial idea: Create and build a European University of **excellence** that will be a **driver of educational innovation** and the **quest for excellence**.

  (President Macron, Speech „Initiative pour l'Europe" at Sorbonne University)
- To create world-class European Universities that can **work seamlessly together** across borders

  (European Commission, Communication "Strengthening European Identity through Education and Culture)

What we aim for:

One Comprehensive Research-Intensive European University

#GrowingTogether

- to consolidate a new, student-centred **joint educational framework**;
- to conduct and support **excellent research** together, to share **resources and infrastructures**, to respond jointly to global challenges (SDGs) across disciplines and borders;
- to bring **added value to society**;
- to boost **meaningful mobility** for students and staff and developing new, flexible mobility schemes;
- to create an **open and inclusive European University**

The 4EU+ Flagships - Our Academic Core Areas

Why we do it:

- Changing of European Higher Education Area: European University Alliances are the universities of the future
- The attractiveness of Heidelberg as a study and research location is increased through collaboration with 7 excellent research universities in Europe (joint activities, opening up of offers and easier mobility)
- 4EU+ as a platform to promote innovative teaching formats, excellent research and innovations, including through funding from the EU Commission

4EU+ is a **long-term commitment.**

The 4EU+ Alliance is part of Heidelberg's **academic identity**.

By being part of this leading European University Alliance, Heidelberg ensures its **top position** as a European academic institution.

What we are working on - challenges:

#growingtogether

- Expanding the number of joint degree programmes (incentives!)
- Expanding our offer on shared courses
- Establishing an overall status for Short-Term-Students
- Expanding the research dimension of the Alliance
- Developing 10-year 4EU+ strategy (SDGs!).
- Better communication within the Alliance and within our universities
- Questions of legal entity and representation in Brussels

Building a Sustainable Future Through Active Partnerships: A Global South Experience

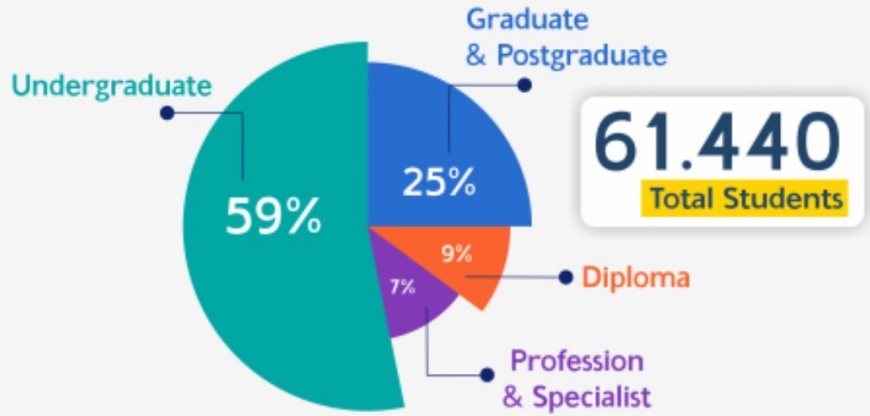
Poppy S. Winanti
Vice Dean for Academic and Student Affairs
Faculty of Social and Political Sciences
Universitas Gadjah Mada - Indonesia

Introduction: UGM in Brief

18 Faculties
2 Schools
287 Study Programs
125 Joint Degrees/ Double Degrees
23 Research Centers

13.285 Citations
40.958 Books
7.800 Community Service Activities Online & Blended
19.120 Publications
12.107 Research
3.357 Intellectual Properties
644 Patents 2.543 Copyrights
58 Brands 112 Industrial Designs

4.336
Total Faculty Staffs



Our world is experiencing disruption…

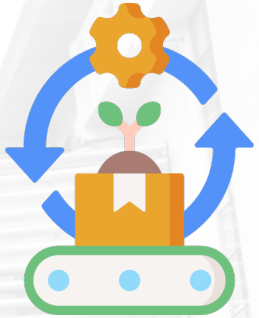
- How a higher education institution in the Global South responds to those challenges and contributes to the SDGs' achievement
- Higher education institutions' responsibilities in Indonesia
- UGM's vision: locally rooted, globally respected [reflects its position as a university in the Global South]

fisipol.ugm.ac.id

Three Core Roles of Higher Education Institutions in Indonesia

Teaching & Education: Developing curriculum oriented to green mainstreaming

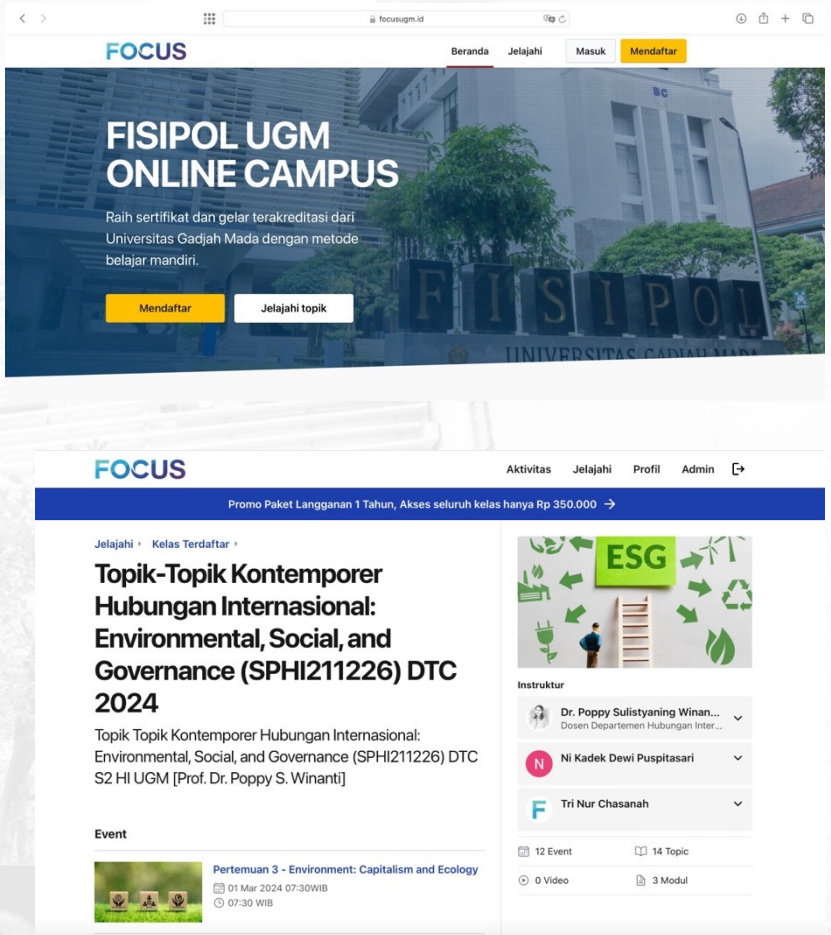
Research & Publication: Mainstreaming climate change mitigation & adaptation for transformative development



Community Services: Social Advocation, society Engagement & Empowerment

Teaching & Education: Constantly Adapting

- **FISIPOL UGM Online Campus (FOCUS UGM)** is an e-learning platform that aims to provide access to knowledge in social and political sciences without space and time restrictions (https://focusugm.id)
- International **Short Course** on the Dynamics of New and Renewable Energy in the Global South (inviting international guest lecturers)
- **ASEAN Master for Sustainability Management,** the Faculty of Economics and Business UGM, in collaboration with ASEAN University Network (AUN) and the University of Agder, Norway
- **PhD scholarship** on Triple Disruption and Power Transformation, responding to climate change and digital transformation issues.
- **Green campus initiative**: renovating campus buildings to make them more environmentally friendly.

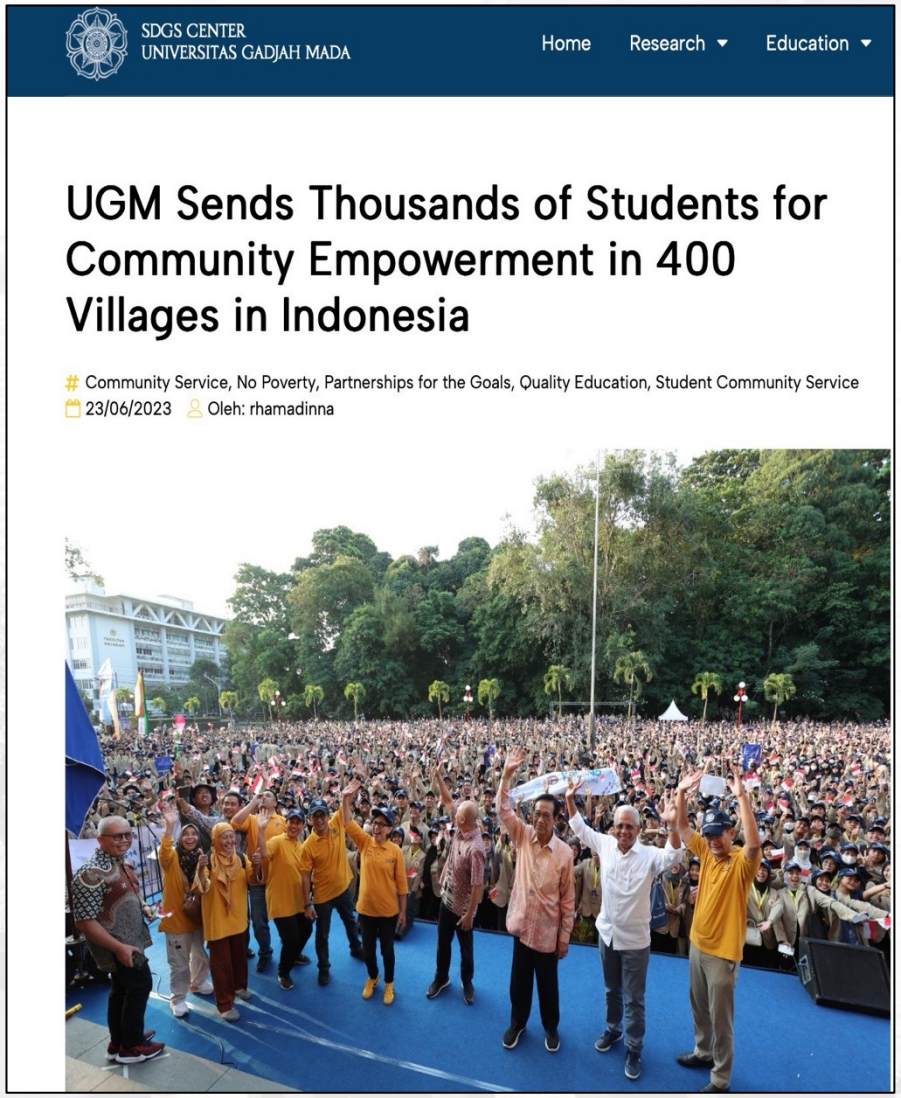


Research & publications

- **Annual research grants** at the faculty level focusing on climate change and digital transformation in the form of triple helix and international collaboration
- **Undergraduate Program Final Project Research Grant**: Green Society
- **Publications**: State of the Art Series (responding to the global challenges)
- **The MegaShift initiative** to bring disruption narratives into social and political debates and studies through research, discussions, and publications of weekly brief articles https://megashift.fisipol.ugm.ac.id

Community Empowerment

- **Student Community Service**
  - It is a mandatory course for undergraduate students as a form of commitment and contribution of the university to serving the community and implementing science and technology for sustainable development.
  - Students carry out programs to address the community's diverse challenges and contribute to the government's ongoing endeavors to alleviate poverty, encourage self-sufficiency, and sustainably improve the community's welfare.
  - UGM sends at least 6,000 to 7,000 students yearly to various parts of the country.
- **Climate Resilient Village,** in collaboration with SOEs
- Capacity building for **waste management** in the village
- **Strengthening Social Forestry Program,** Faculty of Social and Political Sciences & Faculty of Forestry UGM in partnership with the Ministry of Environment and Forestry
- https://sustainabledevelopment.ugm.ac.id



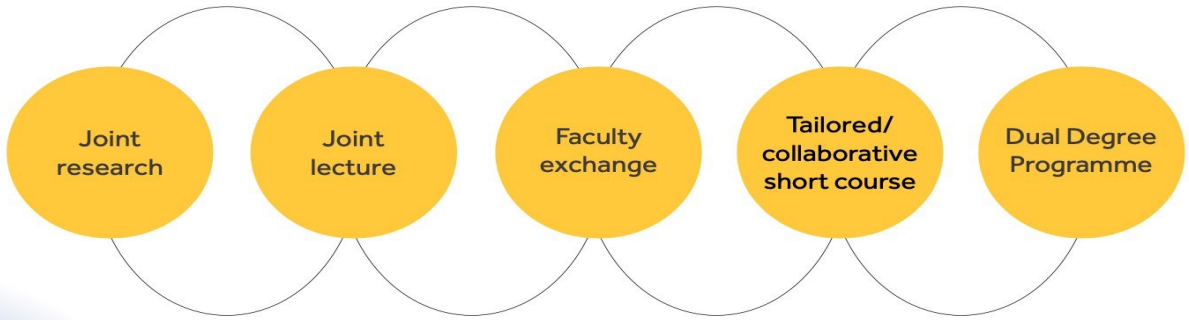
Active partnerships

National & International Partners:

- Government agencies
- Private sectors
- Think tanks
- State-owned enterprises
- Local communities
- CSOs
- International partner universities

Partner Universities

Collaboration Aspect



Case Study

SDGs issues on gender, poverty, resource governance

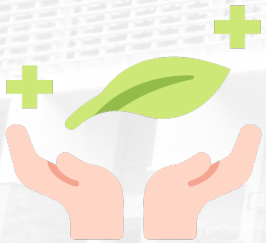
Indonesia Initiative, Fellowships, Research Scholarship, Study Abroad

Joint Course & Dual Degree Program

Concluding Remarks

Unique position

As a university in the Global South, UGM has a unique position. UGM may face different challenges, yet its experience may significantly contribute to achieving SDGs.



Strategic Collaboration

Achieving SDGs requires strategic collaboration with various stakeholders (domestically and internationally)

Multidisciplinary approach

Achieving SDGs requires a multi-disciplinary approach, considering the complex challenges and circumstances.

Thank you!

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