









Connecting Asia for a Sustainable Future: Collaborative Program Development Experience

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Chair

Ram Piyaket Chulalongkorn University, Thailand



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Connecting Asia for a Sustainable Future: A Collaborative Program Development Experience







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Connecting Asia for a Sustainable Future: A Collaborative Program Development Experience









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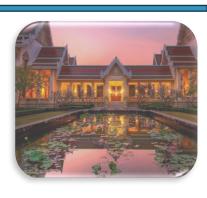






Outline

- Overview of the Joint Summer Program on Sustainable Development Goals (SDGs)
- Importance of Collaboration in Higher Education to Address Global Challenges
- Program Development and Structure
- Program Offer at University of Hong Kong

























Overview of the Joint Summer Program

- A 3-week program in 3 different countries with an opportunity to obtain an experiential learning on SDG topics in a multi-cultural environment.
- Featuring attractive and rich cultural heritage from 3 different and unique cultures.
- Offering trending topic under SDG which can draw significant interests among participants, while aligning the program with university's strategies and benefiting from the strengths of each institution.



















Importance of Collaboration in Higher Education

- Strengthening partnership for meaningful outcomes
- Best practice and knowledge sharing
- Leveraging strengths of each partner
- Global citizenship promotion
- Resources sharing











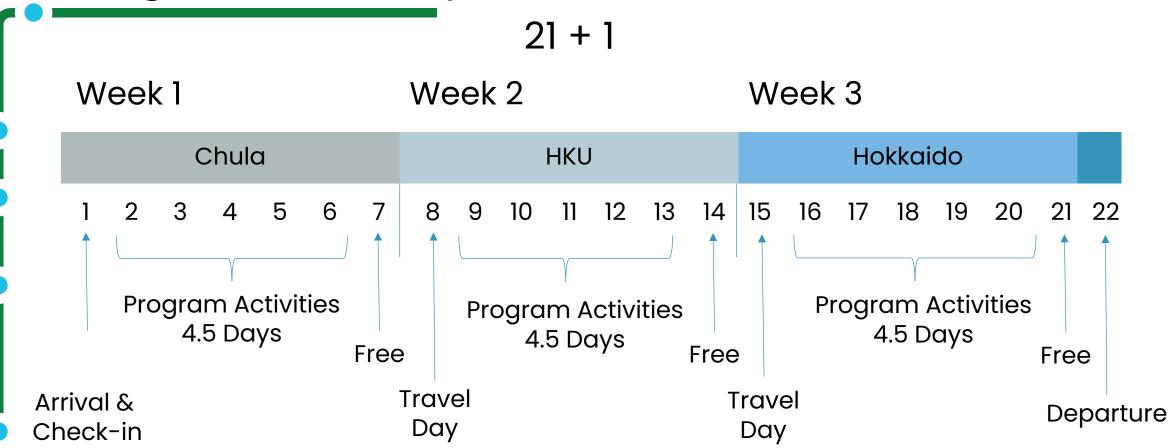








Program Development and Structure





















A Week @ HKU - Theme: Sustainability and Circular Economy

		July 14 (Sun)	July 15 (Mon)	July 16 (Tue)	July 17 (Wed)	July 18 (Thu)	July 19 (Fri)	July 20 (Sat)
09	0900- Stud 1230 Ho	Arrive HK, Student Hall Check-in	Orientation & Campus Tour	Interactive Session: SDG Games	Lecture: From Theory to Action	Field Trip	Workshop: Industry Sharing on Sustainability	Free Day
14			Lecture: Marine Biodiversity & Restoration	Social Activities: Exploring Hong Kong	SDGs Forum: Different Cases in Sustainability	Lecture: Unleashing the Power of System Thinking	Capstone Presentation, Closing & Farewell	



















Program Offer at University of Hong Kong

- Help students to understand the concepts of Sustainability and Circular Economy
- Explore ways to mitigate carbon emissions and the need for environmental consideration

Learning Outcome:

- Expand the understanding of the global environmental challenges
- Develop a sustainability mindset
- Ability to create a basic sustainability innovation strategy for environmental, social, and governance (ESG) goals



















Snapshots of program at HKU in 2023...





















Connecting Asia for a Sustainable Future: The Thai experiences



Dr. Pietro Borsano Dy Executive Director (Industrial and Global Alliances) Chulalongkorn School of Integrated Innovation (CSII)













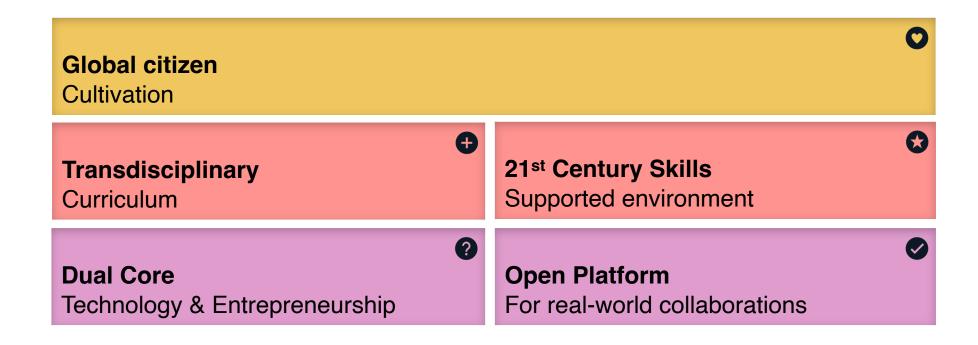








The Pedagogical Approach Inspired by CSII Curriculum





















Industry Exposure and Entrepreneurship in Study Tours



Jump on an emerging trend of "study tours" complementing traditional learning.



A "come back" from years of lockdown – Thailand is open for business, as stressed by new PM Sretta.



Expose international students to industry and entrepreneurship ecosystem giving a unique perspective – whilst most of summer programs focus mostly on cultural/linguistic aspects.



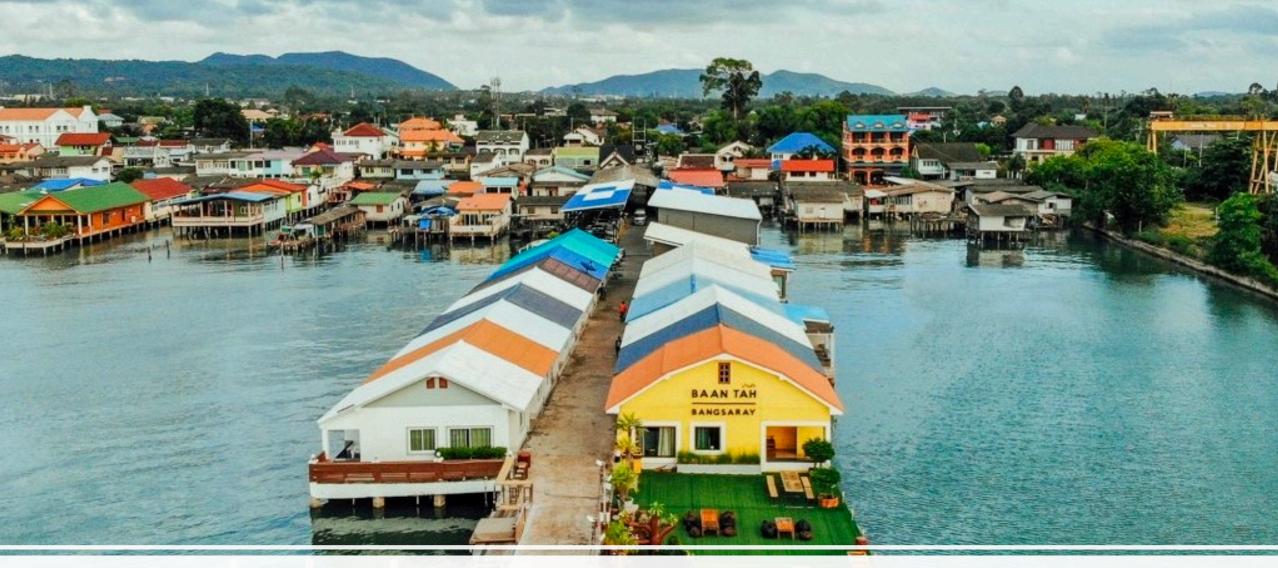
Test out our internal capabilities, especially off-campus.



Bring some **inimitable experience** – eg, sleeping in a former dock on a pier facing the Gulf of Thailand!







Inimitable Experiences















Bridging Knowledge and Practice at the Forefront of SDG9

Best university in Thailand and among top 10 in SEA. **Uniquely connected** with Thai conglomerates and MNCs alike.

With CSII being the innovation unit of the University, we picked **SDG9** as main theme and illustrated how **emerging technologies** are nurtured in Thailand.

Innovative workshops included a revised proprietary version of design thinking methodologies, application of GenAI, and the analysis of entrepreneurship ecosystem.

Robust connection with industry resulted in site visit to **Huawei and DEPA** (Govt agency for innovation), as well as **MG Motor Thailand**, a JV between China's SAIC Group and Thailand's C.P. Group.

Buddy system with internationally-minded Thai students. All the students had an enjoyable time – better/faster than Tinder!



















Workshop Series: Innovation, GenAl, Entrepreneurship

	July 18 (Tues) @ CSII	July 19 (Wednesday) @ CSII	July 20 (Thursday) @ Hotel in EEC		
	Lecture	Lecture	Lecture		
9:00 - 9:30	Innovation Management and Creativity o (Detlaf Michael Reis)	Digital Transformation • (Jean Laugier) • Digital Transformation Journey	Entrepreneur Mindset and Behaviour • (Pietro Borsano) • Act to Learn		
9:30 - 10:00	o 6th Wave of Tech Innovation	• Use Cases of Industry 4.0	Workshop - Exercises		
10:00 - 10:30	Team Formation Led by Dr. Detlaf Reis		Entrepreneurial Mindset • (Pietro Borsano) • Short Exercises and Practiced		
		Lecture	Lecture		
10:30 - 11:00	Workshop Innovation Challenge • (Detlaf Michael Reis)	Artificial Intelligence • (Pedro Uria Recio) • Application of Generative AI • Future of Work	Entrepreneurship Ecosystem in China and Thailand (Pietro Borsano) Emerging trends Business models Key stakeholders		
11:00 - 11:30	o Design thinking – X- IDEA	Fire side Chat "Work, Live, and Start Up in Bangkok"	Workshop		
11:30 - 12:00		(James Lau – Agoda) (Viona – SaiJai) (Paola del Naviglio)	7 Dimensions of Entrepreneurship Ecosystem • (Pietro Borsano) • Comparative Analysis between Nations		

























Connecting Dots: Cohesive Learning for UG Students

Packing multiple initiatives into only 3-day program resulted in a **hectic schedule** with long travelling times.



The overall program was probably aiming at a little more mature type of audience – UG students may need some more "checkpoints" to ensure they are keeping up with the classes.

Adding some sort of **mini-capstone** to ensure a cohesive narrative followed by **reflections** is our objective for 2024.



UG students may also need more guidance to understand the narrative of the program – as Steve Jobs put it: "connecting the dots".



















Exploring Factories and Natural Parks



Visiting MG Motor



Lunch at Sattahip Navy Base, a natural park in Thailand



















Old-School Innovation: Crafting Business Ventures





Low-tech, pen-and-paper Entrepreneurship workshop in a secluded ex-US Army club in the small fisherman village of Bang Saray



















Joint Summer Camp

CONNECTING ASIA FOR A SUSTAINABLE FUTURE

Hokkaido University Term

Junko YOSHIDA

Senior Academic Specialist / Senior International Strategic Planning Officer

Institute for International Collaboration

Hokkaido University





















Faculty of Veterinary Medicine

Graduate School of Infectious Diseases

Hokkaido University International Zoonoses Control





One Health Frontier Graduate School of Excellence:



International Collaboration

Educational and Research

Institute

Industry-Academia Collaboration



Collaboration among university

Examination Diagnosis
Integrated Database Division



HOKKAIDO×ZAMBIA

I've come up International Veterinary and Conservation Medicine International Veterinary and Conservation Medicine Education Program

Building upon generations of collaboration between University of Zambia and Hokkaido University for the future of Africa-Japan relations

International Vet
Exchange Program
(IVEP) - Achieving
Global Standards of
Excellence in
Veterinary Education -















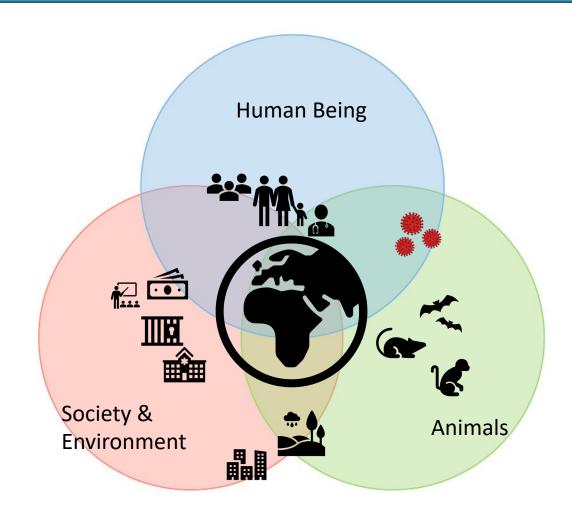






One Health

"Recognizing One Health as your own matters based on interdisciplinary and cross-cultural understanding."

















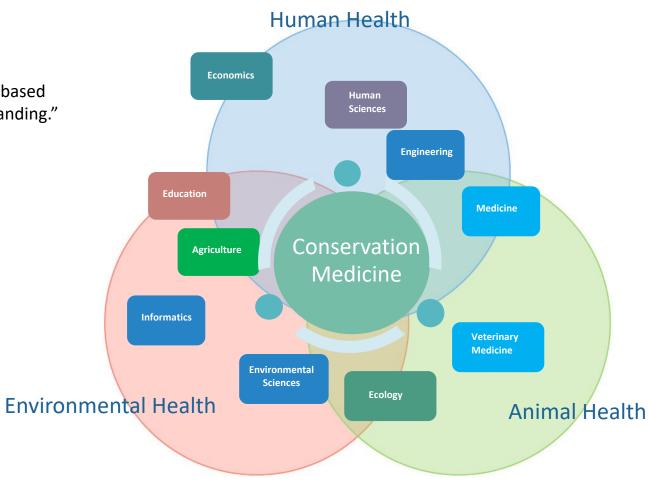




One Health

"Recognizing One Health as your own matters based on interdisciplinary and cross-cultural understanding."

- Unifying approach
- Collaborating with various stakeholders





















One Health

Learning Outcomes:

- Expand understanding of the importance of tackling issues related to conservation of ecosystem by collaborating with stakeholders in various fields.
- ◆ Develop willingness and attitude to engage in and contribute to "One Health", which recognizes that "heath" is not only the matter of humans but also of entire planet.
- Communicate ideas with other students majoring in different disciplines/fields with diverse national and cultural backgrounds and discuss how to solve the issues related to "One Health".

Schedule:

Sapporo	30-Jul (Sun)	31-Jul (Mon)	1-Aug (Tue)	2-Aug (Wed)	3-Aug (Thu)	4-Aug (Fri)	5-Aug (Sat)	6-Aug (Sun)
Morning	Travel and check-in Hotel Sapporo Met's	Opening Session Orientation Campus Tour	Technical site visit Hokkaido Shrine & Maruyama Zoo	Lecture/ Seminar Environmental Toxicology	Lecture/ Seminar Environmental Toxicology (Data Analysis)	Presentation		Check-out
Afternoon		Japanese Culture session (1) "Washi" Paper Making Lecture on "One Health"	Maruyama Zoo bakyard Orangutan area Anmimal Hospital	Lecture/ Seminar Environmental Toxicology (Mercury Analysis)	Japanese Culture session (2) Tea Ceremony Preparation for presentation Japanese Culture session (3) "Nagashi Somen"	Closing Session Farewell Lunch	Free Day	

















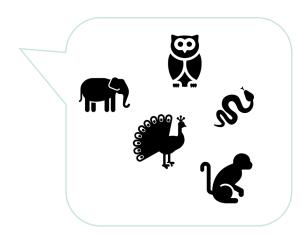


Animal Health

Maruyama Zoo

Target 1: Conservation Efforts

Target 2: Environmental Enrichment

































Environmental Health

Human Health

Lecture on Environmental Toxicology & Lab experience on Chemical Analysis

Target 1: Pollution Effects on Health

Target 2: Chemical Analysis

Understand the risk analysis and life cycle management

Japanese Culture

Activities: Paper Craft, Tea Ceremony and Floating Nurdles

































Program Administration - Overall

Utilization of opportunity - NAFSA/EAIE/APAIE

EAIE2022 - Barcelona

Chulalongkorn University: Joint Summer Camp offer

APAIE2023 - Bangkok

Meeting: Chulalongkorn University / The University of Hong Kong / Hokkaido University

NAFSA2023 - Washington D.C.

Meeting: Chulalongkorn University / The University of Hong Kong / Hokkaido University

Summer 2023

Joint Summer Camp

EAIE2023 - Rotterdam

Review Meeting: Chulalongkorn University / The University of Hong Kong / Hokkaido University

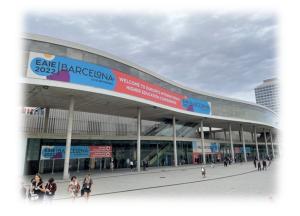
APAIE2024 - Perth

Session Presentation on Joint Summer Camp

Summer 2024

Joint Summer Camp



























Features - Overall

- Close communication
- ✓ Frequent Zoom meetings, email exchanges, WhatsApp in addition to face-to-face meeting at NAFSA/EAIE/APAIE
- Shared and collaborative work
- ✓ CU: Overall coordination, JSC HP creation, Promotion activities
- ✓ HKU: Agreement, Moodle, Promotion activities
- ✓ HU: Application guidelines/instruction, application procedure, Promotion activities



































Features - Overall

■ Togetherness

- ✓ HU participated in the opening session of CU term <onsite>
- ✓ HKU tried to participate in the opening/closing session <online>
- ✓ CU participated in the closing session of HU term and delivered closing remarks <online>
- Efforts to streamline curriculum activities
- Welcoming atmosphere





































Features - HU

Implementation structure at Hokkaido University

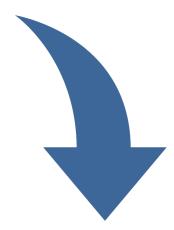
- Cooperation: Faculty of Veterinary Medicine
- Managed and operated by two institutions
- Workload nicely shared

Utilization of existing framework

■ Hokkaido Summer Institute (HSI)



























Features - HU



Create the world's best summer-study opportunity

- Cutting-edge courses are provided by HU faculties and world-leading researchers from all over the world.
- Hokkaido Summer Institute (HSI) : June-October

About 350 subjects

More than 400 students from all over the world



Also, we accepts **Non-Students**

who graduated high school/university

















3. Neither preferred or not

2. Somewhat not preferred

5. Comfortable

uncomfortable

1. Uncomfortable

4. Somewhat comfortable

3. Neither comfortable nor

2. Somewhat comfortable

preferred

1. Not preferred

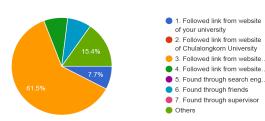


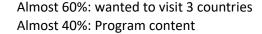




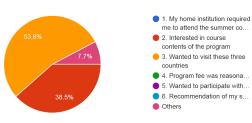
About 60% learn about JSC from HKU's HP

How did you learn about the Joint Summer Camp?



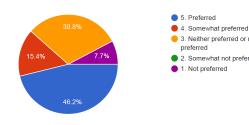


What was the reason why you decided to participate in the course?



Credit-bearing: not so important

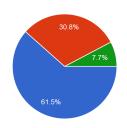
Did you prefer this Camp to be credit-bearing?



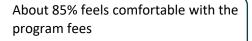
SURVEY SUMMARY

Over 90% feels comfortable about duration

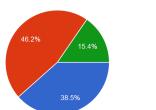
Are you comfortable with the duration for the Camp?







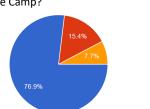
Are you comfortable with the duration for the Camp?





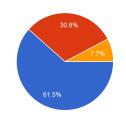
Over 90% feels comfortable with the learning objectives

Are you comfortable with the learning objectives for the Camp?



Over 90% feels successful in meeting with the learning objectives within 3-week-long Summer Camp

How successful were you in meeting with the learning objectives within the 3-week-long Summer Camp?

















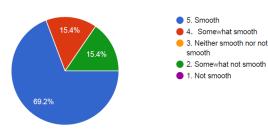






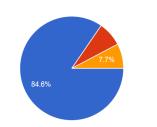
About 85% thinks the Camp was smoothly operated

Did you find the organization/operation of the Camp smooth?

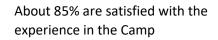


Over 90% recommend the Camp to their friends

Would you recommend this Camp to your Friends?







Overall, are you satisfied with the experience in the Camp?

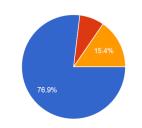
5. Satisfied

1. Unsatisfied

4. Somewhat satisfied

3. Neither satisfied or

2. Somewhat unsatisfied



SURVEY SUMMARY

What were the most positive aspects during the Camp?

- Events
- Amazing professors and field trips
- Good choice of themes
- Opportunity to do presentations

What were the most unsatisfied aspects during the camp?

- Too rush sometimes
- Bit intense. Time is bit too short
- Some trouble at accommodation
- More cultural events wanted
- Sometimes lack of communication

Please let us know if there is anything we can do to improve the program for the next year

- Stricter time management
- Logistics can be managed better
- More communication





















Lessons learnt

Overall

- More precise communication/instruction to students
- Stricter time management, Better logistics
- More synergy in curriculum/activities among 3 institutions
 - => Balance between classroom activates and extracurricular activities
 - >>> Some amelioration required

HU

- Difference in Academic Calendar
 - => Summer Vacation in Japan: August-September
 - >>> HU students allowed to participate in HU term only
- No dormitory available on campus during the summer
 - => Hotels outside campus: costly
 - >>> Better financial management
- Complicated application process
 - => HU Application system not fully accommodated for the Camp
 - >>> Some amelioration required







Thank you for your attention



Connecting Asia for a Sustainable Future

Week 2

Unique Experience in Thailand, Hong Kong and Japan

All-in-one Summer Camp

July 14 - August 4, 2024

Application Periods: Now - March 31, 2024

- >> 10% discount
 - (Early bird application until January 31, 2024)
- >> 10% discount

(Chula/HKU/HU discounts)

Week 1



*Program fee includes tuition, accommodation, lunch during the coursework period, coursework materials, field trips, welcome kit, transportation fee from airport to accommodation for those who take recommended flights. ** Flights are not included in the program fee. Applicants must arrange their own travel arrangements from/to home country and between host universities.

***The program is subject to cancellation if there are not enough applicants. In the event of cancellation, all applicants will receive a full refund of any fees paid.







Week 3





