



Collaborating for sustainable impact: partnerships across the Asia Pacific

APAIE Perth 4 - 8 March 2024



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Session 15F: Thurs 7th March, 11:15 – 11:45

Enhancing sustainability and diversity through innovative educational delivery methods

Maria Kiseleva HSE University Saint Petersburg, Russian Federation Magdalena Gaete HSE University Saint Petersburg, Russian Federation

Leoncio Monjaras Universidad Panamericana, Mexico

Mohd Ariffin Abu Hassan Universiti Teknologi Malaysia, Malaysia

Chair Maria Kiseleva HSE University Saint Petersburg, Russian Federation





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3 GOOD HEALTH AND WELL-BEI

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DECENT WORK AN

INDUSTRY, INNOV

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17 PARTNERSHIPS FOR THE GOAL

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4 QUALITY

Enhancing sustainability and diversity through innovative educational delivery methods.

Prof (Dr.) Magdalena Alejandra Gaete Sepulveda Head of the Laboratory for Reputation Management in Education HSE Campus in St. Petersburg, Russia magaetesepulveda@hse.ru

Universities Facing the Pandemic: Redefining their Multi-mission

On demand

learning in multiple modes



Mixed offer of degrees plus shorter cycle qualifications and credentials

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More active applied research, through deep industry partnership, accelerator programs, incubators.

> Learning preferences of Gen Z. E-learning educational, smart and innovative online or hybrid classes, assessment, artificial intelligence, VR, big data.

5GU Postpandemic

5GUs serve as physical site for research collaboration with external stakeholders. Also, intermediaries connecting young entrepreneurs with mentors, and funding opportunities.

> Intensive care of the well-being of students and teachers.

Focus on career management of students and Alumni. Including ability to 'top+ up' standards of university qualifications amid a working life.

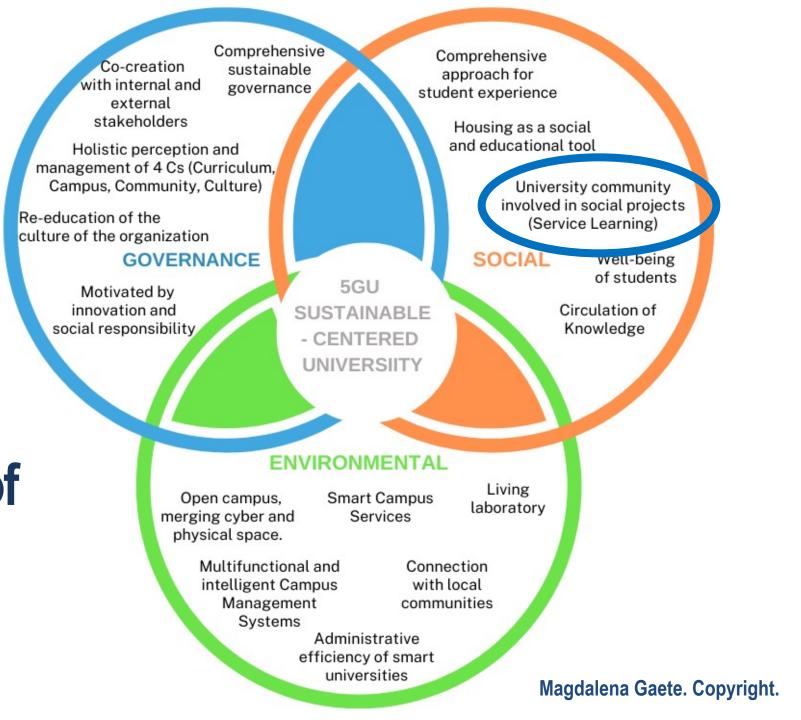
Sustainability is the key transversal factor to all activities of the university. Assessment and measurment using the 17 SDG.

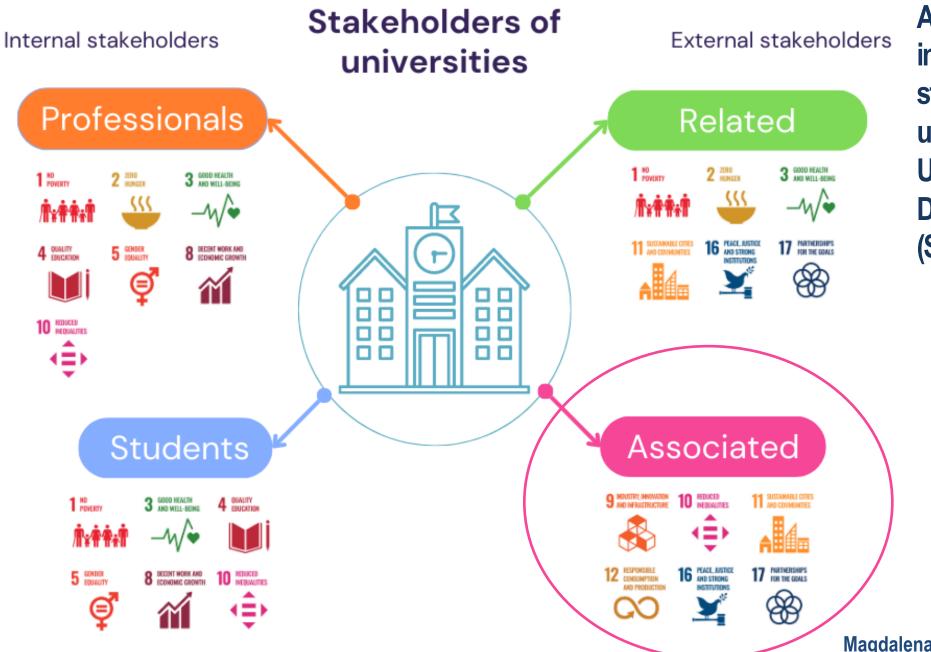


Magdalena Gaete. Copyright.

Sustainability: to achieve a harmonious balance between human development and progress, while protecting people and ecosystems for future generations.

Integration of characteristics of the 5GU in the ESG axes.





Alignment of the internal and external stakeholders of a university with the UN Sustainable Development Goals (SDGs)

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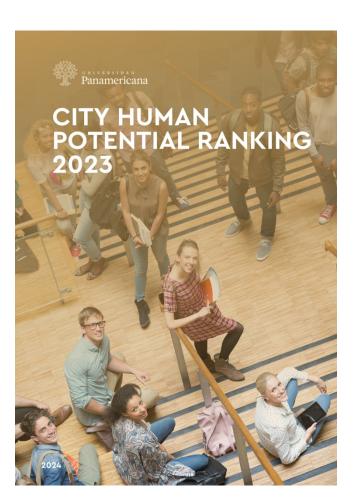
Enhancing sustainability and diversity through innovative educational delivery methods. We are working on it!

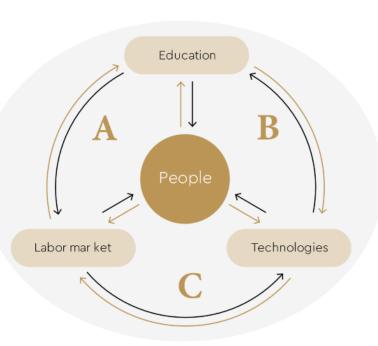
With our international stakeholders: "our university partners"











Outcomes in 2023-2024:

- City Human Potential Ranking International report (BRICS+ countries).
- International Working Group (10 university high qualified researchers)
- Publication in Q1-Q2
 International Research
 Journals
- Mass media coverage





Mirror Lab Project: The Cross-Country Analysis for Social Entrepreneurship between Malaysia and Russia

AHIBS-ACT Lab



RepLab HSE Saint-Petersburg



2024 - 2026

Future Outcomes:

- Joint programs for social entrepreneurs
- Malaysia-Russian Working Group conferences
- Comparative Analysis of Social entrepreneurs
- Joint Publication in Q1-Q2
 International Research
 Journals
- Periodical research Seminars
- Mass media coverage

Conclusions

Universities need

specific sustainable

and reliable

international

stakeholders to deliver

research and

knowledge with an

Timeline for sustainable partnership:

- Constant decision-making.
- Culture of listening our stakeholders.
- Concrete decisions to improve out intangible assets. These decisions are impacts that unite universities to co-create for sustainability.

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Thank you for your attention!







Dr. Magdalena Alejandra Gaete Sepúlveda, PhD

Head. Laboratory for Reputation Management in Education HSE University in St. Petersburg magaetesepulveda@hse.ru



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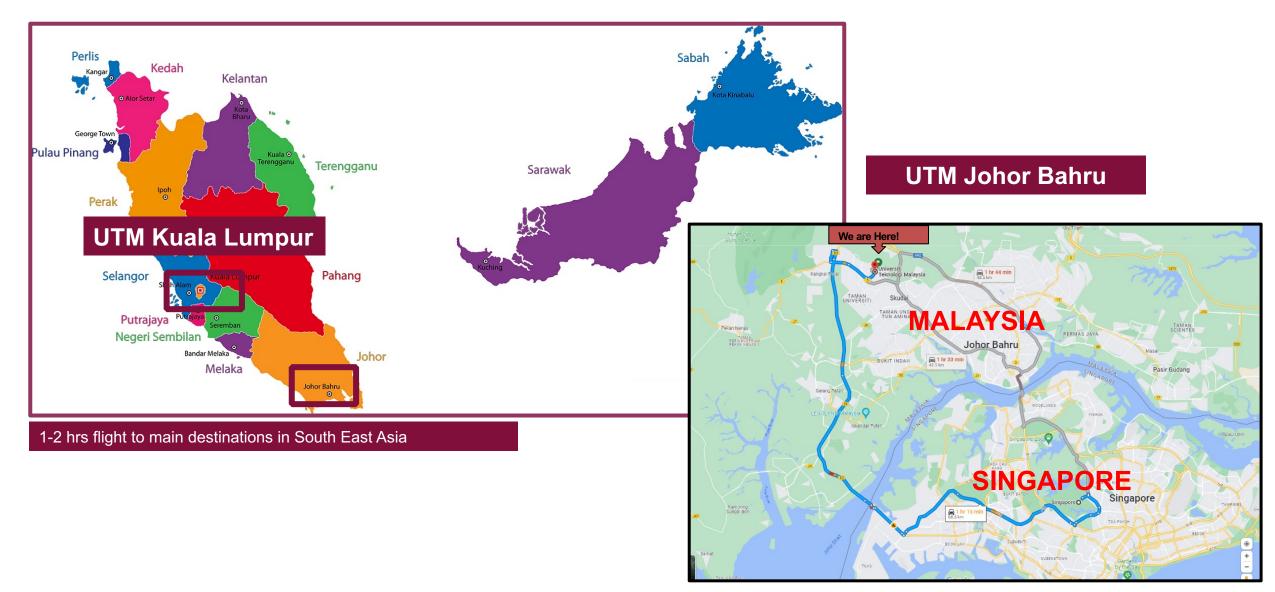
Mirror Lab Project: The Cross-Country Analysis for Social Entrepreneurship between Malaysia and Russia

ASSOC. PROF. DR. MOHD ARIFFIN ABU HASSAN DIRECTOR UTM INTERNATIONAL UNIVERSITI TEKNOLOGI MALAYSIA EMAIL : <u>mariffin@utm.my</u>



Innovating Solutions

UTM Location



UTM Main Campuses



Innovation Centre in Agritechnology for Advanced Bioprocessing (ICA)

Our Worldwide Recognitions UTM Global Rankings



Engineering-Petroleum



The Beginning



18 May 2023/ Kazan Forum

21 Feb. 2023/HSE University visit to UTM Kuala Lumpur



The MIRROR LAB

A letter of intent is made by and between the Azman Hashim International Business School of Universiti Teknologi Malaysia and HSE University Saint-Petersburg for the purpose of establishing a mirror lab between The ACT Lab, AHIBS, UTM (Malaysia) and Laboratory for Reputation Management in Education (RepLab), HSE (Russia).

The signing was done on 9 November 2023.







The MIRROR LAB, AHIBS UTM

Objectives

The Mirror Lab aim to create an ecosystem that fosters innovation, collaboration, and social impact.

The lab would serve as a bridge between academia and the social entrepreneurship sector, facilitating a symbiotic relationship that benefits both the university and the broader community. The Mirror Lab aims to shed light real-life conditions and interactions to study, analyze, and support the development of social start-ups within different frameworks and also the university context.







Research and Data Collection Understanding Social Start-up Ecosystems Innovative Solutions for Social Challenges Support and Mentorship Networking and Partnerships: Promoting Cross-disciplinary Collaboration Impact Assessment

Capacity Building

Advocacy and Policy Influence



PROPOSED ACTIVITIES 2024

The Mirror Lab

Activities	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Joint Research Project				
Case study on social entrepreneurship				
One joint acceleration course on social entrepreneurship				
A handbook with basics of entrepreneurship with best practices				
Visiting Staff Program				

THANK YOU







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