

# APAIE 2024



PERTH, AUSTRALIA 4-8 MARCH 2024

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*Collaborating for sustainable impact: partnerships across the Asia Pacific*

APAIE Perth 4 - 8 March 2024



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Session 15E: Thurs 7<sup>th</sup> March, 11:15 – 11:45

**Program Flexibility: Sustainable Integration and Student Well-being under Changing Demands**

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**Chair**

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# Program Flexibility: Sustainable Integration and Student Well-being under Changing Demands

Thursday, Mar 7, 2024

11:15 AM - 11:45 AM

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# Koç University by Numbers

**7** Colleges

**4** Graduate Schools

**22** Undergraduate Programs

**44** Master's Programs

**30** Ph.D. programs

**225+** Research Laboratories

**5** Research and Education Forums

**26** Research Centers

**300+** Partnerships all around the World

**100%** English Taught Programs

**627** Full-time Faculty

**9.217** Students

**21.141** Alumni

**43%** Scholarship Support

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# WHAT IS GLLS

GLOBAL LEARNING AND LEADERSHIP FOR SUSTAINABILITY (GLLS) IS A CO-CURRICULAR PROGRAM FOR KOÇ UNIVERSITY UNDERGRADUATE STUDENTS TO COMPLEMENT THEIR ACADEMIC STUDIES WITH A “HANDS-ON” APPROACH. THE COMPREHENSIVE PROGRAM AIMS TO ENABLE STUDENTS TO ACQUIRE GLOBAL COMPETENCE AND TO DEVELOP PERSONAL AND PROFESSIONAL SKILLS TO THRIVE IN A 21ST CENTURY WORLD





## Fellow

2 CASE Sustainability and Impact Management Track required courses\*

3 Workshops  
(Mandatory: Mindfulness)

3 Seminars

3 Off-Campus Events

1 Project

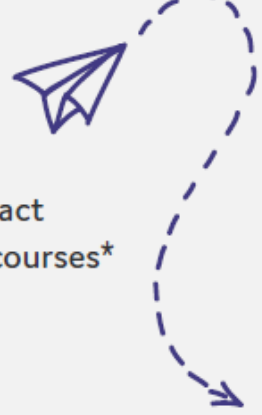
1 Project Bazaar

1 Retreat

International Learning Experience\*\*

\*1 Required course must be **INTL 365** Survival and Prosperity in an Interdependent World, the other required course must be either **MGMT 310** Creating Social Impact through Collaborative Project Management: Experiential Learning or **MGMT 360** Social Entrepreneurship

\*\*Exchange Programs, International Conference, Summer or Winter Abroad, Internship Abroad, International Competition, International Fellowship Programs



## Advanced



2 CASE Sustainability and Impact Management Track elective courses

2 Workshops  
(Mandatory: Deep Democracy)

2 Seminars

2 Off-Campus Events

1 Project

KUSIF Mentorship Program

International Learning Experience\*

\*Exchange Programs, International Conference, Summer or Winter Abroad, Internship Abroad, International Competition, International Fellowship Programs



GLLP allows you to encounter and practice more with the dynamics of the 21<sup>st</sup> century and prepares you to become a more competent, solution oriented and self-aware individual. It is a very well-designed curriculum to open new horizons in people's minds while encouraging them to tackle global issues!



EKIN BERK  
POLAT  
History

# CURRICULUM PRINCIPLES?



Based on  
Real Problems

Human  
Centered

Grounded on  
Collaboration

Systematic and  
Holistic

Action Oriented

Participatory  
Leadership

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# COMPONENTS



courses



workshops



seminars



retreat



project  
bazaar



off-campus ecosystem  
events



project



KUSIF  
mentorship



international learning  
experience



# S COMPONENT

## Workshops

GLLS Skills Workshops are specially curated learning experiences for GLLS students to achieve specific program learning outcomes. Workshop topics vary from mindfulness to conflict resolution, storytelling to entrepreneurial literacy. Workshops might be a half- day, full-day or two-days long. Every semester three workshops are offered to GLLS students.

## Courses

GLLS Required and Selective Courses are similar with the courses of Sustainability and Impact Management Track program. GLLS students are able to attend the same courses for both of the track programs.

Student must take required and selective courses from the list provided by the program management.

## Seminars

Every month the program coordinators invite a leader in the community to our school for organizing story harvest sessions. In these sessions student groups listen the speaker around different themes such as leadership challenges, magical moments



## Project Bazaar

This is an on-campus networking event for GLLS students to present their projects to Koç University community, Civil Society Organizations and Companies to increase impact through collaborative action. Project Bazaar is organized once every year.



## Retreat

GLLS Retreat is a two or three-day immersive learning experience for GLLS students which takes place at a location outside of Istanbul. The retreat plays a crucial role for students' GLLS journey, since it creates a strong container for students to practice deep self-reflection and build lasting relationships to become a community of peers and learners. GLLS Retreat is organized once every year.

## Off-Campus Ecosystem Events

At the beginning of every month, students receive a newsletter informing them about selected events that are organized by organizations and individuals from the fields of education, sustainability, social impact, entrepreneurship, design and technology, etc. Students are expected to participate in these events to connect with a network of like-minded individuals and organizations in the topics that they are interested in.

# Project

Every GLLS student is required to be part of a team and carry-out a hands-on prototype initiative that connects the personal, relational, and systemic dimensions of change. Learning-by-doing is at the heart of Projects and design thinking is used as a core problem-solving methodology. Through the projects, students apply the knowledge, skills, methods and tools that they learned during the GLLS program on real life social or environmental challenges.

Project topics vary from reducing package waste across the campus to developing language learning programs for refugees. Project teams are constantly mentored throughout the process and are required to achieve clear project outcomes and deliverables at the end of every semester. Success of the projects is assessed through mentorship meetings and end-of- semester presentations.



COMPONENTS

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## KUSIF Mentorship

Within the scope of their projects, students are required to be part of the KUSIF Mentorship Program. This will enable students to get mentoring, professional support, as well as access to research tools and work space in the Social Impact Lab who have social Entrepreneurship ideas and wants to work in the laboratory.

## International Learning Experience

Students are required to attend at least one International Learning Experience at both levels. These opportunities and limited number of small grants are announced to GLLS students regularly. Students are also expected to fundraise their own costs to attend international Learning experiences.

GLLS students are required to attend at least one of the activities of following: Semester Exchange Programs, International Conferences/ Workshops, Short Term Special Summer or Winter Programs, Internship Abroad International Competition, International Fellowship Program and International Service Learning Project/Program.

[GLLS.ku.edu.tr](http://GLLS.ku.edu.tr)

[GLLS@ku.edu.tr](mailto:GLLS@ku.edu.tr)

Burcu Sarsilmaz Cosan  
[bsarsilmaz@ku.edu.tr](mailto:bsarsilmaz@ku.edu.tr)



GLLS is a total experience of discovering yourself and the world. It is a ticket to the bright side of the world where communities are trying to achieve the mutual best for all people.



ERHAN KAAN BİLGİN  
Industrial Engineering



GLLS allowed me to expand my vision, achieve things that I would not even imagine and helped me shape my career. Through this journey I got to know about myself, acknowledged great leaders and learnt from their experiences.



MİNE HAZAL ŞENOL  
Law

# National Research University – HSE, Russia



## Online campus

(the first in Russia, est. 2023)

400+ large-scale open online courses; 29% of disciplines are delivered across all campuses

● **Saint Petersburg**  
(est. 1997)

● **Moscow**  
(est. 1992)

● **Nizhny Novgorod**  
(est. 1996)

● **Perm**  
(est. 1997)

- 55,000+ students, incl. 5,200 international students from nearly 140 countries
- 5,000+ teaching and academic staff, incl. international staff from 50 countries
- 230+ international partners from 50+ countries, incl. 10+ countries in the Asia-Pacific region
- 40 programmes and 1,000 courses taught in English
- 600+ basic research projects and applied projects per year
- Elective courses and Data Culture Project to customize learning process
- 880+ student initiatives, incl. 180+ socially important projects and initiatives
- The 'HSE Is the World' festival, Culture Cafes and other events with 200 student clubs and associations

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# 'We Shape HSE University Community Through Inter-Campus Courses'

- Inclusive Learning environment attends to social identities and seeks to change the ways systemic inequities shape dynamics in teaching-learning spaces, affect individuals' experiences of those spaces, and influence course and curriculum design" (Overview of Inclusive Teaching, 2018).
- Universal Design and Diversified Materials
- Mindfulness and Rapport

# MagoLego Smart Way

Управление образовательной траекторией

Выбор осуществляется на 2022/2023 учебный год на первое полугодие  
Кредиты: по обязательным дисциплинам 26 · по выбранным дисциплинам 0 · **всего 26 из 60**

**Мой учебный план**  
Конструктор индивидуального учебного плана с назначенными обязательными дисциплинами и возможностью выбора вариативных дисциплин

Кредиты: **26**

**Альтернативные дисциплины**  
Дисциплины, которыми можно заменить дисциплины твоего учебного плана или дополнить ими нормативный объем образовательной программы в рамках приняты в НИУ ВШЭ правил. Заявки согласовываются академическим руководителем.

**Факультативы**  
Дисциплины твоего факультета, выделенные отдельным списком

Кредиты: **0**

Войти через ЕЛК ВШЭ / Sign in with MyHSE Services Account

Наименование	Учебный год	Кантус	Факультет	Реализующее подразделение	1 период реализации	2 период реализации	3 период реализации	4 период реализации	Кредиты	Язык	Отбор	Кол-во мест	Статус заявки на дисциплину
Микроэкономика 1 (Microeconomics 1)		Москва	факультет экономических наук (Faculty of Economic Sciences)	департамент теоретической экономики (Department of Theoretical Economics)			✓	✓	7	RU			
<b>Вариативный профессиональный (Elective Professional Block (Major))</b>												21	
<b>Практический курс иностранного языка (0)</b>												0 из 9	
<input type="checkbox"/> <b>Дисциплина не состоялась</b>		Москва	факультет мировой экономики и мировой политики (Faculty of World Economy and International Affairs)	Школа востоковедения (School of Asian Studies)	✓	✓	✓	✓	9	RU		8 из 8	
<input type="checkbox"/> Практический курс арабского языка (Practical Course of Arabic)		Москва	факультет мировой экономики и мировой политики (Faculty of World Economy and International Affairs)	Школа востоковедения (School of Asian Studies)	✓	✓	✓	✓	9	RU		38 из 38	
<input type="checkbox"/> Практический курс китайского языка (Practical Course of Chinese)		Москва	Школа иностранных языков (School of Foreign Languages)	Школа иностранных языков (School of Foreign Languages)	✓	✓	✓	✓	9	RU		45 из 45	
<input type="checkbox"/> Практический курс испанского языка (Practical Course of Spanish)		Москва	факультет мировой экономики и мировой политики (Faculty of World Economy and International Affairs)	Школа востоковедения (School of Asian Studies)	✓	✓	✓	✓	9	RU		7 из 7	
<input type="checkbox"/> Практический курс японского языка (Practical Course of Japanese)		Москва	Школа иностранных языков (School of Foreign Languages)	Школа иностранных языков (School of Foreign Languages)	✓	✓	✓	✓	9	RU		7 из 7	
<input type="checkbox"/> Практический курс итальянского языка (Practical Course of Italian)		Москва	Школа иностранных языков (School of Foreign Languages)	Школа иностранных языков (School of Foreign Languages)	✓	✓	✓	✓	9	RU		7 из 7	
<input type="checkbox"/> Практический курс португальского языка (Practical Course of Portuguese)		Москва	Школа иностранных языков (School of Foreign Languages)	Школа иностранных языков (School of Foreign Languages)	✓	✓	✓	✓	9	RU		7 из 7	
<input type="checkbox"/> Практический курс немецкого языка (Practical Course of German)		Москва	Школа иностранных языков (School of Foreign Languages)	Школа иностранных языков (School of Foreign Languages)	✓	✓	✓	✓	9	RU		30 из 30	
<input type="checkbox"/> Практический курс французского языка (Practical Course of French)		Москва	факультет мировой экономики и мировой политики (Faculty of World Economy and International Affairs)	Школа востоковедения (School of Asian Studies)	✓	✓	✓	✓	9	RU		8 из 8	
<input type="checkbox"/> Практический курс турецкого языка (Practical Course of Turkish)		Москва											
<b>Прочие дисциплины (0)</b>												12	
<input type="checkbox"/> Введение в мировую экономику (Introduction to World Economy)		Москва	факультет мировой экономики и мировой политики (Faculty of World Economy and International Affairs)	департамент мировой экономики (Department of World Economy)			✓	✓	7	RU			



# Students' Feedback

- 'It was the most inspiring course and I decided to continue to explore postcolonial discourse as my Masters dissertation'.
- We met at the course online and created our informal research group to study Latin American art.'
- 'As an exchange student, I felt very much included in the HSE community. We even met with some of the guys when I visited StPetersbourg'.
- I was inspired to see my previous year peer in the class!

# Program Flexibility: Sustainable Integration and Student Well-being under Changing Demands

Dr. Bárbara Malveira Orfanò

Deputy Dean of International Affairs

Federal University of Minas Gerais

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# MINAS GERAIS

- Located in the highly developed Southeast region
- 2<sup>nd</sup> most populous state in Brazil – 20.538.718 residents
- A rich historical and cultural state
- A state known for its mineral wealth

# UFMG IN RANKINGS

- Best federal university (INEP)
- Best teaching - 6 consecutive years (RUF)
- Brazil's 3<sup>rd</sup> best university (ARWU)
- Top 4 Universities in Latin America (Webometrics)
- Top 5 Universities in Brazil (Shanghai)
- Top 10 Universities in Latin America (THE, ARWU)



University Community of more than  
60,000 people:

50,000 Students:

35,000+ Undergraduate

12,000+ Graduate

2,000+ Primary, secondary

vocational Schools

3,000+ Faculty members.

4,000+ Staff members

# UFMG COMMUNITY



# Minor in International Studies

- Aim

Provide to UFMG 's students – Brazilians or internationals a truly plural environment in national, ethnic, evaluative or religious terms, offering undergraduate courses taught in English and Spanish leveraging its potential for intercultural exchange.

# Curricular Structure

- The course doesn't have compulsory disciplines
- The courses are organized around 3 disciplinary areas
- Students from any undergraduate course can take the disciplines
- Courses can be taught through video conferences with participation of international colleagues

# Sample of Courses

	Code	Title	Work load	Nature
1	*UNI147	Arte, Cultura y Literatura de los Países de Lengua Española	60	OP
2	UNI148	Brazil in the World: Foreign and Defense Policies	60	OP
3	UNI149	Chinese Culture	30	OP
4	UNI150	Comercio Internacional y Negociaciones Comerciales	30	OP
5	(**)	Comparative Health Systems: Global Perspective	30	OP
6	*UNI140	Constitutionalism and Democracy in Comparative Perspectiva	30	OP
7	UNI151	Elementos del Geoderecho: ¿desde el Derecho Comparadocia la Geopolítica?	45	OP
8	UNI151	Elements of Geo-Law: From Comparative Law to Geopolitics?	45	OP
9	UNI152	Gender, Race and Class	45	OP
10	*UNI180	Global Ecology	30	OP
11	*UNI146	Global Health and Diplomacy: Concepts and Practices	30	OP
12	*UNI153	Health Promotion: Challenges and Potentialities	30	OP
13	UNI154	Human Rights in Brazil	45	OP
14	UNI156	Institutions and Development	45	OP
15	(**)	Intercultural Communication	30	OP
16	*UNI139	International Approach of Oral Health Epidemiology	15	OP
17	(**)	International Finance	30	OP

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# Some remarks

- The Minor in International Studies constitutes an initiative of Internationalisation at Home
- Contributes to increase the number of international students
- The comparative nature of the Minor in International Studies offer students the opportunity to explore concepts from different perspectives developing cognitive and cultural skills

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