

# APAIE 2024



PERTH, AUSTRALIA 4-8 MARCH 2024

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*Collaborating for sustainable impact: partnerships across the Asia Pacific*

APAIE Perth 4 - 8 March 2024



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Session 14D: Thurs 7<sup>th</sup> March, 10:30 – 11:00

**Quality, inclusive international education for the many,  
not the few**

Vivek Mansukhani  
Institute of International Education, India

Diana Kartika  
IIEF - Indonesian International Education Foundation,  
Indonesia

**Chair**  
Jonathan Lembright  
Institute of International Education, Thailand

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# Quality, inclusive international education for the many, not the few

## Presenters

Diana Kartika, Indonesian International Education Foundation (IIEF)

Vivek Mansukhani, Institute of International Education (IIE)

Chair: Jonathan Lembright, IIE

# Introduction

- Key words/phrases:
  - Access, program delivery, partnership models, innovative philanthropy
- Examples of Practice
- Question and Answer



# History of Engagement

Grassroots relationships + University network + IIE expertise

- 2018 – Bridge Scholarship
- 2019 – Lincoln Scholarship (USAID/Burma)
- 2021 – Odyssey Scholarship
- 2021 – Luce/ESF Awards
- 2023 – Diversity Inclusion Scholarship (USAID/Burma)



# Practices of Note

- Access: Displaced students
- Program delivery: Mobile learning boxes
- Partnership models: Pioneering credit transfer
- Innovative philanthropy: Missional-minded institutions



# “Quality And Inclusivity in Accessing International Education Opportunity for Indonesian Students: What Can Be Done?”

**Diana Kartika**

IIEF – Indonesian International Education Foundation



# Some Points

- Many scholarships and international education opportunities for Indonesian students
- How accessible are those scholarships for Indonesian students?
- What are some main inclusivity issues with these scholarship programs?
- What can be done to mitigate?



# Some Major Scholarship Programs in Indonesia

Ministry of Education, Culture, Research, & Technology



- The Indonesian Education Scholarship Program (BPI) - Undergraduate, Master, Doctoral Program for cultural actors, teachers, educational staff
- Beasiswa Indonesian Maju - Senior High School students
- Indonesian Global Internship Program, Bridging Course & Indonesian Int'l Students' Mobility Awards (IISMA) - Non Degree Program for undergraduate students
- **Program Indonesia Pintar** – Elementary school to Senior High School
- **Education Affirmation Program** – students from Papua and 3T area
- **Kartu Indonesia Pintar (KIP) – College scholarship** – Senior High School graduates

# Continued

## Indonesia Endowment Fund for Education Agency

### Master & Doctoral Scholarship



- Targeted Scholarship - Entrepreneur, Doctor, Priority scholarship for NTU, Campus France, UC Davis, UNSW, NUS applicants, etc.
- Affirmative Scholarship - Pre-prosperous, disability, Papuan Youth, Affirmative area
- General Scholarship, Partial Scholarship, World's Top University Scholarship - Indonesian citizen

## Ministry of Religious Affairs



- Beasiswa Indonesia Bangkit (BIB) - Undergraduate, Master, Doctoral Program
- MORA Overseas Student Mobility Awards (MOSMA) - Non Degree Program for undergraduate students

# Some Inclusivity Issues

- Limited Access to Information
- Financial Barriers
- Language Proficiency
- Academic Constraints (leads to recognition issues)
- Digital and Technology
- Some gender disparity



# IIEF - DITJEN DIKTIRISTEK BRIDGING COURSE PROGRAM

## About The Program

- Aims to help participants enhance and develop all aspects of their academic potential to pursue their further study.
- Running from 2021-2023
- Funded by the Indonesia Endowment Fund for Education Agency (LPDP) through the Directorate General of Learning and Student Affairs, Ministry of Education, Culture, Research and Technology.

## Objectives

- To increase participants' chances of receiving scholarships
- Being accepted into their desired universities
- To increase Indonesian students' LoA from global university

## Participants

- Fresh graduates/Undergraduate students from University in Indonesia
- ±108 participants yearly

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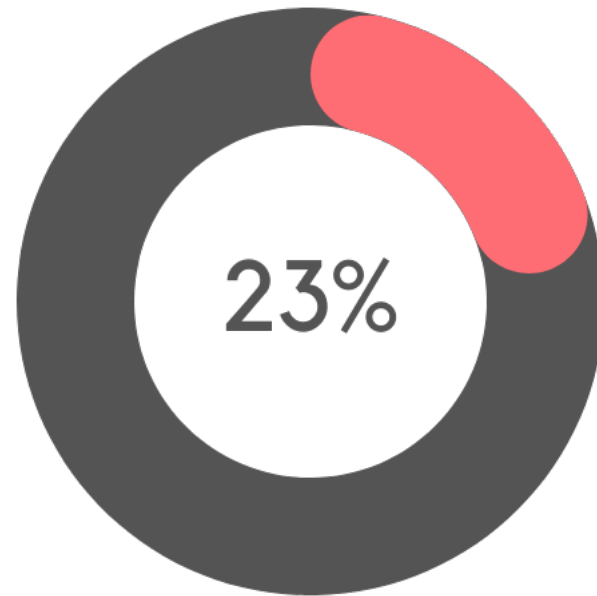
# IIEF - DITJEN DIKTIRISTEK BRIDGING COURSE PROGRAM

## Activities

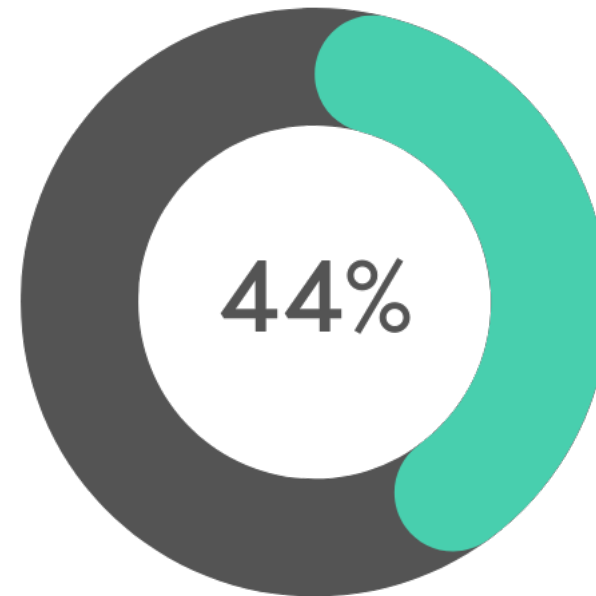
- Language Enrichment
- Academic writing workshop
- Mentorship for scholarship preparation
  - Self-motivation
  - Academic writing review
  - Mock up interview for scholarship
- University socialization
- Scholarship webinars
- English test

# OUTPUT

Percentage of participants who continue their further study



2021



2022

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# What Can Be Done?

Addressing inclusivity challenges requires collaborative efforts from different stakeholders (educational institutions, governments, and other organizations) to create more accessible and holistic pathways programs for Indonesian students to expand their access in pursuing international education opportunities.







# INDIA

International  
Education  
for the many

# INDIA

- World's most populous nation
- 40% of its 1.4 billion population under 25
- World's 5<sup>th</sup> largest economy; 2<sup>nd</sup> largest higher education system
- 38 mn students in 50,000 academic institutions (1,057 universities)
- Second largest source of international students globally

# Equity and Inclusion

- In 2022, 1.2mn Indian students went abroad to study, spending \$50 bn.
- By 2025, predicted over 2mn Indian students, will spend \$70 bn.
- 99% of Indian students unlikely to travel abroad for higher education.
- Why should we deprive them of the benefits of internationalization?

# National Education Policy

- India's National Education Policy (NEP) 2020 aims to significantly improve its higher education system with an emphasis, for the first time, on internationalization.
- Aiming to open up a highly regulated and a largely closed academic system to the world, the NEP prescribes reforms to address challenges of capacity, equity, access to resources, quality, and bureaucratic obstacles.

# Internationalization at Home

- 'Internationalization at Home' popularised by Jos Beelen and Elspeth Jones says: "Internationalisation at Home is the purposeful integration of international and intercultural dimensions into the formal and informal curriculum for all students, within domestic learning environments."
- 'Domestic learning environments' ('at Home') include home campus, home city (of diverse socio-cultural life), and intra-cultural spaces, which provide international learning opportunities within the nation.

# Access : Skilling, Reskilling, Upskilling

- According to the World Economic Forum's [The Future of Jobs Report 2023](#), there will be a 44% disruption of skills in the next five years.
- The [Skill India Mission](#) focuses on skilling, re-skilling and upskilling through short-term and long-term training programmes. The Indian government is implementing various skill development schemes.

# Learning Trends in 2023

1. Digital Learning
2. Equity and Inclusion
3. Experiential Learning
4. Cohort-Based Learning
5. Skill-Based Hiring

# Learning Trends 2024 Will Focus on

1. Immersive Learning
2. Gamification Learning
3. Microlearning
4. Continuous Learning
5. Learning Strategy aligned with Business Strategy
6. Data-Driven Learning
7. Cross-Industry Learning
8. Tailored/Adaptive Learning
9. Focus on Soft Skills
10. Multimodal Learning



# Innovative Program Delivery Models

- Virtual Classroom sessions by international faculty
- Online collaborative research seminars, academic events
- Live projects with international teams
- Interact with peers from diverse cultural backgrounds
- Study groups, apps and other innovative technologies
  
- Joint, Dual, Twinning Degree Programs with International Institutions

# International Online Resources

- Official online courses by accredited universities
- Second Life has online learning resources
- Innovative programs promoting SDG and inclusivity

# Government Online Resources

- **Swayam Prabha TV:** 32 channels that focus on educational programs with the objective of 'One Class, One Channel'. For asynchronous usage by anyone, anytime and anywhere.
- **E-Pathshala:** Can be accessed through a web portal or mobile app for the E-textbooks with 3500+ curriculum content in English, Sanskrit, Urdu, and Hindi.
- **SWAYAM:** An integrated platform for online courses.
- **NEAT:** Uses AI to make learning more personalized as per the requirements of the learner

# What is COIL?



## COIL is Collaborative Online International Learning

COIL uses technology and the Internet to bring diverse faculty and students together--across borders of time, space, language, culture, and discipline--to engage in peer-to-peer intercultural dialogue and meaningful projects. Since COIL is embedded within the curriculum, participating students gain access to the world and its diversity without incurring any additional cost.

## COIL is Intentionally Designed

Faculty partners in the same or complementary disciplines work together to embed COIL into their syllabi. COIL exchanges usually last 4-8 weeks and involve three fundamental design components:

### Icebreakers

Students engage in activities that help them get to know each other and their unique perspectives in order to create trust and social presence.



### Collaborative Task

Students use tools like WhatsApp and Google Docs to work on complex challenges that they could not complete by themselves.



### Reflection

Students reflect on their experiences and incorporate their learning into new knowledge about themselves, others, and the world around them.

# COIL is Powerful Global Learning

## Global Citizenship

COIL faculty and students exchange and connect different ways of approaching common disciplinary and interdisciplinary objectives, developing a mindset of positive interdependence.

## Intercultural Competence

COIL helps faculty and students develop new ways of relating and communicating with peers who may not share their home culture, ethnicity, language, or perspective.


W

## Lifelong Learning

COIL's project-based focus increases participant motivation to pursue more global learning opportunities: travel, study, research, service, and internships abroad.

**FIU** | Collaborative Online  
International Learning  
FLORIDA INTERNATIONAL UNIVERSITY  
Virtual exchange, Real experiences.

Find COIL stories, resources, professional development opportunities and more at:  
<https://coil.fiu.edu>

A blurred background image showing a group of young adults, likely students, in a social setting. One person in the foreground is wearing a purple fur-lined jacket. The text is overlaid on this image.

**into opportunities for collaboration and collective learning.**

**For 20 years, we have taught young adults to approach differences constructively and lead with empathy, so that we all may thrive in an interconnected, pluralistic world.**



Global Conversations sessions are 90-minute lively Zoom synchronous sessions in which students from several international partner institutions interact in a guided, facilitated manner on a list of global topics. In these sessions, DePaul faculty members have partnered with faculty from our international partner universities from countries including Brazil, India, Japan, Mexico, Nigeria, Australia, the UK and more. These dynamic sessions have cultivated intercultural, meaningful discussions on how global issues affect various academic disciplines and industries, such as psychology, public health, business and more.

# Global Liberal Arts Alliance



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## Global Course Connections



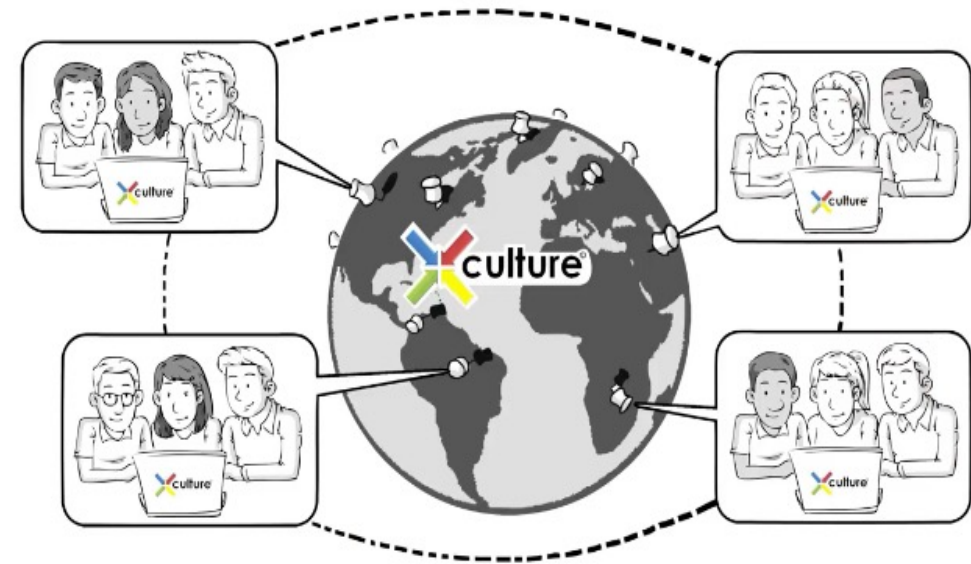


# Global Course Connections

- Courses offered on Alliance campuses in different countries providing an international dimension with a different cultural lens to one's discipline.
- Enriches course content to develop a range of intercultural skills, including practising deep listening, increasing awareness of others and one's own cultural self-awareness, connecting across differences in a respectful manner, developing empathy, and discovering similarities, especially with those who seem quite different.

# X-Culture for Students

X-Culture: Learn business through experience for a successful career. Work on real international business challenges presented by real companies – in a team where each team member is in a different country



# New Partnership Models



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# Innovative Philanthropy

“The proud mission of those who have been able to receive education must be to serve, in seen and unseen ways, the lives of those who have not had this opportunity”.

Dr Daisaku Ikeda

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