

APAIE 2024



PERTH, AUSTRALIA 4-8 MARCH 2024

#APAIE24

APAIE 2024



PERTH, AUSTRALIA 4-8 MARCH 2024

Collaborating for sustainable impact: partnerships across the Asia Pacific

APAIE Perth 4 - 8 March 2024



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OF HIGHER EDUCATION.**

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Session 13D: Thurs 7th March, 9:30 – 10:00

**International Education Next for Japan: Digital
Transformation and Blended Mobility**

Keiko Ikeda
Kansai University, Japan

Alexander Bennet
Kansai University, Japan

Toshihiro Sawayama
Kansai University, Japan

Chair
Keiko Ikeda
Kansai University, Japan

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PERTH, AUSTRALIA 4-8 MARCH 2024

Collaborating for sustainable impact: partnerships across the Asia Pacific

APAIE Perth 4 - 8 March 2024





International Education Next for Japan: Digital Transformation and Blended Mobility

Thursday, March 7, 2024

Keiko IKEDA, Alex BENNETT, Toshihiro SAWAYAMA
Kansai University

*Towards a sustainable future for international education in the Asia
Pacific*

APAIE Perth: 4-8 March 2024

APAIE 2024





INTRODUCTION

WHAT'S UP IN JAPAN?



POST-COVID
...
BACK TO "NORMAL"?

Towards a sustainable future for international education in the Asia Pacific

APAIE Perth: 4 - 8 March 2024

APAIE 2024



What would AC (After Covid) Japanese HEI look like? Where is Japan going?

Can Japan HEIs effectively generate a **new ecosystem** of teaching, learning, and researching and social engagement, by taking what we have learnt from **the pandemic impact**?



関西大学
KANSAI UNIVERSITY

関西大学
千里山キャンパス

WE WELCOME YOU TO JAPAN.



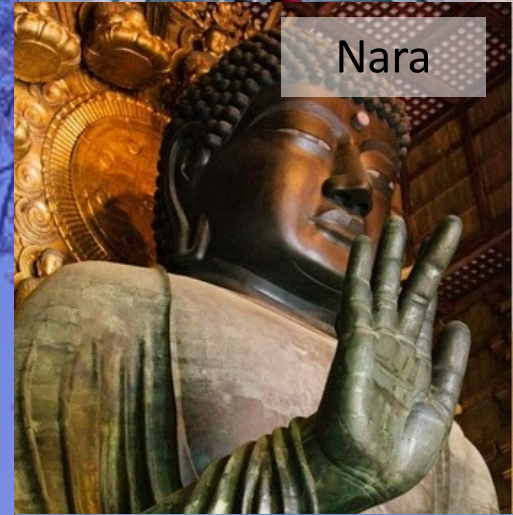
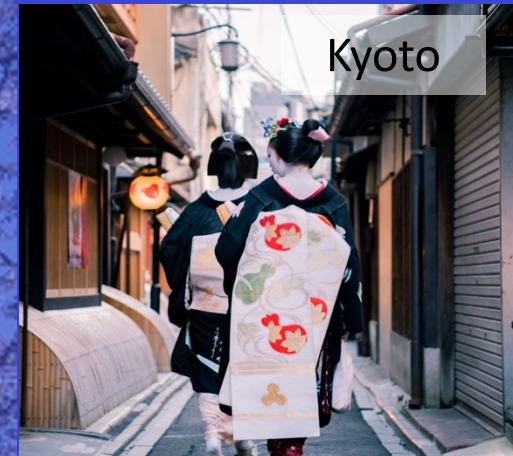
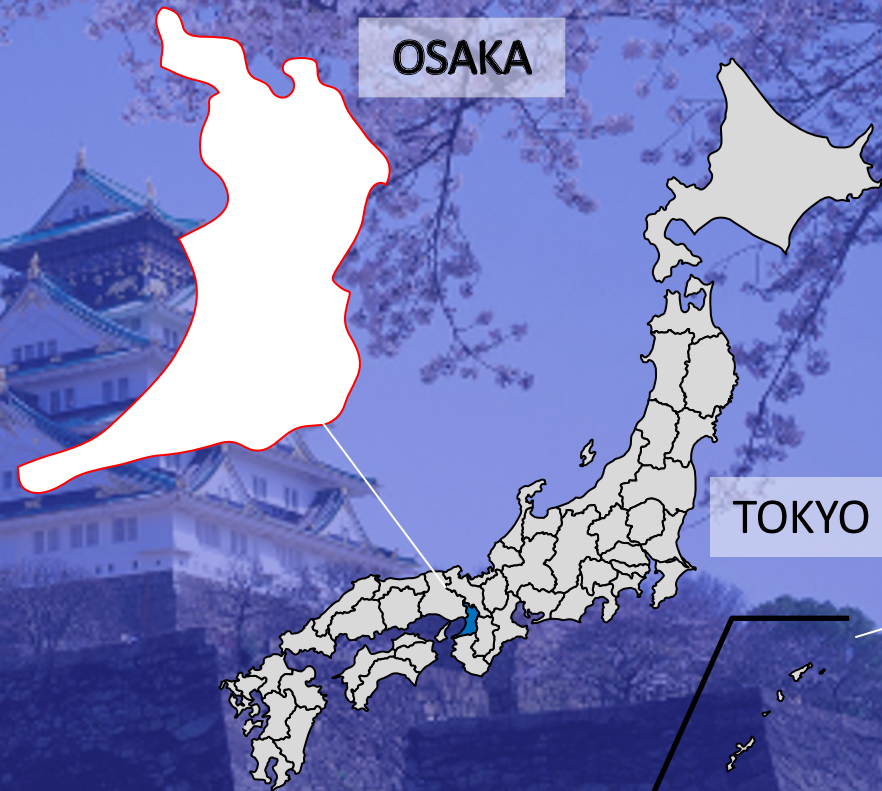
**135 YEARS OF HISTORY
SINCE 1886**



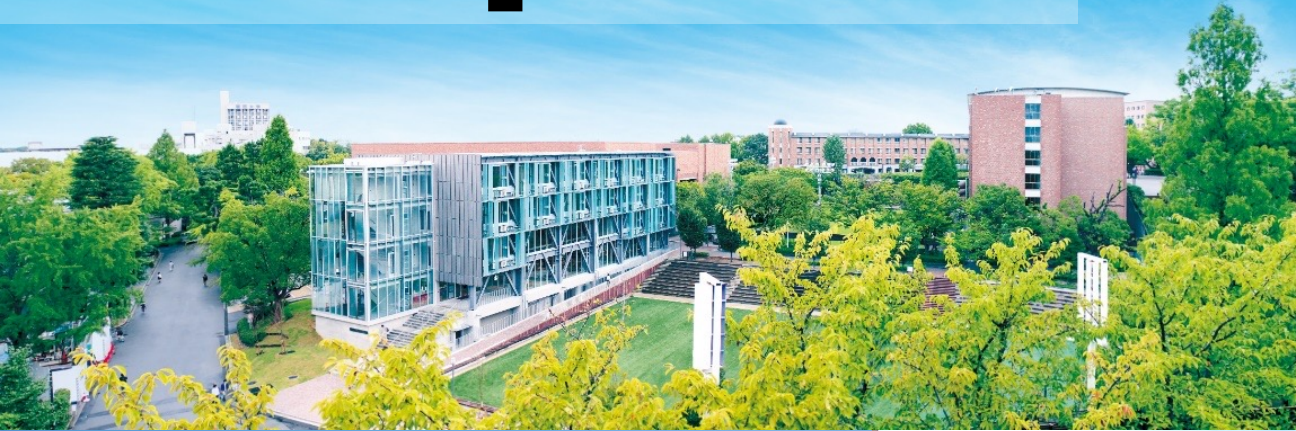
Location

20 min from central Osaka

Kyoto - 60 min
Nara - 90 min
Hyogo (Kobe) - 60 min



Campuses



- Senriyama Campus
- Takatsuki Campus
- Takatsuki Muse Campus
- Umeda Campus
- Sakai Campus
- **Suita Mirai Campus(new!)**



University Overview

Student Profile/Teaching Staff

30,335 Undergraduate and Graduate Students

740 Professors

Partner Universities

over 200 universities in 40 countries and regions

Faculties/Graduate Schools

13 faculties

Law

Letters

Economics

Business & Commerce

Sociology

Policy Studies

Foreign Language Studies

Health and Well-being

Informatics

Societal Safety Sciences

Engineering Science

Environmental and Urban Engineering

Chemistry, Materials and Bioengineering

2 professional schools

Law

Accountancy





Kansai University
Faculty of Societal Safety Sciences /
Graduate School of Societal Safety Sciences

[To examinees](#)

[About us](#)

[FAQ](#)

[Contact / Access](#)

Multi-angular / Multidiscipline / Multi-layered Penetrating Societal Safety Sciences

Specialists from different academic fields,
who boldly cross boundaries

Teacher Introduction/
Introduction to lectures >



Unlike earthquakes, for water disasters like tsunami, storm surges, and floods, there are certain indicators.

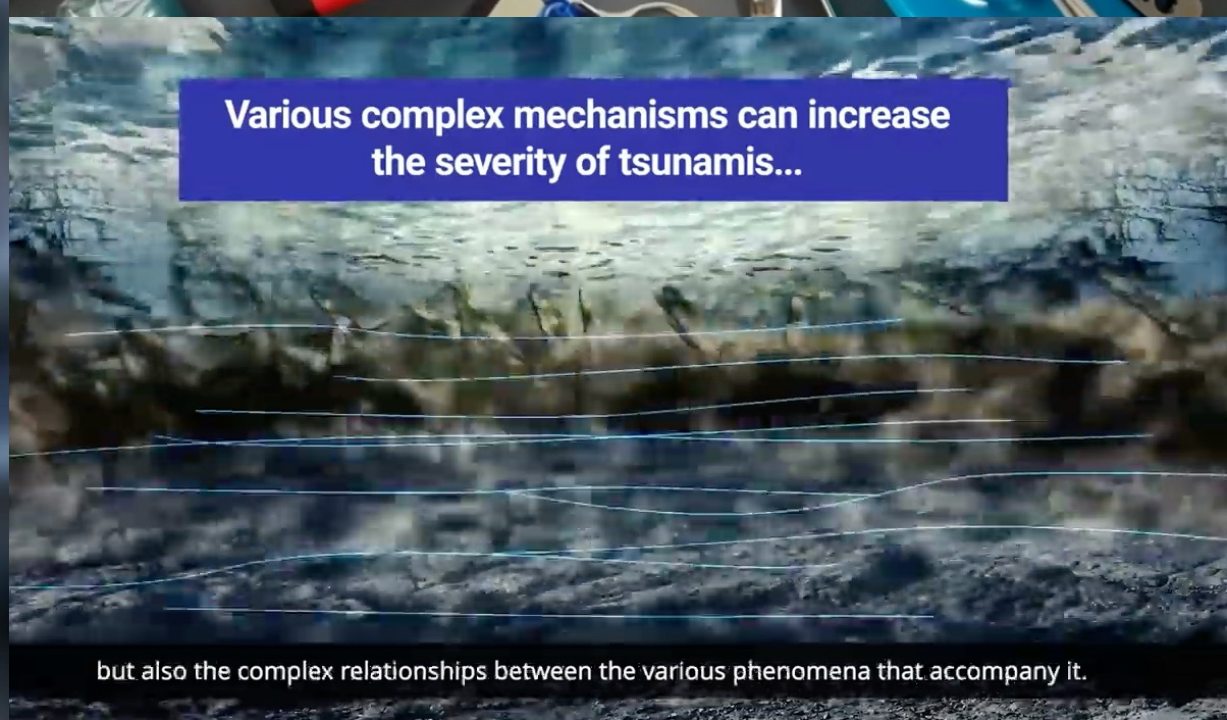


Think that water disasters are a type of disaster whose damage can be reduced by using our knowledge.




Prof. Tomoyuki Takahashi
Faculty of Societal Safety Sciences

Research area:
Prevention and management of hydro-disasters
like tsunamis, storm surges, and floods



but also the complex relationships between the various phenomena that accompany it.



International Students



1,200

Incoming

1,300

Outgoing

STUDENT SUPPORT

1

Grant-type scholarships

4

Support for job-hunting activities in Japan

2

International Student Support Organization

- KU Bridge
- International Student Association

5

A great variety of dormitory rooms for international students

3

Japanese Language Support program

Level: Beginner to Advanced
Program : Academic writing/Conversation
Type: Seminar/Individual support

Dormitories



<https://www.kansai-u.ac.jp/Kokusai/Dormitory/en/>

Creating a place where international students and local students can interact will foster global awareness.

Kansai University Operated Dormitories



**Student House
Shurei-ryo**

**Male-only
dormitory**



**Dormitory
Tsukigaoka**

**Female-only
dormitory**



**Minami-Senri
international Plaza
International Students
Dormitory**

Male and female sharing dorms



**International
Dormitory**



KU I-House

**Affiliated
International**

Research Branding Projects

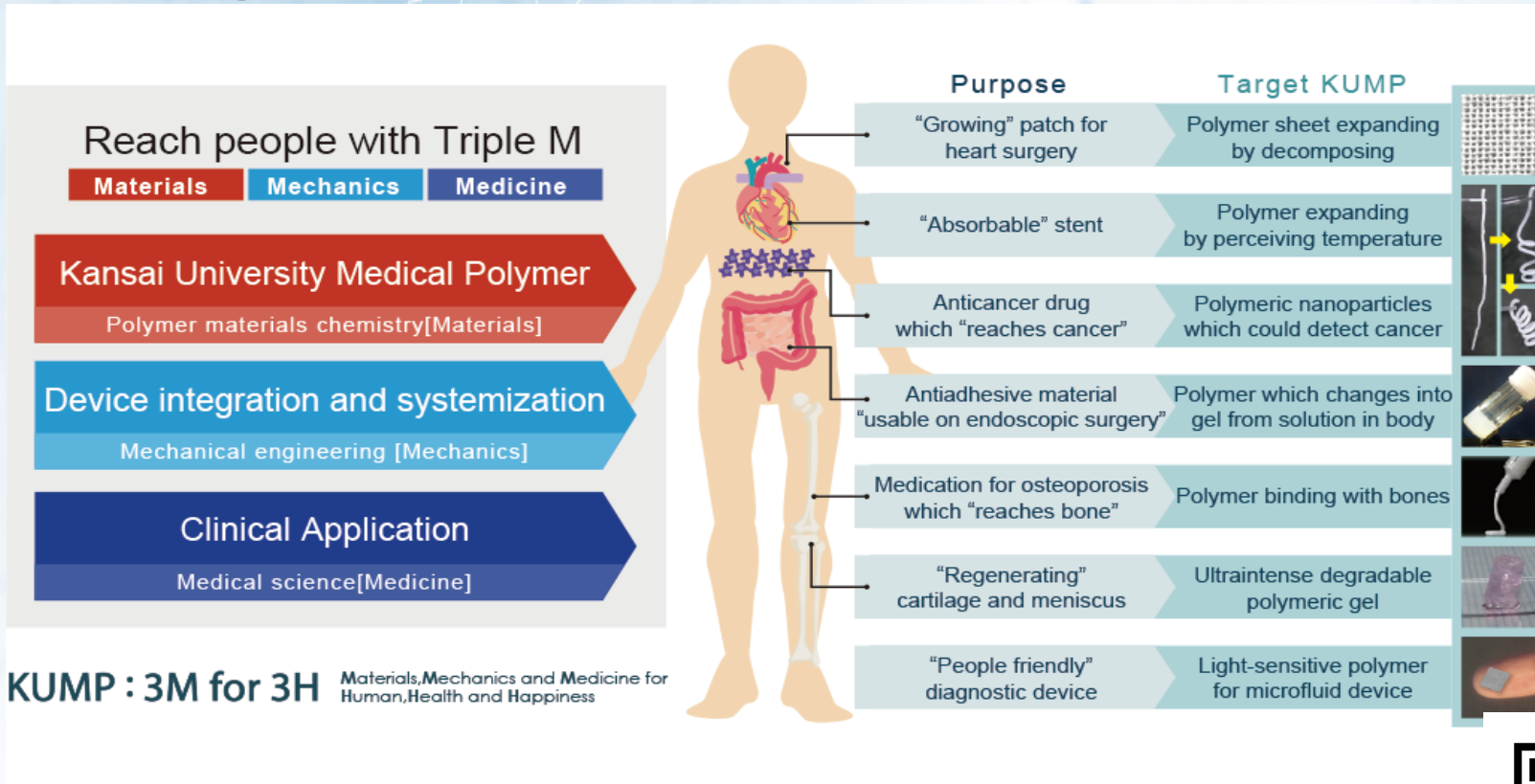
KU - ORCAS



- Founded by the Japanese government from 2017
- Acronym "**Kansai University Open Research Center for Asian Studies**"
- Transform materials owned by Kansai Univ. into a digital archive
- Promote the construction of an integrated archive based on mutual links with collections of numerous institutions abroad

https://www.ku-orcas.kansai-u.ac.jp/en_top/

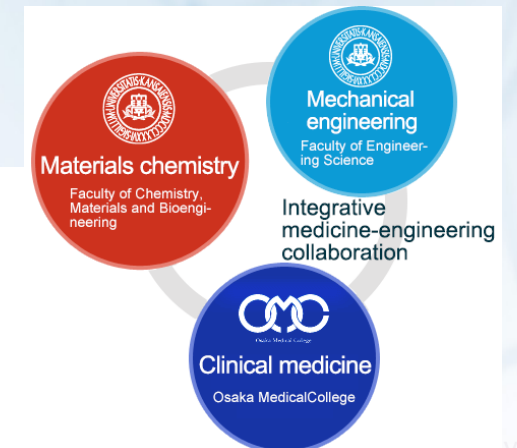
Research Branding Projects



KU – SMART



- Founded by the Japanese government from FY2016
- Acronym "**Kansai University Smart Material and Advanced Reliable Therapeutics**"
- 13 researchers from Kansai University and 12 clinicians from Osaka Medical College



http://www.kansai-u.ac.jp/ku-smart_en/



Research Branding Projects



Features

The hub for carbon neutrality promotion


Quick Links

Kansai University's Initiatives

- Roadmap to Carbon Neutrality by 2050
- Climate Emergency Declaration

Center Researchers · Research Topics

Joint Research Institutions

 Collaboration with universities and other entities that contribute to achieving carbon neutrality

News & Topics




Inquiries

Consultation on joint research and regional collaboration






CARBON NEUTRAL RESEARCH CENTER

Contents

Basic Information

-  Overview of the Center
-  Messages from the Director and Vice Director of the Center
-  Inquiries

Initiatives and Results

-  Center Researchers · Research Topics
-  Joint Research Institutions
-  News & Topics
-  Event information
-  Kansai University's Initiatives

Academic Project

COIL/VE

**Collaborative Online International Learning.
Students and faculty will work together
across borders. COIL partner universities:**

23 countries / 28 universities

**JPN-COIL Association:
58 universities in Japan**



Japan-Mobility and Internationalisation: Re-engaging and Accelerating Initiative for future generations

FUTURE **J-MIRAI** 2023-2033

**Japan's next 10 year-internationalization plan
What would take place in actual practices?**

2022-2023 教育未来創造会議

the Council for Creating the Future of
Education
(chaired by Prime Minister Fumio
Kishida)



JAPAN GOV
THE GOVERNMENT OF JAPAN

J-MIRAI: Japan-Mobility and
Internationalisation:
Re-engaging and Accelerating
Initiative for future generations



Read
the initiative "J-MIRAI"



Outbound Japanese Students

500,000 students

222,000 students pre-COVID-19

To a level comparable to France and Germany (non-English speaking countries)

Universities, vocational school, etc.

Number of students studying abroad long-term 62,000 ▶ 150,000

Number of students studying abroad middle and short-term 113,000 ▶ 230,000

High schools, etc.

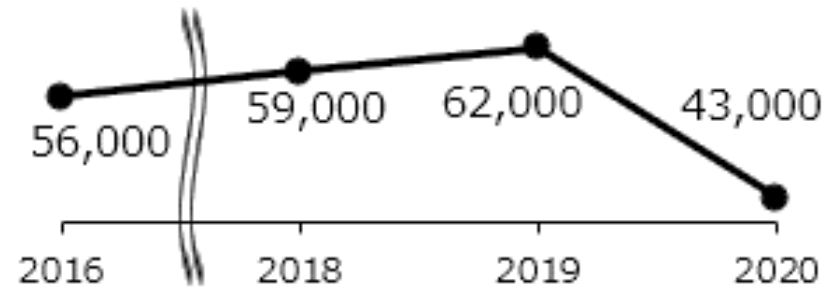
Study tour (less than 3 months) 43,000 ▶ 110,000

Studying abroad (more than 3 months) 4,000 ▶ 10,000

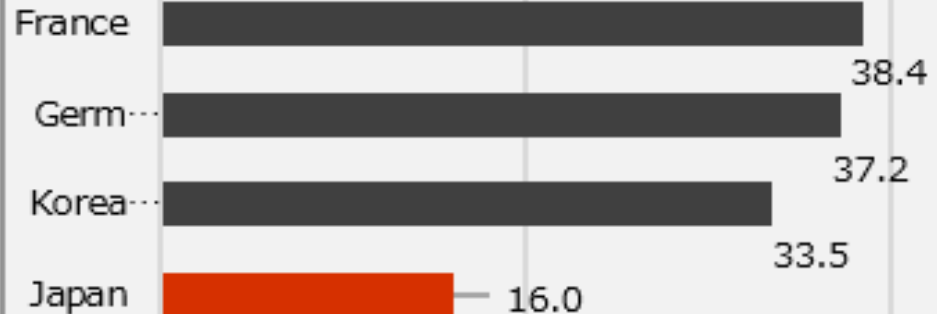


Stagnation of Japanese students studying abroad

Number of Japanese students studying abroad, mainly long-term (including degree-seeking students)



International comparison of the number of students sent abroad per 1,000 higher education students



the future for international education in the Asia Pacific

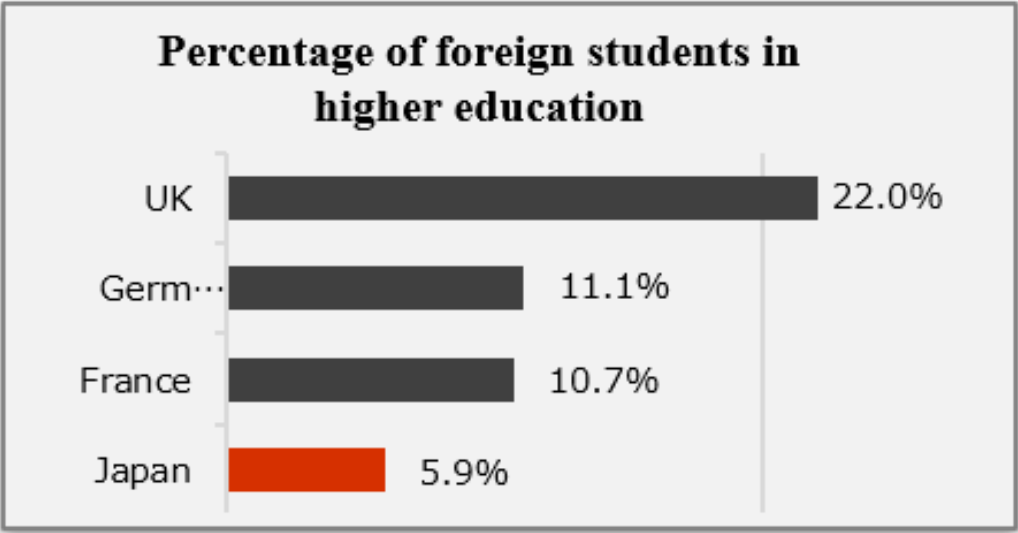
APAIE Perth: 4-8 March 2024

Inbound/Retaining International Students

400,000 students

318,000 students pre-COVID-19

Maintain the growth rate of Plan for 300,000 Exchange Students



Universities, vocational schools, Japanese language schools, etc.

Number of international students 312,000 ▶ 380,000

Percentage of international students	Undergraduate:	3%	▶	5%
	Master's:	19%	▶	20%
	Doctorate:	21%	▶	33%

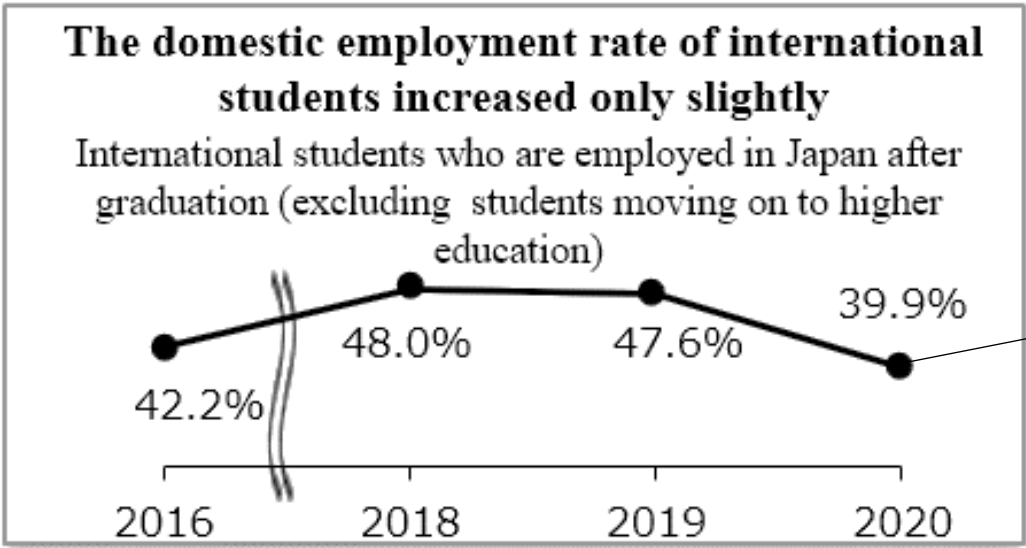
High schools, etc.

Number of international students 6,000 ▶ 20,000

Percentage of international students 0.2% ▶ 0.7%

Post-graduation employment rate

Post-graduation employment rate of international students in Japan 48% ▶ 60%

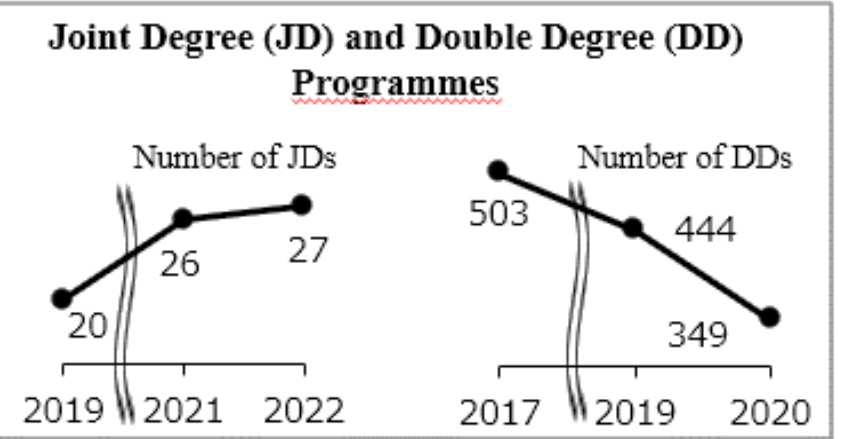
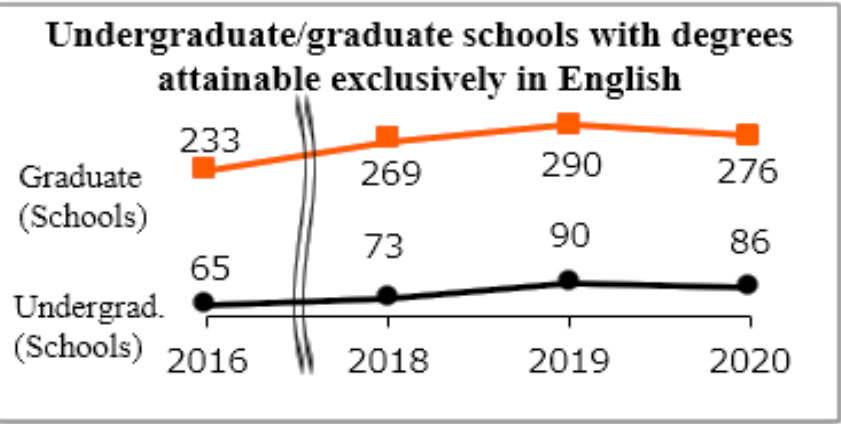


Internationalisation of Education

Develop an international educational environment and promote in-person and online interactions



COIL/Virtual Exchange



Universities, etc.

English-only programmes	Undergraduate: 86	▶	200
	Graduate School: 276	▶	400

Universities that have exchanges with overseas universities based on exchange agreements	48%	▶	80%
--	-----	---	-----

Number of joint degree programs*	27	▶	50
----------------------------------	----	---	----

Number of double degree programs	349	▶	800
----------------------------------	-----	---	-----

Junior high and high schools, etc.

Schools where students can take multiple subjects in English	50 schools	▶	150 schools
--	------------	---	-------------

Conducting international exchanges in-person	18%	▶	50%
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Online international exchanges, etc.	20%	▶	100%
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Internationalisation of Education

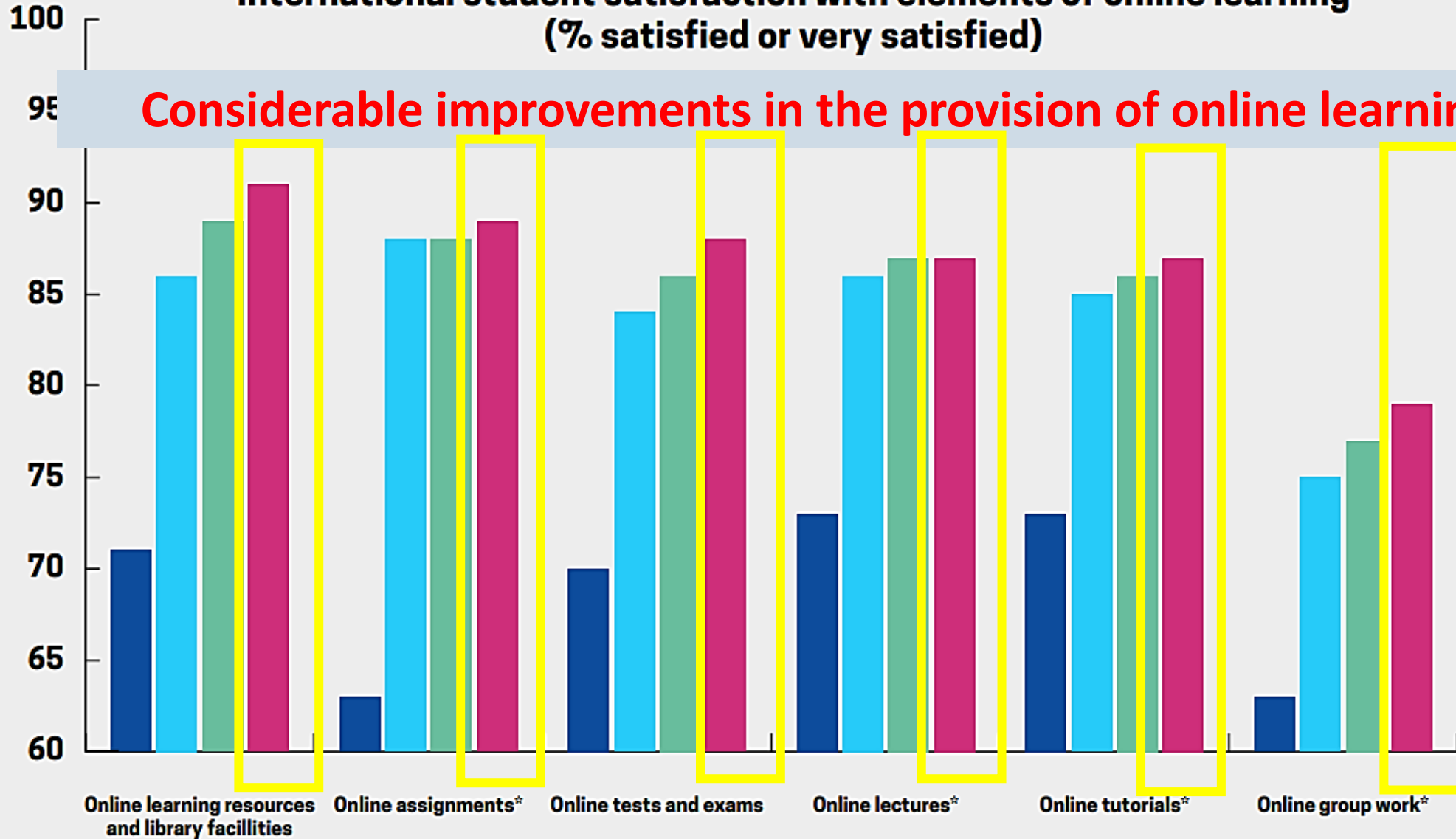
- Develop an international educational environment and promote in-person and online interactions



**Inclination towards Blended Learning
Post-COVID New Normal**

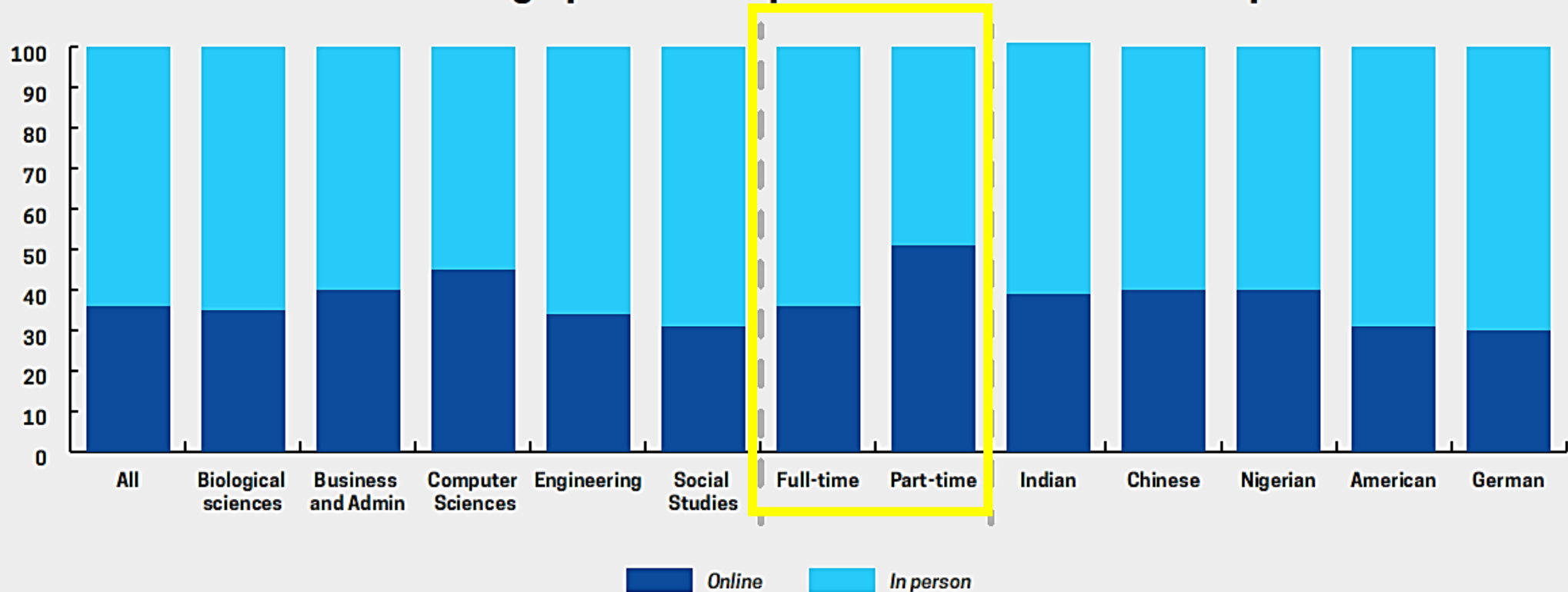
International student satisfaction with elements of online learning (% satisfied or very satisfied)

Considerable improvements in the provision of online learning



■ COVID-19 Response Barometer
 ■ 2020 ISB
 ■ 2021 ISB
 ■ 2022 ISB

Lectures - average preferred split between online and in person

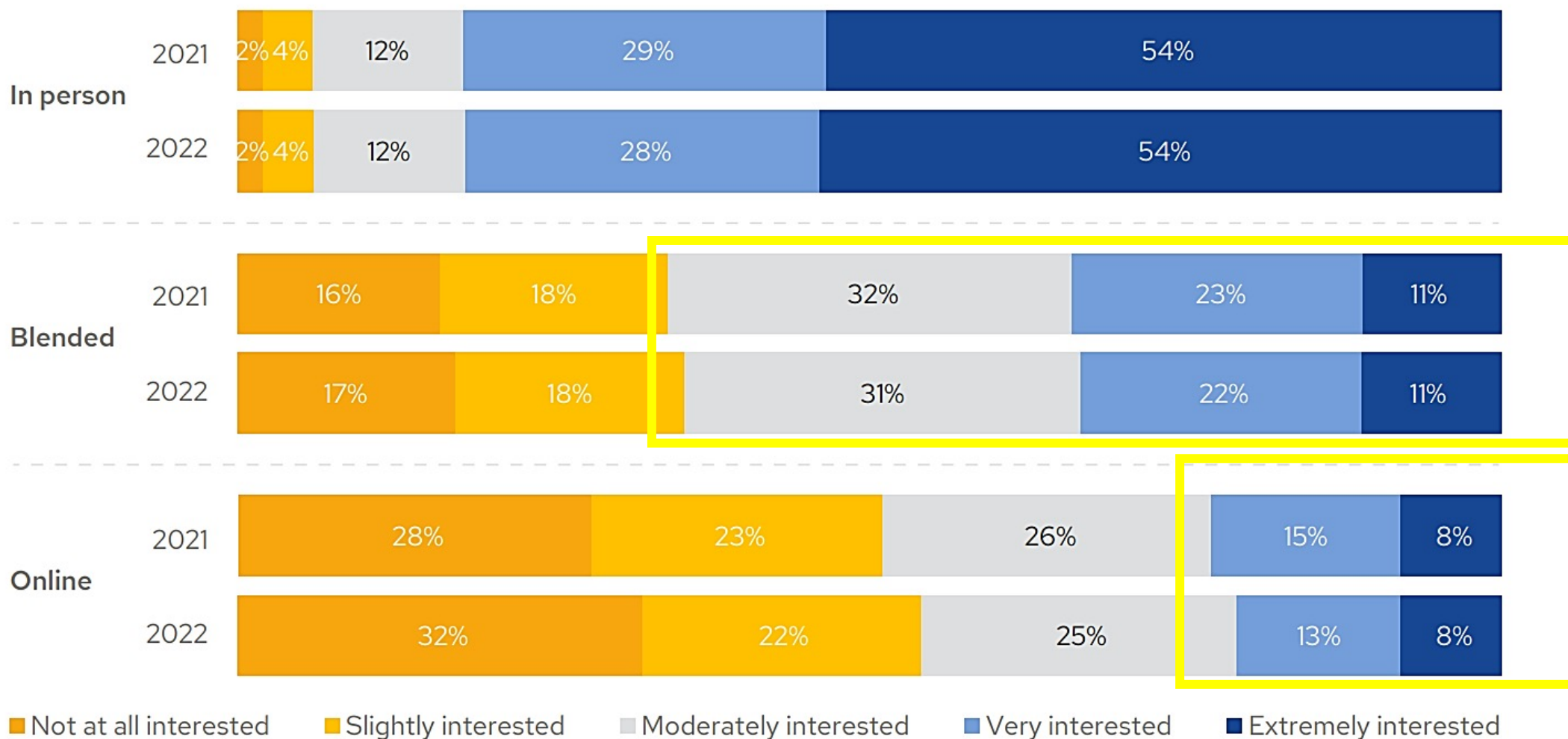


留学生の4分の3強（76%）は、少なくとも講義の一部についてオンライン化を希望している。

Just over **three-quarters (76%)** of international students would like to see at least some of their lectures online.

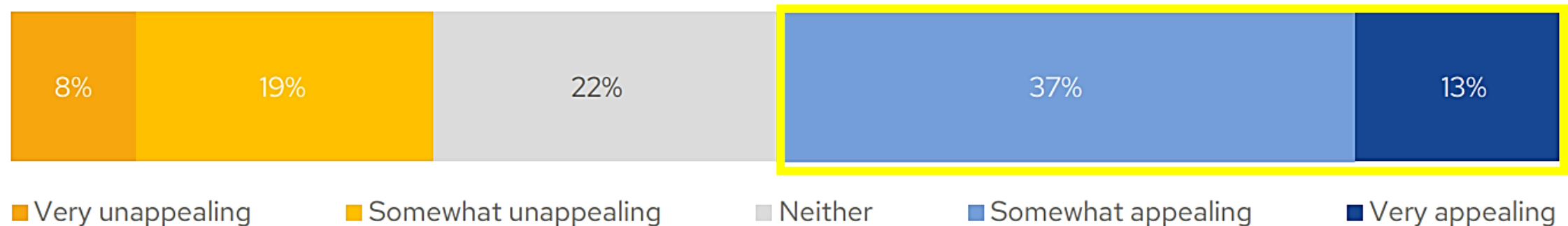
Over 110,000 prospective international students from 194 countries and territories around the world.

How interested are you in the following delivery options?



Over 110,000 prospective international students from 194 countries and territories around the world.

How appealing do you find the idea of a hybrid learning experience, which combines virtual and on-campus teaching?



When asked what they thought of a hybrid approach ,

50% said it was "very attractive" or "somewhat attractive."

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SO, WHAT CAN WE DO?

J-MIRAI as JAPAN'S BACKGROUND

+

**HEIs better MOVE towards BLENDED & HYBRID
LEARNING POST-COVID**

JIGE

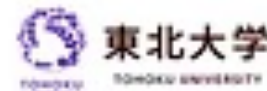
Japan hub for
Innovative Global Education

IUEP PROJECT 2023-2028

MISSION

BLENDED INTERNATIONAL
EDUCATION

HYBRID APPROACH



*Towards a sustainable future for international education in the Asia
Pacific*

APAIE Perth: 4-8 March 2024



Japan hub for Innovative Global Education JIGE Initiative



BLENDED MOBILITY IS AN EDUCATIONAL CONCEPT THAT COMBINES PHYSICAL ACADEMIC MOBILITY, VIRTUAL MOBILITY AND BLENDED LEARNING.

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**3-5 WEEKS
COLLABORATION**

**STUDY ABROAD
PARTNER**

**ONLINE
FINAL PRESENTATION**

LEARNING METHODS

APPLICATION

SHARING / FEEDBACK

それぞれの地域のケース分析を実際を実施
Actual case analysis of each region

EXAMPLE CASE



国地域A・B・Cの学生と
日本の学生が参加・COIL学習を通して
フィールド分析の手法を学ぶ

Students from Country Regions A, B, and
C and Japanese students participate and
learn field analysis methods through
COIL


Country/Region A
Singapore


Country/Region B
Thailand


Country/Region C
USA

Blended International Education



オンラインで継続して情報共有・発表
帰国後に再度リフレクションセッション
として対面・オンラインで振り返り

Ongoing information sharing and
presentation online
Reflection session again after
returning home, both in person and
online

BLENDED MOBILITY with MC

JIGE IBM PROGRAM

Nangyang Polytech | Panyapiwat Institute for Management | Kansai University

They have presented to each other on Friday (March 10th, 2023)



SINGAPORE



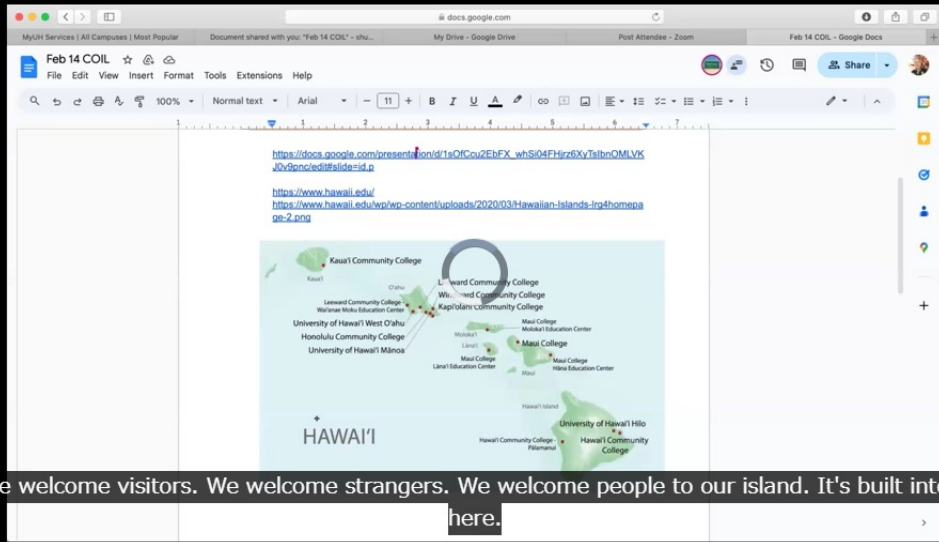
JAPAN (OSAKA)



THAILAND



NYP-SG|EDEN WILL SNG JIN XUAN



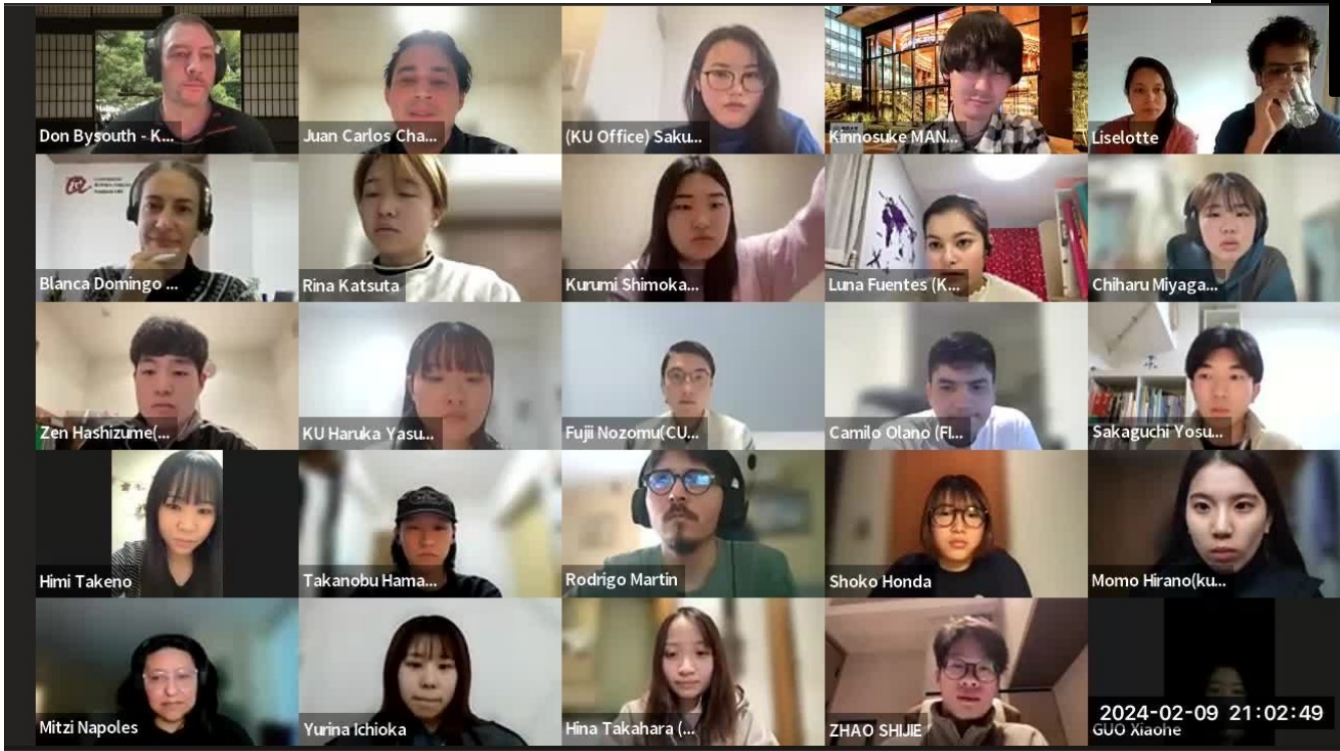
means we welcome visitors. We welcome strangers. We welcome people to our island. It's built into the culture

here.



Okay, we minus 5 h and go forward today, but we're 19 h apart. So you'll be that you guys are 19 h ahead of us.

ONLINE





ONSITE



OUR PARTNERS



**University of Alabama
Baylor University California University University of
Cincinnati Clemson University Cornell University
DePaul University
New York State Fashion Institute of Technology
Florida International University
University of Hawaii at Hilo
University of Hawaii at Manoa
University of Hawaii Kapiolani Community College
University of Montana
New School University
State University of New York at Stony Brook
Northern Arizona University
University of North Carolina at Chapel Hill
University of North Carolina at Charlotte
North Carolina State University
The Ohio State University**

**Portland State University
Pennsylvania State University
Regina University
Temple University
University of Washington**

**Western University (Canada)
University of Waterloo(Canada)**

**Kebangsaan University University (Malaya)
CEU Cardinal Herrera University (Spain)
Soochow University (Taiwan)
Nanyang Polytechnic (Singapore)
Paulista University of São Paulo (Brazil)
Panyapiwat University of Management (Thailand)
University of San Pedro (Philippines)**

[as of 2024 Feb]

JIGE CAPACITY BUILDING

PARTNERSHIP BUILDING

IMPACT RESEARCH UNDERSTANDING LEARNING IMPACT

Partner organizations



Supporting and cooperating organizations



Groningen Declaration

U.S. Consulates



U.S. EMBASSY & CONSULATES
IN JAPAN



Association
of American
Colleges and
Universities

AAC&U
(USA)



Embassy of Canada



BCCIE

INTERNATIONAL STAFF & FACULTY DEVELOPMENT PROGRAM AMONG APAC UNIVERSITIES 2023-2024

Feb 24th ~ March 2nd 2024

ASEAN PARTICIPATING COUNTRIES

Japan, Malaysia, China, Philippines, Indonesia, Timor Leste, Thailand, Vietnam, Brunei and Cambodia, USA

INTERNATIONAL STAFF & FACULTY DEVELOPMENT PROGRAM AMONG APAC UNIVERSITIES 2024



Date: 24th February to 1st March 2024
Venue: Taylor's University Lakeside
Campus, Subang Jaya

We are excited to present the **International Staff & Faculty Development Program 2024**, a collaborative initiative aimed at equipping academicians and administrators with the skills to foster collaborative activities for students in cross-cultural environments, with a particular emphasis on advancing the globalization of higher education. Supported by Kansai University (Japan) in partnership with Taylor's University (Malaysia) and the University of North Carolina Chapel Hill (United States), this program serves as a pivotal platform to enhance regional efforts in strengthening higher education collaboration across the Asia-Pacific (APAC) region.

Join us in building bridges and promoting internationalization within the academic community

For any inquiries, please don't hesitate to reach out via email at SauHar.Lee@taylors.edu.my

Japan's first online platform for higher international education

ONLINE INTERNATIONAL EDUCATION

JVCampus Empower | 知 | Wisdom
 筑波大学のオンライン国際教育プラットフォーム

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Category Participating Institutions For Providers

コンテツ | 留学情報

筑波大学
University of Tsukuba

Learn to envisage and create a better future at the University of Tsukuba.

The University of Tsukuba is a future-oriented institution, and we have always sought to be an open university offering interdisciplinary education aimed at fostering internationally minded people. With faculties covering humanities, sciences, sports, and art, we are a university in the true sense of the original Latin meaning "the whole," and aim to nurture tomorrow's global leaders through a broad-ranging pursuit of academic excellence. Indeed, we seek to leverage our position in center of Tsukuba, Japan's world-leading research hub, to promote harmonious coexistence among all humankind.

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Contents

- Kata (型・形) in Japanese Traditional Martial Arts as methodological tool complementing scientific methodology
- Fundamentals of Logic, Sets, and Maps
- Introduction to Japanese History, Society and Culture through Film
- Data Science

About / 概要

Fee	Free	Target	Bachelor, Master, Doctor, General, High school	Language	English	Caption	English
Lecture time	45-60min.	Start month	Anytime	Length	Short	Delivery method	Ondemand

Summary

This content introduces Kata (型・形) that appear in the practice of traditional Japanese martial/performing arts, along with demonstrations by the instructor himself, with its characteristics as system for transmitting and sharing wisdom (Part 1). By the comparison with scientific methodology, we formulate the Kata approach as a methodological tool for dealing with subjects and objects that cannot be dealt with in science (Part 2). We also introduce the examples of Kata, in traditional medicine, and business thinking, that can be applied in modern times (Part 3).

Staff / スタッフ

Coordinator

Ohniwa Ryosuke
 University of Tsukuba Faculty of Medicine
 Associate Professor
 Major: Integrated Study on Health Information

Learning Goal

- The students will be able to explain characteristics of Kata method used in the practice of Japanese traditional
- The students will be able to explain the difference of methodological characteristics in Kata and science
- The students will be able to explain the examples which use Kata approach

JVCampus Empower | 知 | Wisdom
 筑波大学のオンライン国際教育プラットフォーム

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筑波大学
University of Tsukuba

KATA (型・形) (Part 1) in Japanese Traditional Martial Arts

Ryosuke L. Ohniwa
 Associate Professor, University of Tsukuba

Subject | Humanities & Social Sciences

#Kata #Japanese traditional martial/performing arts
 #Oriental thought #Science philosophy #Modern society

Enroll

Karate (空手)
 Name of Kata (型)
 Seisan (塞山)

2023 JVCampus Basic Training on International Education Certification

Kata is found as "symptoms - herbal medicines relationship"
 Ex: Situation of Ma Huang Tang (麻黄汤)

Symptoms	Herbs
咳嗽 (Cough)	麻黄 (Ma Huang) (麻黄汤)
喘满 (Shortness of breath)	桂枝 (Gui Zhi) (桂枝汤)
恶寒 (Aversion to cold)	芍药 (Shao Yao) (芍药汤)
无汗 (No sweating)	大枣 (Da Zao) (大枣汤)
脉浮 (Floating pulse)	甘草 (Gan Cao) (甘草汤)



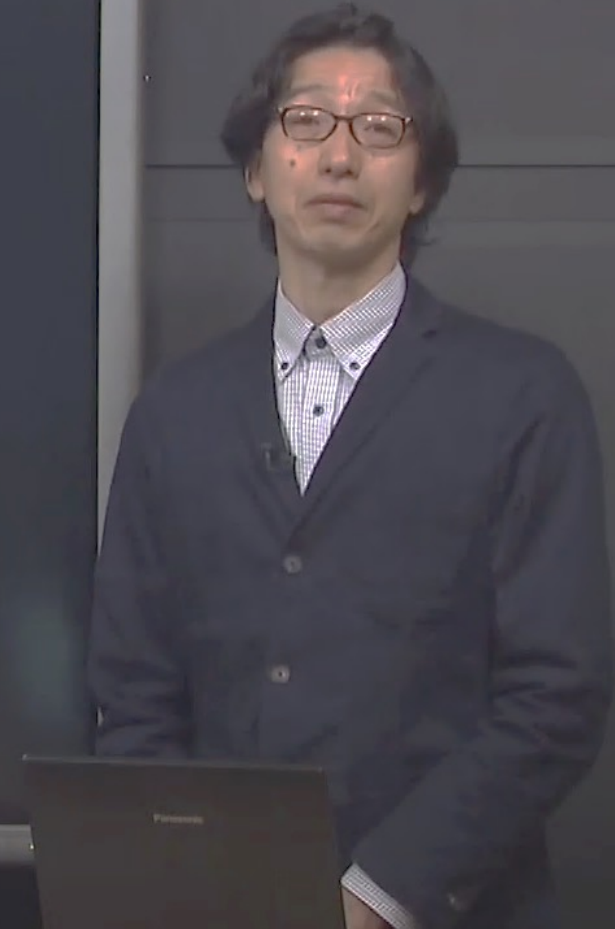
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“Databases” Class Overview

Content: “Relational Databases”

1. What is a Database?
2. Data model (how to write data)
3. Relational algebra (how to manipulate data)
4. Normalization of relations
(how to organize data)
5. SQL (Structured Query Language)
(database manipulation language)



検索結果: 239

On Air **KATA (型・形)**
(Part 1)
in Japanese Traditional Martial Arts
Ryosuke L. Ohniwa
Associate Professor, University of Tsukuba

On Air 東京外国語大学オープンアカデミー
オンライン日本語講座
2023年秋期講座
受講生募集
2023年8月3日開始

Coming Soon **Trailer Image**
Carrying on the Future of Japanese Arts and Crafts

Coming Soon **Trailer Image**
Purification Rituals and Shintoism

型・形～日本伝統武道における叡智の

オンデマンド教材で学ぶ日本語講座

日本美術工芸の明日を担う

お祓いと神道

東京外国語大学
The University of Pacific Studies

東京芸術大学

国学院大学



型・形～日本伝統武道における叡智の伝達方法～科学的アプローチを補完する方法として

分野 | 人文・社会科学

#型・形 #武道 #東洋思想 #科学哲学 #現代社会

KATA (型・形)
(Part 1)
in Japanese Traditional Martial Arts
Ryosuke L. Ohniwa
Associate Professor, University of Tsukuba

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- About 概要
- Content 学習内容
- Staff スタッフ
- Competency コンピテンシー
- Information その他の情報
- Contact お問い合わせ
- Related Contents 関連コンテンツ

About / 概要

料金	無料	対象	学士, 修士, 博士, 一般, 高校生	言語	英語	キャプション	英語	単元時間	45-60分	開始月	随時
受講期間	短期間	配信方法	オンデマンド								

Coming Soon **Trailer Image**
How Fujin and Raijin Arrived in Japan

風神と雷神の来た道

広島大学

Coming Soon **Trailer Image**
Welcome to the School of the Future! - Introduction to Anthropology of Media

未来の学校へようこそ - メディア人類学入門

広島大学

Coming Soon **Trailer Image**
The History of Alcohol and Traditional Culture of Sake in Japan

日本における酒の歴史と伝統文化としての日本酒

新潟大学
NIGATA UNIVERSITY

Coming Soon **Trailer Image**
How to Come Up With a Novel and Appealing Manga Plan

奇抜かつ魅力的なマンガプランニングの発想方法

京都精華大学

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オンライン日本語講座
2023年秋期講座
受講生募集
2023年8月3日開始

オンデマンド教材で学ぶ日本語講座

東京外国語大学
The University of Pacific Studies

Coming Soon **Trailer Image**
Manga's Unique Drawing Techniques and Image-based Visual Storytelling Techniques

マンガ独自の描画技法と絵による演出技法

京都精華大学

Coming Soon **Trailer Image**
Techniques to Create Appealing Characters That Will Leave

Coming Soon **Trailer Image**
Techniques to Compose Storyboards (Layouts) That

Coming Soon **Trailer Image**
Techniques Needed to Draw Appealing Manga

Coming Soon **Trailer Image**
Introduction to the History

Staff/スタッフ



責任者

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筑波大学 医学医療系
准教授
専門：健康情報総合学

Competency/コンピテンシー

リテラシー 論理的思考力 課題発見力 問題解決力 組織力 状況把握力 主体性 柔軟性

達成目標

- ・ 武道等での伝統的な学習体系である型の特徴を説明できる
- ・ 科学的方法と型的方法の相違を説明できる
- ・ 型的方法が適用されている事例を伝統芸能以外で紹介できる

Information/その他の情報

教材・参考文献

大庭良介 「型」の再考: 科学から総合学へ (京都大学学術出版会, 2021年8月)

Content/学習内容

あなたはコースに登録されています。

1

Lecture: Part1. Kata in Japanese Traditional Martial Arts

入力テスト日本の伝統的な武道や芸能などで顕れる「型・形」を講師本人の実演とともに紹介し、教習の伝達・共有の方法体系としての特徴を紹介する



Kata in Japanese Traditional Martial Arts

やること: 閲覧する

2

Lecture: Part2. Kata vs Science their methodological differences

科学的方法論との対比により、型的アプローチを科学では扱いきれない主題や対象を処理するための方法論的ツールとして定式化する



Kata vs Science their methodological differences

やること: 閲覧する

3

Lecture: Part3. Application of Kata to variety of issues

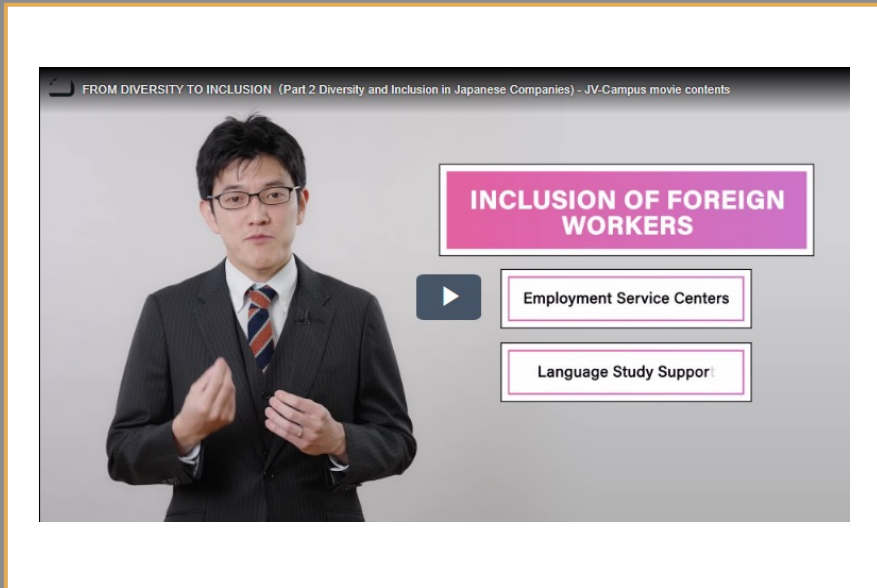
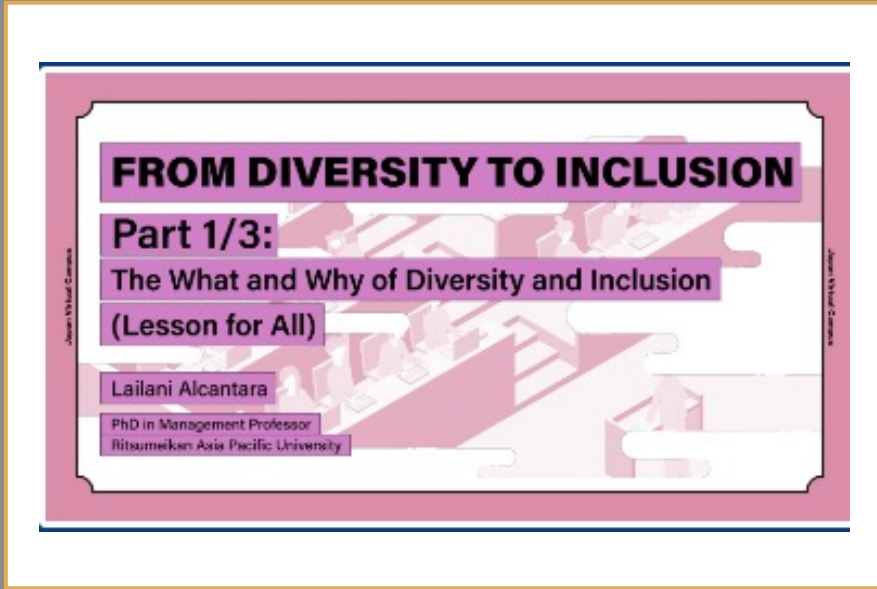
漢方・中国医学といった伝統医学に加え、デザイン思考やアート思考といったビジネス思考分野など、現代に生きる型アプローチを紹介する



Application of Kata to variety of issues

やること: 閲覧する






Content / 学習内容

1

Lecture: Part1. The What and Why Diversity and Inclusion(Lesson for All)


1. Define diversity and inclusion
2. Differentiate diversity from inclusion
3. Identify outcomes of inclusion

 The What and Why Diversity and Inclusion(Lesson for All)

2

Lecture: Part2. Diversity and Inclusion in Japanese Society and Business (Lesson for international students)


1. Define diversity and inclusion
2. Differentiate diversity from inclusion
3. Identify outcomes of inclusion

 Diversity and Inclusion in Japanese Society and Business (Lesson for international students)

3

Lecture: Part2. Diversity and Inclusion in Japanese Society and Business (Lesson for international students)

1. Manage Diversity at The Corporate Level
2. Lead a Diverse Team
3. Practice and Review

 Diversity and Inclusion in Japanese Society and Business (Lesson for international students)

FURTHER DEVELOPMENT on JV-campus in 2024-2025



e-portfolio that can be used by international students, universities, and companies, capable of issuing and managing **Digital Badges**.

Support functions for **recruitment and internships** conducted jointly by universities and companies, including features such as **Metaverse** and **Seminar** functions.



JV-Campus archive that can be freely used as educational material on JV-Campus.

Development of **joint-use contents** that allows for **credit recognition**.

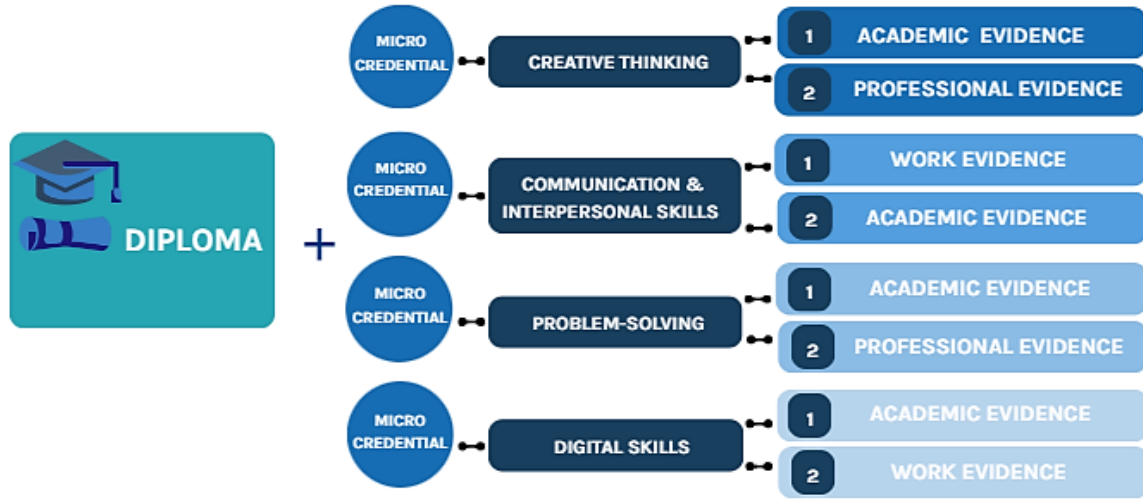
Approximately **60 credits' worth** of diverse joint-use content will be widely utilized by universities nationwide.

Courses with **credits** offered by Japanese universities to students in the world will start from **April 2025**

Japanese Culture	Math • Data Science • AI
Public Policy	Infrastructure • Energy
Business	SDG S
International Contribution / Peace	Medical • Health
Art	

MICRO-CREDENTIALS

Provide recognition of students' skills, and give access to evidence about their capacities and readiness for work. Single out achievements as additional signals that complement academic transcripts.



PROGRAMME LEARNING OUTCOMES + PROFESSIONAL & WORK



The micro-credentialing process provides university recognition of employability skills on the basis of a transparent procedure and access to rich, concrete and multiple evidence, while increasing students' self-awareness, confidence, and external trust.



Micro-Credentials

Towards a sustainable future for international education in the Asia Pacific

APAIE Perth: 4-8 March 2024

Micro-credentials: Features

Source: Micro-credential innovations in higher education: Who, What and Why, OECD Education Policy Perspectives No.39, 2021.

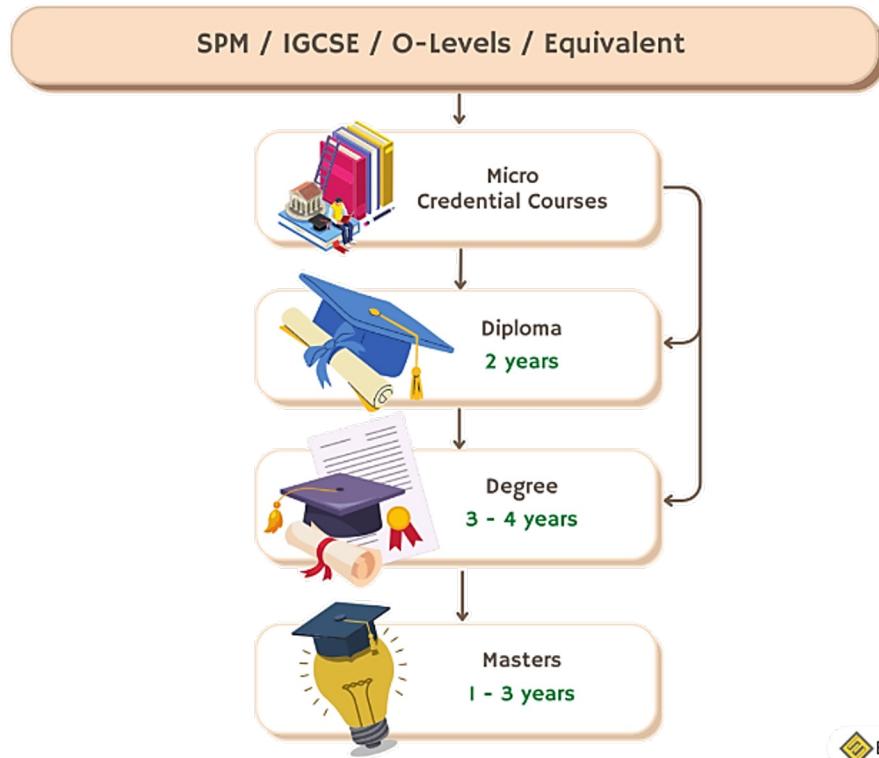
Targeted	Rapid [duration]	Flexible [sequencing or timing]	Stackable
Learning outcomes assessed	External assurance of programme or provider	Portable [applicable to study programmes in other HEIs]	Study load expressed in credits
Located with National Qualifications Framework	Employer role in credential design/ approval	Wage and occupation reporting	Self-sovereign digital identity [recipient ownership, vendor independence]

Towards a sustainable future for international education in the Asia Pacific

APAIE Perth: 4-8 March 2024

Japan's Potential Collaboration with APAC micro-credential system Recognizing the credits

GENERAL PATHWAY FOR MICRO-CREDENTIALIAL



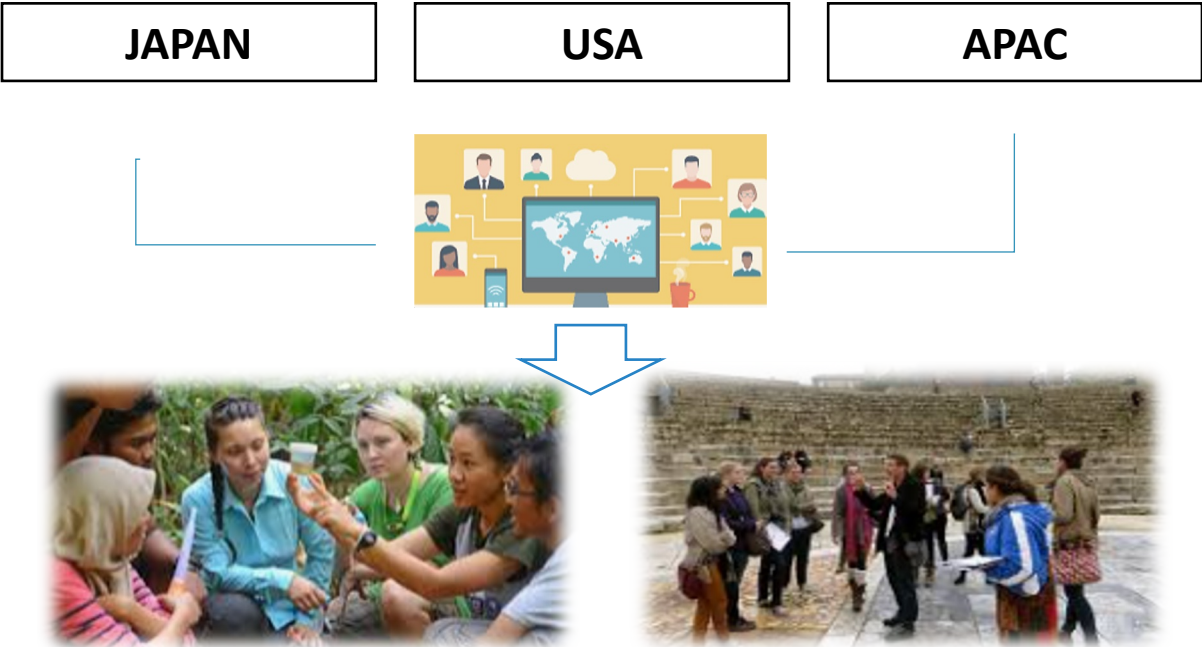
Principle of Recognition Process

- transparent, coherent, reliable, fair and non-discriminatory
- Compliance / Right to appeal
- Partial recognition/Recognition of partial credential
- Credential from **non-traditional learning**
- Credential recognition **of undocumented refugees, Other credentials from outside of the country**

Japan's Potential Collaboration with APAC via JIGE/ J-MIRAI

Hosting Site for MCP Study Abroad Destination

Co-joint Production and Operation of Capacity Building Programs



Professional Development Program for JIGE-APAC Universities 2024 Feb 24-March 2nd

12.30 pm	Lunch (TU)
2.00 pm	Lecture Series #1 + Q&A <i>Title: Building Global Networks and International Partnerships in Education</i> <i>Speaker: Prof. Dr. Keiko Ikeda (Kansai University, JIGE, Japan)</i> Zoom link: https://zoom.us/j/96581238986
3.00 pm	Lecture Series #2 + Q&A <i>Title: The Importance of Cultural Diversity in Education</i> <i>Speaker: Assoc. Prof. Dr. Don Bysouth (Kansai University, Japan)</i> <i>Zoom link: https://zoom.us/j/98979283479</i>
4.00 pm	Tea break (TU)
4.30 pm	Lecture Series #3 + Q&A <i>Title: Fostering Global Competence</i> <i>Speaker: Assoc. Prof. Dr. Abdul Latiff Ahmad (Universiti Kebangsaan Malaysia, Malaysia)</i> <i>Zoom link: https://zoom.us/j/94773258842</i>
5.30 pm	Depart from Taylor's University campus to Sunway Lagoon Hotel

Day 6 – 29th February 2024

Time	Itinerary
8.30 am	<ul style="list-style-type: none"> • Arrival at Taylor's University campus • Registration of attendance <i>Venue: Collaborative Mobile X-Space (D4.02 & D4.03)</i>
9.00 am	Workshop (Part 1) <i>Title: Ways to promote comprehensive internationalization of universities</i> <i>Facilitators: Ms. Heather Ward (The University of North Carolina at Chapel Hill, North Carolina), Prof. Dr. Keiko Ikeda (Kansai University, Japan)</i>
10.00 am	Tea break (TU)
10.30 am	Workshop (Part 2) <i>Title: Learning of your <u>own</u> institution and your <u>own</u> role through SWOT analysis, Unlearning your <u>own</u> assumptions, and more</i> <i>Facilitators: Ms. Heather Ward (The University of North Carolina at Chapel Hill, North Carolina), Prof. Dr. Keiko Ikeda (Kansai University, Japan)</i>
12.00 pm	Lunch (TU)
1.30 pm	Individual/Group work for presentation <i>Facilitator: Assoc. Prof. Dr. Don Bysouth and Prof. Dr. Keiko Ikeda (Kansai University, JIGE, Japan)</i>
3.30 pm	Tea break (TU)
<u>4.00pm</u>	Individual/Group work for presentation <i>Facilitator: Assoc. Prof. Dr. Don Bysouth and Prof. Dr. Keiko Ikeda (Kansai University, JIGE, Japan)</i>
5.00 pm	Depart from Taylor's University campus to Sunway Lagoon Hotel

A composite image featuring Mount Fuji in the background, partially covered in snow, and the Tokyo skyline at night in the foreground. The Tokyo Tower is prominently lit up in orange and yellow. The overall scene is set against a light blue sky.

QUESTIONS FROM THE AUDIENCE?

APAIE 2024



Towards a sustainable future for international education in the Asia Pacific

APAIE Perth: 4-8 March 2024



APAIE 2024



PERTH, AUSTRALIA 4-8 MARCH 2024

#APAIE24

APAIE 2024



PERTH, AUSTRALIA 4-8 MARCH 2024

Collaborating for sustainable impact: partnerships across the Asia Pacific

APAIE Perth 4 - 8 March 2024

