

# APAIE 2024



PERTH, AUSTRALIA 4-8 MARCH 2024

## #APAIE24

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*Collaborating for sustainable impact: partnerships across the Asia Pacific*

APAIE Perth 4 - 8 March 2024

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Session 13A: Thurs 7<sup>th</sup> March, 9:30 – 10:00

**Policies, practices and strategy for collaboration on  
sustainability across ASEAN**

Choltis Dhirathit  
ASEAN University Network Secretariat, Thailand

Mei Mei Lim  
Times Higher Education, Singapore

**Chair**  
Michael Fay  
ASEAN Focus Group, Australia

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# Policies, practices and strategy for collaboration on sustainability across ASEAN



**Times  
Higher  
Education**

Mei Mei Lim

Director, THE Consultancy

7 Mar 2024

# THE's Impact Rankings Framework



- **Research:** giving us the direction of travel, by helping us to understand how and why to make change (Elsevier's keyword search)
- **Stewardship:** how we use our resources, fairly and equitably, shapes our impact on the world
- **Outreach:** Working directly with local and cross-border communities directs our impact within the wider context of society, and amplifies the work we do
- **Teaching** the next generation to adopt sustainability in their lives and be the change-makers of tomorrow

# Sustainability as a growing focus of Australian and ASEAN universities strategy

**24** Australian universities in THE's Impact Rankings 2023



**161** ASEAN universities in THE's Impact Rankings 2023

# Australia and ASEAN universities performing well in the Impact Rankings

**24**

Australian  
universities in  
THE's Impact  
Rankings 2023

**20** Australian  
universities in  
THE's Impact  
Rankings 2023  
**Top 200**

**15** ASEAN  
universities in  
THE's Impact  
Rankings 2023  
**Top 200**

**161** ASEAN  
universities in  
THE's Impact  
Rankings 2023

# Why have universities participated?



**Professor Clare Pollock, Senior Deputy Vice-Chancellor and Provost, Western Sydney University**

“Yes, we do educate, yes, we do research.

**But if we are not making an impact and making a difference then we are not fulfilling the goal of our existence.**

It’s something that our **communities** desperately need us to do.

It’s something that our **governments** expect us to do.

It’s something that our **staff** want us to do.

And it’s something that our **students** demand us to do.”



# Universities: Policies, practices and strategy



## University of Tasmania, Australia

- Does your university have a policy on divesting investments from carbon-intensive energy industries especially coal



The University of Tasmania is putting its money where its mouth is when it comes to fighting climate change. Since the end of 2021 the University is no longer associated with investment funds with direct exposure to fossil fuels.

Divestment means removing support for investment funds with direct interest in fossil fuels and is an integral step in the University's commitment to leading the sector in supporting the creation of a zero-carbon economy.

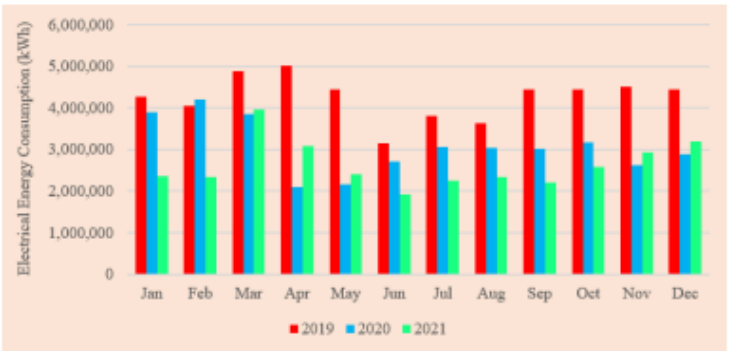
## Universiti Teknologi Malaysia

- Does your university have an energy efficiency plan in place to reduce overall energy consumption?

### Sustainable and Resilient Energy Management Programme

Year	kWh	% Saving in kWh	RM	% Saving in RM
2015	57,546,794	-	24,812,697	Baseline
2019	51,056,866	-11%	20,662,462	-17%
2020	36,720,792	-36%	14,474,360	-42%
2021	30,658,388	-47%	11,181,887	-55%

Table 1. Energy Saving 2019-2021



2021

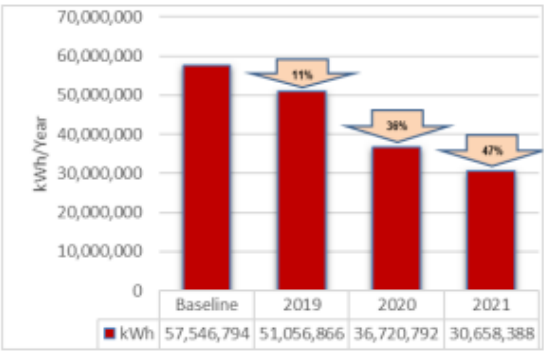
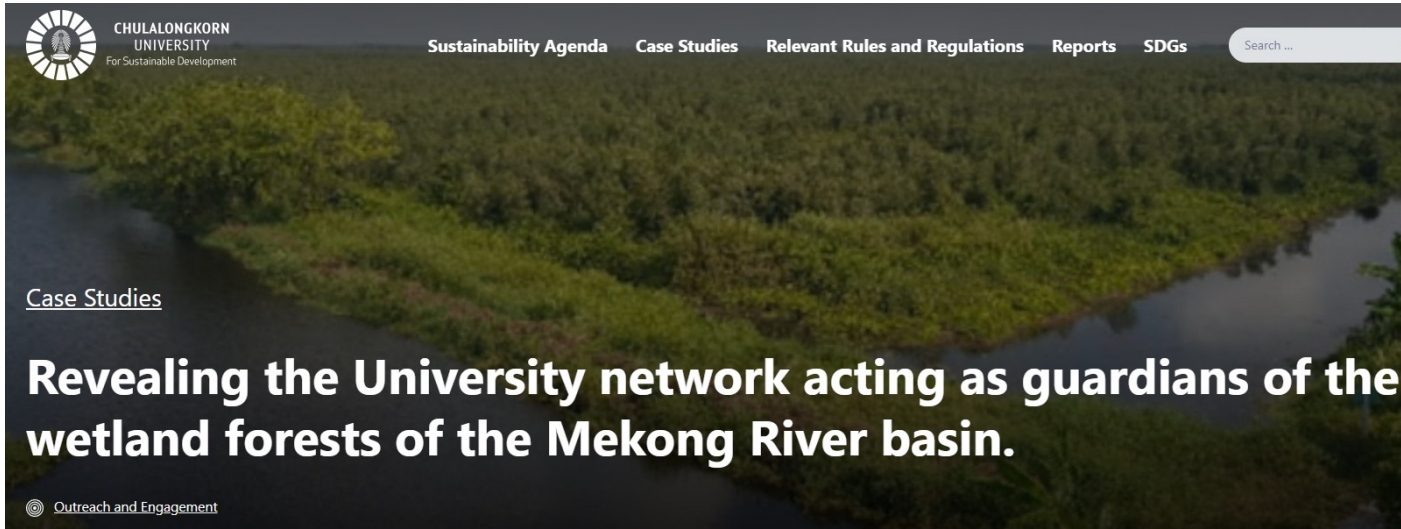


Figure 2. Energy Reduction (kWh) 2019-2021

Figure 1. UTM Monthly Energy Consumption 2019-



# Universities: Collaborations for sustainability across ASEAN



**The University Network for Wetland Research and Training in the Mekong Region** has a mission to organize educational training about wetland ecosystems both in theory and in practice, partnering with universities within the network by taking turns to host the training in each country.

## 8 founding universities from 4 different countries

- Chulalongkorn University,
- Mahidol University,
- Can Tho University,
- Nong Lam University,
- National University – Ho Chi Minh,
- National University of Laos,
- Royal University of Agriculture
- Royal University of Phnom Penh



### Related SDGs

4

Goal 4: Quality Education

13

Goal 13: Climate Action

14

Goal 14: Life Below Water

15

Goal 15: Life on Land

17

Goal 17: Partnerships for the Goals

# Governments: Thailand aligning SDGs to regional priorities



## Northern Economic Corridor (NEC)



- food safety and agricultural health standards
- agro-industry and food processing
- the integration of “Lanna Culture” into the products and services

## Central Economic Corridor (CEC)



- waste management
- innovation for ageing-society

## Eastern Economic Corridor (EEC)



- fruit production
- the development of future industries.

## North-Eastern Economic Corridor (NEEC)

- resolving major health issues inherent to this region such as liver fluke
- promoting insect farming for an alternative protein source
- developing cultural tourism along the Mekong riverbank

## Southern Economic Corridor (SEC)

- precision aquaculture
- innovative halal food products
- development of new tourist destinations





# National survey of Thai students to measure outcomes of education for sustainable development

ส่งเสริม  
ความยั่งยืน  
ผ่านการ  
ศึกษา

Participate in the  
Sustainability Outcomes  
Survey today and make  
your voice heard.

Check your emails for  
more details

**THE** Times  
Higher  
Education

**4500+**  
survey  
responses  
from **94**  
universities

## Results of Thailand Student Sustainability Survey 2023

**THE** Times  
Higher  
Education



**70%**  
OF STUDENTS

EXPRESSED INTEREST  
IN SEEKING EMPLOYMENT  
OPPORTUNITIES IN  
SUSTAINABILITY-RELATED  
INDUSTRIES.

**82%**  
OF STUDENTS

WERE KEEN TO EXPLORE  
ENTREPRENEURSHIP  
OPPORTUNITIES IN  
SUSTAINABILITY-  
RELATED FIELDS.



# Thank you!



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