

APAIE 2024



PERTH, AUSTRALIA 4-8 MARCH 2024

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Collaborating for sustainable impact: partnerships across the Asia Pacific

APAIE Perth 4 - 8 March 2024



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Session 10C: Weds 6th March, 15:15 – 15:45

**March to 2030: Higher Education's Critical Role in
Advancing SDGs**

Joanna Regulska
Institute of International Education, USA

Jonathan Lembright
Institute of International Education, Thailand

Chair
Lindsay Calvert
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أهداف
التنمية
المستدامة

可持续发展
目标

SUSTAINABLE
DEVELOPMENT
GOALS

OBJECTIFS
DE DÉVELOPPEMENT
DURABLE

ЦЕЛИ
В ОБЛАСТИ
УСТОЙЧИВОГО
РАЗВИТИЯ

OBJETIVOS
DE DESARROLLO
SOSTENIBLE

March to 2030: Higher Education's Critical Role in Advancing SDGs

Lindsay Gee Calvert, IIE

Dr. Jonathan Lembright, IIE

Dr. Joanna Regulska, University of California, Davis

SDGs

“The 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future.”

“urgent call for action by all countries - developed and developing - in a global partnership.”

Explore SDG Data by Countries or Areas:

unstats.un.org/UNSDWebsite/undatacommmons/sdgs

SUSTAINABLE DEVELOPMENT GOALS



Source: sdgs.un.org

Towards a sustainable future for international education in the Asia Pacific

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IENetworker Fall 2022 Issue: International Ed + SDGs

- Virginia Military Institute (USA) – “No Time, No Money, and No Staff: How to Support the UN SDGs In the Face of Challenges”
- Columbia University (USA) – “Global Columbia Collaboratory: Facilitating Students’ Collaboration for Social Impact”
- Nuffic, The Dutch Organization for Internationalization in Education (Netherlands) – “Internationalization Going Green: How to Make an International Experience More Sustainable”
- University of Tennessee, Knoxville (USA) - “A Curricular Focus to Engaging the UN Sustainable Development Goals in Higher Education”
- Baden-Württemberg Stiftung, University of Konstanz (Germany) – “The Sustainability Dilemma of International Exchange”
- North Carolina State University (USA) – “Using Goals to Frame Actions: Engagement of the SDGs at NCSU”
- Education New Zealand (NZ) – “He Waka Eke Noa: New Zealand’s Approach to the SDGs”
- University of California, Davis (USA) – “Moving Forward on the SDGs with Intention and Flexibility: The UC Davis Approach”



[IIE.org/IENetworker](https://iie.org/IENetworker)

Engagement at Multiple Levels is Key for Universities to Advance the 2030 Agenda

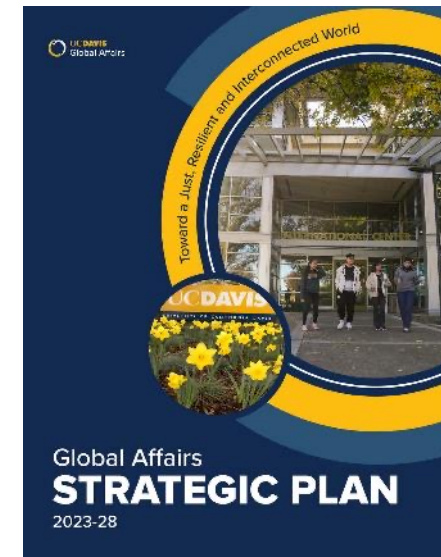
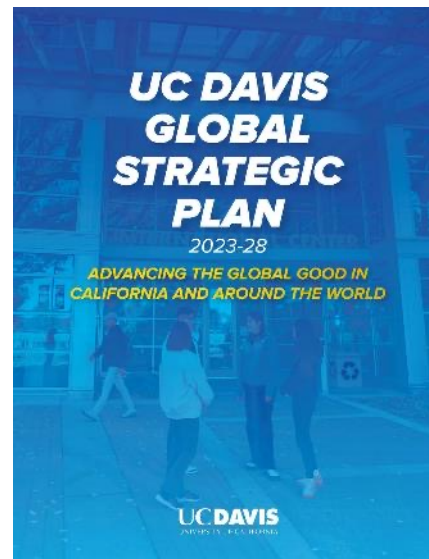
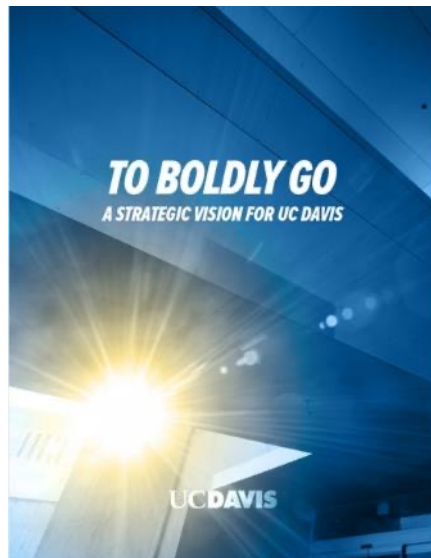


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Institutional Engagement: University Priorities and the SDGs

- “We envision a more knowledgeable, resilient, healthy and equitable world.” – UC Davis Global Strategic Plan
- Strategic plan processes reaffirm institutional commitment to SDGs.



Faculty Engagement: Supporting SDG Champions



- Supported by campus partnerships
- Interdisciplinary projects/partners
- 15 diverse projects; 14+ partners; 12 countries; 16 of the 17 SDGs



- Supported by campus partnerships
- Innovative research, service, and engagement projects
- Since 2001, supported 261 diverse projects

External Engagement: Working with Partners in Asia

APEC University Leaders Forum
November 2023

APRU Asia-Pacific Women in
Leadership Program (APWiL)



Examples from Southeast Asia

- Displaced population
 - Persons uprooted from their home through no fault of own, resulting in (among other things) the inability to access higher education opportunities.
- Scholarship focused
- Partnership driven



IIE Peer Bridge Scholarship

IIE PEER awards a Bridge Scholarship that provides for the upfront costs of enrolling in a university degree program. Students receive advising expertise, logistical support, and facilitate offers of full tuition scholarships within a network of university partners in Asia.

Partner Example: Western Sydney University

- If identified, prepared, and mobile, then
 - Tuition provided
 - Private sector engaged



IIE Odyssey Scholarship

IIE launched and funded a comprehensive scholarship package for student refugees and displaced individuals pursuing four-year bachelor's degrees or two-year master's degrees. The goal is to enable students to learn, grow and prosper so one day they may return home and be catalysts for change.

Partner Example: Bard College (RHEAP)

- College prep
- Admission pathway
- Dual degree



Diversity Inclusion Scholarship (USAID/Burma)

IIE began administering in August 2023. The five-year USAID DISP activity aims to support current and future community leaders of Burma, particularly those from vulnerable groups, to gain access to quality learning opportunities. Individuals of all backgrounds will:

- earn HE degrees,
- receive professional certifications, and
- gain access to contextualized curricula through short- and long-term training.

Partner Example: Payap University

- System strengthening
- Transfer of credits
- Expansion potential



Q&A



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